

Whole School Subject Map

1 & 2 Year B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2																																																															
Reading (See English Overviews for more detail)	Shared Readers: Goldilocks and the Three Bears Issun Boshi The Breakfast Club (Class Reader, whole term) Key Poems: Colour Poem – What is Pink? Guided Reading Focus: 1. Baseline/Introduction of Carousel 2. Vocabulary, Retrieval 3. Vocabulary, Retrieval 4. Vocabulary, Retrieval 5. Vocabulary, Retrieval 6. Vocabulary, Retrieval	Shared Readers: Elmer Treasure of pirate Frank The Jolly Christmas Postman What’s Underground (non-fiction class reader) Key Poems: The Elephant (Classic Poems Book 1) Guided Reading Focus: 1. Assessment 2. Vocabulary 3. Inference 4. Retrieval, Prediction 5. Explanation 6. Retrieval, Sequence	Shared Readers: Follow the Swallow The Tiny Seed The Owl and the Pussycat Giraffe Pelly and Me (Class Reader) How to make a wind vane (non – fiction class reader) Key Poems: The Owl and the Pussy Cat Guided Reading Focus: 1. Vocabulary 2. Inference 3. Retrieval, Prediction 4. Explanation 5. Retrieval, Sequence	Shared Readers: Toby and the Great Fire of London The Owl that was afraid of the dark (Class Reader) To the Rescue (non-fiction class reader) The Frog Prince Old Enough to Save the Planet Key Poems: The Whale (Classic Poems Book 1) Guided Reading Focus: 1. Assessment 2. Vocabulary 3. Inference 4. Retrieval, Prediction 5. Explanation 6. Retrieval, Sequence	Shared Readers: Little Red Riding Hood The Hodgeheg (Class Reader) One Day on Our Blue Planet Key Poems: Cats Sleep Anywhere Guided Reading Focus: 1. Assessment 2. Vocabulary 3. Inference 4. Retrieval, Prediction 5. Explanation 6. Retrieval, Sequence	Shared Readers: Everyone Can Shine (PSHE class Reader) The Girl with the Yellow Bag The Scarecrows Wedding Malaila’s Pencil Key Poems: The Magic Box Guided Reading Focus: 1. Assessment 2. Vocabulary 3. Inference 4. Retrieval, Prediction 5. Explanation 6. Retrieval, Sequence 7. Assessment and Consolidate																																																															
Writing (See English Overviews for more detail)	W1 Holiday Recount W 2-3 Stimulus: Goldilocks (Fairy Tale) – Entertain Re-tell Focus on punctuation and sentence writing W 4-5 Stimulus: Issun Boshi (Japanese Folk Tale) - Entertain – Re-tell W6 – Stimulus: Colour Poem (Poetry) Entertain – performance piece W7 Assessment Write Science	W 1-2 Stimulus: Elmer (Narrative) Entertain W 3-4 Stimulus: The Treasure of Pirate Frank (Non-chronological report – instructions) Inform W 5-6 Stimulus: The Jolly Christmas Postman (letter writing) Entertain W7 Assessment Write - History	W 1-2 Stimulus: Follow the Swallow (Narrative) Used as a basis for Diary Writing W 3-4 Stimulus: A Tiny Seed (link to Science and Growing) Writing the life cycle of a seed. Inform W5 Poetry Stimulus: The Owl and the Pussy Cat. Entertain. Used as a basis for writing a narrative. Entertain. W6 – Assessment Write Geography	W 1-2 Stimulus: The Frog Prince (Traditional Tale) Recount/ Character Description Entertain W 3-4 Stimulus: Toby and the Great Fire of London. (Narrative used as a basis for diary writing) W 5 Stimulus: Old Enough to Save the Planet (letter) Human impact on Earth – 2 weeks (PKC unit linked to Science) W6 – Assessment Write History	W 1 Stimulus – silent video of ‘The girl with the yellow bag’ (Used as a basis for a narrative) Entertain W 2-3 Little Red Riding Hood (Traditional Tale) Used as a basis for an adapted narrative) Entertain W 4-5 Stimulus: One Day on Our Blue Planet – Savannah – (PKC link to Geography) Narrative Inform W6 – Assessment Write	W 1-2 Stimulus: The Scarecrow’s Wedding Narrative Entertain W 3-4 Stimulus: Malailas Magic Pencil Narrative Entertain W 5 Stimulus: Poem ‘The Magic Box’ Entertain W6 Assessment Write																																																															
