

Year 6	NWA 24/25	National 24/25	Difference
Key Stage 2 Reading Attainment			
<i>% Reaching Expected level</i>	85%	75%	+10%
<i>% Reaching Greater Depth</i>	42%	28%*	+14%
<i>Average Scaled Score</i>	106	105	+1
<i>Average Progress</i>	TBC		
Key Stage 2 Mathematic Attainment			
<i>% Achieving Expected level</i>	85%	74%	+11%
<i>% Achieving Greater Depth</i>	35%	24%	+11%
<i>Average Scaled Score</i>	106	104	+2
<i>Average Progress</i>	TBC		
Key Stage 2 Writing Attainment			
<i>% Achieving Expected level</i>	78%	72%	+6%
<i>% Achieving Greater Depth</i>	18%	13%	+5%
<i>Average Scaled Score</i>	Not Applicable as not a test		
<i>Average Progress</i>	TBC		
Key Stage 2 Grammar, Punctuation and Spelling Attainment			
<i>Expected level in GPS</i>	85%	73%	+12%
<i>Greater Depth in GPS</i>	48%	31%	+17%
<i>Average Scaled Score</i>	108	105	+3
Key Stage 2 Combined Attainment across all subjects			
<i>% Achieving expected in R/W/M</i>	75%	62%	+13%
<i>% Achieving Greater Depth in R/W/M</i>	18%	13%	+5%

Year 4 Multiplication Tables Check

Pupils are also formally assessed on their knowledge of Multiplication Tables. This Multiplication Tables Check (MTC) asks the pupils to complete 25 random facts within a set time using an online programme:

Year 4	NWA 24/25	National 24/25	Difference
% achieving 20 out of 25 or above	49%	34%	+15%

Formal End of Key Stage 1 assessments have ended from 2023-2024 and therefore Year 2 test results are no longer reported.

In Key Stage 1, the Year 1 pupils are also formally assessed for their phonic knowledge, with those who have not passed the 32 out of 40 mark, re-taking this assessment again in Year 2.

Phonics	NWA 24/25	National 24/25	Difference
Year 1	86%	81%	+5%

Finally, our Reception pupils are assessed each year against a series of Early Learning Goals, a core set of which need to be achieved in order to view the pupil as reaching a Good Level of Development (GLD).

Reception	NWA 24/25	National 24/25	Difference
% achieving GLD	73%	63%	+10%

*** Some of the national data is still provisional and subject to change.**