Mathematics (See Unit Plans for more detail)	<table border="0"> <tr> <td>Year 1</td> <td>Year ½</td> <td>Year 2</td> </tr> <tr> <td>W1-3: Place Value</td> <td>W1-4: Place Value</td> <td>W1-3: Place Value</td> </tr> <tr> <td>W4-7: Add & Subtract</td> <td>W5-8: Add & Subtract</td> <td>W4-7: Add & Subtract</td> </tr> <tr> <td>W8: Geometry (W 8)</td> <td>W9-11: Multiplication</td> <td>W8-10: Multiplication</td> </tr> <tr> <td>W9-11: Numbers to 20</td> <td>W12: Assessment</td> <td>W11: Assessment</td> </tr> <tr> <td>W12-14: Add & Subtract</td> <td>W13-14: Measures</td> <td>W 12-13: Measures – length ad height</td> </tr> <tr> <td>W15: Review</td> <td>W15: Statistics</td> <td>W14-15: Statistics</td> </tr> </table>	Year 1	Year ½	Year 2	W1-3: Place Value	W1-4: Place Value	W1-3: Place Value	W4-7: Add & Subtract	W5-8: Add & Subtract	W4-7: Add & Subtract	W8: Geometry (W 8)	W9-11: Multiplication	W8-10: Multiplication	W9-11: Numbers to 20	W12: Assessment	W11: Assessment	W12-14: Add & Subtract	W13-14: Measures	W 12-13: Measures – length ad height	W15: Review	W15: Statistics	W14-15: Statistics	<table border="0"> <tr> <td>Year 1</td> <td>Year ½</td> <td>Year 2</td> </tr> <tr> <td>W1-4: Measures</td> <td>W1-3: Geometry - shape</td> <td>W1-3: Geometry - shape</td> </tr> <tr> <td>W5-7: Numbers within 50</td> <td>W4-7: Fractions</td> <td>W4-7: Fractions</td> </tr> <tr> <td>W8-9: Time</td> <td>W8: Assessment</td> <td>W8: Assessment</td> </tr> <tr> <td>W10-11: Calculating with 50</td> <td>W9-10: Money</td> <td>W8: Assessment</td> </tr> <tr> <td>W12: Geometry – position and direction</td> <td>W11-12: Time</td> <td>W9-10: Money</td> </tr> <tr> <td></td> <td></td> <td>W11-12: Time</td> </tr> </table>	Year 1	Year ½	Year 2	W1-4: Measures	W1-3: Geometry - shape	W1-3: Geometry - shape	W5-7: Numbers within 50	W4-7: Fractions	W4-7: Fractions	W8-9: Time	W8: Assessment	W8: Assessment	W10-11: Calculating with 50	W9-10: Money	W8: Assessment	W12: Geometry – position and direction	W11-12: Time	W9-10: Money			W11-12: Time	<table border="0"> <tr> <td>Year 1</td> <td>Year ½</td> <td>Year 2</td> </tr> <tr> <td>W1-3: Multiply & Divide</td> <td>W1-2: Multiply & Divide</td> <td>W1-2: Multiply & Divide</td> </tr> <tr> <td>W4-5: Fraction</td> <td>W3-4: Geometry – position and direction</td> <td>W3-4: Geometry – position and direction</td> </tr> <tr> <td>W6: Money</td> <td>W5-6: Measures – mass, capacity & temperature</td> <td>W5-6: Measures – mass, capacity & temperature</td> </tr> <tr> <td>W7-8: Place Value with 100</td> <td>W7: Assessment</td> <td>W7: Assessment</td> </tr> <tr> <td>W9-11: Add and Subtract within 100</td> <td>W8: Review</td> <td>W8: Review</td> </tr> <tr> <td>W12: Review</td> <td>W9-10: Reasoning and problem solving</td> <td>W9-10: Reasoning and problem solving</td> </tr> <tr> <td></td> <td>W11-12: Fractions Consolidation</td> <td>W11-12: Fractions Consolidation</td> </tr> </table>	Year 1	Year ½	Year 2	W1-3: Multiply & Divide	W1-2: Multiply & Divide	W1-2: Multiply & Divide	W4-5: Fraction	W3-4: Geometry – position and direction	W3-4: Geometry – position and direction	W6: Money	W5-6: Measures – mass, capacity & temperature	W5-6: Measures – mass, capacity & temperature	W7-8: Place Value with 100	W7: Assessment	W7: Assessment	W9-11: Add and Subtract within 100	W8: Review	W8: Review	W12: Review	W9-10: Reasoning and problem solving	W9-10: Reasoning and problem solving		W11-12: Fractions Consolidation	W11-12: Fractions Consolidation
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Science	The Human Body Y1 senses 1. Introduction to Our Body and Our Senses 2. Eyes and Sight 3. Ears and Hearing 4. Touch, taste and smell 5. Understanding Sensory Impairment	Living Things and their environment Y2 1. Dead or Alive 2. What is a habitat? 3. Rainforest and Desert habitats 4. Meadow habitats 5. Underground habitats	Seasons and Weather 1. The four seasons 2. Tools to record the weather 3. Using a graph to show information about the weather 4. Clouds and what they tell us: cirrus, cumulus and stratus 5. Weather forecasting 6. Extra lesson: Dangerous weather around the world	Taking Care of the Earth 1. Taking Care of the Earth 2. Earth’s Natural Resources 3. Logging 4. Pollution 5. Recycling	Plants Y2 1. Plants around us 2. Seeds and bulbs 3. Comparative test 1 4. Comparative test 2 5. Food and Farming	Astronomy 1. Introduction to Astronomy 2. Model the Solar System 3. Orbit and Rotation 4. The Moon and its Phases 5. Constellations																																																															
History		Powerful Voices – 1. Gandhi 2. Rosa Parks and Martin Luther King,		Discovering History 1. What is the past? 2. Family Trees		Tudors 1. Life in Tudor England 2. Henry VIII																																																															

		3. Malala Yousafzai, 4. Greta Thunberg, 5. David Attenborough		3. How do we know about history? 4. What do Archaeologists do? 5. Our local history		3. The English Reformation 4. Edward VI and Mary I 5. Queen Elizabeth I
Geography	Spatial Sense Y1 1. Aerial Views 2. Maps 3. Location 4. Compass Points 5. What makes a good map? 6. Drawing maps		The British Isles Y2 (Both Years) 1. The British Isles and England 2. Scotland 3. Wales 4. Ireland 5. A Comparison with Cape Town		The Seven Continents 1. Introduction to the Seven Continents 2. Europe 3. Antarctica 4. Africa 5. Asia 6. North and South America 7. Australia	
Art	Colour and Shape Y2 1. Primary, secondary, warm and cool colours 2. Tints and shades 3/4. Klee - tints, shades and geometric shapes 5. Organic shapes 6. Calder sculptures	Lines 1. Introduction to line 2. Exploring different lines 3. Miro's use of line 4. Miro – group paintings 5. Klee's use of line 6. Klee: landscape out of line	Portraits and self-portraits 1. Portraits and Self-Portraits 2. Using colour in self-portraits 3/4. How artists represent themselves 5. Artist study– Picasso 6. Creating cubist portraits/Assessment	Landscape and Symmetry 1. Introduction to landscape painting 2. Constable and Turner– Different methods of landscape painting 3. Painting in the style of Turner 4. Symmetry in art 5. Goldsworthy and symmetry	History Painting 1. Introduction – Theseus and the Minotaur 2. Creating a maze 3. Picasso and the minotaur 4/5. Drawing the minotaur 6. Creating a picture will tells a myth	Paintings of Children 1. Introduction to Hogarth and The Graham Children 2. Using line to plan a painting 3. Matching colour and using different brushes 4. Drawing children playing 5. Creating a picture based on the The Graham Children 6. Completing pictures based on the The Graham Children
DT	Cook: Dips and Vegetables 1. Introduction to the Recipe 2. Make: cutting and chopping 3. Evaluate (Links to Senses: Sweet and Sour)		Sew: Pencil Cases 1. Research existing products and design using a criteria 2. Make - cutting shapes, using running stitch, gluing on decoration 3. Use and evaluate against the criteria	Make: Build Vehicles 1. Research different types of vehicles and design a product. 2. Make a toy vehicle with wheels and axles 3. Use and evaluate Car racing in the playground exploring speed (link to taking care of the Earth)		Cook: Gingerbread Men 1. Introduction to the Recipe 2. Make: dough, cutting and baking 3. Evaluate (Links to Tudors)
R.E.	Christianity W1/3/5 The Christian Creation story. W2/4/6 How Christians behave towards nature and the environment.	Christianity W1/3/5 The Christmas Story W4/5/6 Gifts for Jesus	Christianity 1/3/5 The story of Jesus and Zacchaeus 2/4/6 The story of Jesus calming sea and friendship	Christianity 1/3/5 The story of Palm Sunday 2/4/6 The Easter Story	Judaism 1/3/5 Shabbat 2/4/6 Shabbat and decision making	Judaism 1/3/5 Hannukah 2/4/6 Hannukah activities
Computing	Computer systems and Networks 1. What is it? 2. IT at home 3. IT in the world 4. How does IT improve our world 5. Safe use of IT 6. Using IT responsibly	Creating media – Digital photography 1. Taking photographs 2. Landscape or portrait 3. What makes a good photograph 4. Lighting 5. Effects 6. Is it real?	Creating media – Making Music 1. How music makes us feel 2. Rhythms and patterns 3. How music can be used 4. Notes and tempo 5. Creating digital music 6. Reviewing and editing music	Pictograms 1. Counting and comparing 2. Enter the data 3. Creating pictograms 4. What is an attribute 5. Comparing people 6. Presenting information	Programming A 1. Giving instructions 2. Same but different 3. Making predictions 4. Maps and routes 5. Algorithm design 6. Break it down	Programming B 1. Scratch Jr recap 2. Outcomes 3. Using a design 4. Changing a design 5. Designing and creating a programme 6. Evaluating
Music	1. Element of Music: Harmony, Dynamics (soft) 2. Notation: 5 puppets (crotchet, minim, semi-breve, rest) 3. Composition: Pictorial scores 4. Listening and Appreciation: Hush Little Baby 5. Performing and Singing: Head, Shoulders, Knees and Toes 6. Instrument: Voice	1. Element of Music: Vocal Timbre, Dynamics (loud) 2. Notation: Reading and creating using modelled scores (pictorial) 3. Composition: call and answer using body percussion 4. Listening and Appreciation: BBC Bring the Noise 5. Performing and Singing: Here We Go Round the Mulberry Bush, Jingle Bells 6. Instrument: Ocarina	1. Element of Music: Pulse, Dynamics (varied) 2. Notation: Create own scores (pictorial) 3. Composition: Pulse, create rhythm to match using instrument 4. Listening and Appreciation: Tchaikovsky and The Nutcracker 5. Performing and Singing: Kumbaya, The Bear Went Over the Mountain, When the Saints Go Marching In 6. Instrument: Ocarina	1. Element of Music: Tempo (slow and fast), Dynamics (comparison of soft, loud and varied) 2. Notation: Semi-breve 3. Composition: Create alternative harmony using instrument 4. Listening and Appreciation: Saint-Saens and Carnival of the Animals 5. Performing and Singing: Pop! Goes the Weasel 6. Instrument: Ocarina	1. Element of Music: Tempo (fast) 2. Notation: Reading scores (pictorial) 3. Composition: Rhythm grids (pictorial) 4. Listening and Appreciation: Grieg with Morning Mood 5. Performing and Singing: The Wheels on the Bus, London Bridge, This Old Man 6. Instrument: Ocarina	1. Element of Music: Tempo (compare: slow, fast, changing) 2. Notation: Creating scores (pictorial) 3. Composition: Rhythm grids using numerical beats 4. Listening and Appreciation: Grieg with In the Hall of the Mountain King 5. Performing and Singing: The Farmer in the Dell, Old MacDonald, One Man Went to Mow, Row, Row, Row, Row Your Boat 6. Instrument: Ocarina

PE	<p>Fitness:</p> <ol style="list-style-type: none"> 1. Run for long periods 2. Co-ordination and timing 3. individual skipping 4. Stamina & agility 5. exploring exercises 6. The ABC <p>Invasion Games:</p> <ol style="list-style-type: none"> 1. What is Possession 2. Skills needed to score 3. Stopping goals 4. Gaining possession 5. Marking 6. Attacking & defending 	<p>Yoga:</p> <ol style="list-style-type: none"> 1. Copy and repeat yoga poses 2. Awareness of strength 3. Awareness of flexibility 4. Copy and remember actions 5. Create a flow 6. Explore poses and create yoga flow <p>Dance:</p> <ol style="list-style-type: none"> 1. Repeat, link and choose actions 2. Create actions and accurately copy others' 3. Perform in unison 4. Mirror a partner 5. Copy repeat and create actions 6. Create and perform a short phrase 	<p>Ball skills:</p> <ol style="list-style-type: none"> 1. Roll a ball to hit a target 2. Coordination and stop a ball 3. Dribbling with a ball 4. Kicking a ball 5. Throwing & Catching 6. Dribble a ball with hands <p>Target games:</p> <ol style="list-style-type: none"> 1. Power when aiming at a target 2. Overarm throwing and scoring 3. Kicking towards a target 4. Striking towards a target 5. Hit a moving target 6. Select appropriate skills to play a game 	<p>Gymnastics:</p> <ol style="list-style-type: none"> 1. Perform gymnastics shapes 2. Use shapes to create balances 3. Link travelling actions and balances using apparatus 4. Jumps 5. Rolling 6. sequence work on apparatus 	<p>Athletics:</p> <ol style="list-style-type: none"> 1. Developing sprinting action 2. Jumping for distance and height 3. Develop technique when jumping for height. 4. Develop throwing for distance 5. Develop throwing for accuracy 6. Develop all techniques <p>Strike & field</p> <ol style="list-style-type: none"> 1. Tracking and collecting of the ball 2. Develop accuracy in underarm throw 3. Develop accuracy in overarm throw. 4. Striking for distance and accuracy 5. Develop decision making to get the batter out 6. Develop decision making when under pressure 	<p>Team building:</p> <ol style="list-style-type: none"> 1. Follow instructions and work with others 2. Co-operate and communicate in a small group to solve challenges 3. Develop planning to solve challenges 4. Communicate effectively and develop trust 5. Work as a group to solve problems 6. Work with a group to copy and create a basic map. <p>Net & wall:</p> <ol style="list-style-type: none"> 1. Racket familiarisation 2. Throw to a target 3. Use the ready position 4. Returning the ball with hands 5. Return the ball using a racket 3. Defending space and outwitting your opponents
PSHE/RSHE	<ul style="list-style-type: none"> Safeguarding Online British /Go Givers: Rules British /Go Givers: Playground Rules British /Go Givers: Getting to Know You SRE/Go Givers – More than one friend British/ Go Givers: Caring for our communities NWA Yr 1 Lesson 1 : Families and people who care for me – Special People (Go-givers: People who are special to me) NWA Yr 2 Lesson 3: Respectful relationships – Self –esteem, Strengths, Goals NWA Yr 1 Lesson 8: Physical health and fitness – importance of 	<ul style="list-style-type: none"> Safeguarding Online Safeguarding/Twinkl - Firework Safety (1st week in November) Safeguarding / Brake – Beep Beep Day Pastoral/ Go Givers: Caring for Pets Character/ Go Givers: Taking Responsibility Character/ Go Givers: Caring for our Community NWA Yr1 Lesson 10: Basic First Aid NWA Yr2 Lesson 8: Mental Wellbeing – Different Bullying Peer on Peer Pressure 	<ol style="list-style-type: none"> 1. Safeguarding Online 2. British /Go Givers: Debate – Where do you stand? 3. Environment/ Go Givers: Pollution- Expedition to Planet Blueball 4. British/School's Out- Different People Different Talents 5. Well-Being/ Go Givers: I am Unique 6. Character/ Go Givers: The Power of Words 7. NWA Yr1 Lesson 2: Caring Friendships – Resolving Disagreements 8. NWA Yr1 Lesson 4: Online relationships/ internet safety and harms- sharing information 	<ol style="list-style-type: none"> 1. Safeguarding Online 2. Safeguarding/ Fire Service: Fire Safety 3. Environment/ Go Givers: Litter- The Picnic 4. Character/ Go Givers: Lesson – Difficult Decisions 5. Well-Being/ Go Givers: How do you feel today? 6. NWA Yr1 Lesson 5: Being Safe- Able to ask for help 7. NWA Yr1 Lesson 7 Mental Wellbeing- Different Feelings 	<ol style="list-style-type: none"> 1. Safeguarding Online 2. Safeguarding/ RNLI: Water Safety Passport 3. Safeguarding/ Sun Safety – George the Sun Safe Superstar plus Slip/Slap/Slop 4. Safeguarding/ NSPCC: 'What's in your Pants' 5. British/ Go Givers: Vote for the Go Givers 6. British Parliament – What is Parliament? 7. British Parliament – Suffragettes 8. NWA Yr2 Lesson 2: Caring Friendships – Secrets and Surprises 9. NWA Yr2 Lesson 5: Being Safe – Safe/ Unsafe Touches 10. NWA Yr2 Lesson 9: Healthy Eating (Gogivers alt.) 	<ol style="list-style-type: none"> 1. Safeguarding Online 2. Character/ Go Givers: The Selfish Little Red Hen 3. Character/ Go Givers: The Two Brothers 4. World/ Go Givers: World Female Ranger Day (June 23rd) 5. British/ Go Givers: What is the law? 6. Safeguarding/ NSPCC: What's in your Pants 7. NWA Yr1 Lesson 6: My Body – External Body Parts 8. NWA Yr2 Lesson 6: My Body – Developing and Growing 9. NWA Yr2 Lesson 7: Health and Prevention – links to Science Germs /Diseases (Gogivers alt. Why do we wash our hands)