

EYFS	Autumn Term 1 (6 Weeks, 4 Days)	Autumn Term 2 (7 Weeks)	Spring Term 1 (5 Weeks, 3 Days)	Spring Term 2 (6 Weeks)	Summer Term 1 (6 Weeks minus 3 BHs)	Summer Term 2 (7 Weeks)
Phonics	<p>Week 1 Transition</p> <p>Week 2 Phase 2 – s, ss, a, the, to</p> <p>Week 3 Segmenting and Blending Skills inc Initial Phonemes</p> <p>Week 4 Phase 2 – t, p, i, l, no</p> <p>Week 5 Phase 2 – n, m, d, go, into</p> <p>Week 6 Consolidation Week</p> <p>Week 7 Phase 2 – g, o, c he, she</p>	<p>Week 1 Phase 2 - k, ck, e l, no</p> <p>Week 2 Phase 2 - u, r, h we, me</p> <p>Week 3 Consolidation Week</p> <p>Week 4 Phase 2 - b, f, ff is, has</p> <p>Week 5 Phase 2 - l, ll, ck the, to</p> <p>Week 6 Phase 2 Recap</p> <p>Week 7 Phase 2 Assessment Week</p>	<p>Week 1 (3 Days) Phase 3 - j, x, y</p> <p>be, was</p> <p>Week 2 Consolidation Week</p> <p>Week 3 Consolidation Week</p> <p>Week 4 Phase 3 - w, y, qu</p> <p>his, my</p> <p>Week 5 Phase 3 - z, zz, ch</p> <p>you, so</p> <p>Week 6 Phase 3 – sh, th, ng</p> <p>do, of,</p>	<p>Week 1 Consolidation Week</p> <p>Week 2 Phase 3 - nk, ai, ee</p> <p>by, they</p> <p>Week 3 Phase 3 - igh, oa, oo</p> <p>her, all</p> <p>Week 4 Phase 3 - oo, ar, or</p> <p>are, here</p> <p>Week 5 Consolidation Week</p> <p>Week 6 Phase 3 - ir, ur, er</p> <p>said, says</p>	<p>Week 1 (4 Days) Phase 3 - er, ear, air</p> <p>there, were</p> <p>Week 2 Phase 3 - ure, ow, oi</p> <p>love, come</p> <p>Week 3 (4 Days) Consolidation Week</p> <p>Week 4 (4 Days) Phase 3 - ear, air, ure</p> <p>one, ask</p> <p>Week 5 Phase 3 - a_e, e_e</p> <p>some, friend</p> <p>Week 6 Phase 3 - i_e, o_e</p> <p>school, put</p>	<p>Week 1 Consolidation Week</p> <p>Week 2 Phase 3 - a_e</p> <p>push, pull, full</p> <p>Week 3 e_e</p> <p>Week 4 Phase 3 –i_e</p> <p>Week 5 Consolidation Week</p> <p>Week 6 Phase 3 – o_e</p> <p>Week 7 u_e</p>
Maths	<p>Week 1 -Exploring new spaces</p> <p>Week 2 – 4 Early Mathematical Experiences</p> <ul style="list-style-type: none"> - Classifying objects based on one attribute - Matching equal and unequal sets - Comparing objects and sets - Ordering objects and sets <p>Week 5 - 7 Pattern and Early Number</p> <ul style="list-style-type: none"> - Recognise, describe, copy and extend colour and size patterns - Count and represent numbers 1-3 - Estimate and check by counting - Composition of numbers within 3 	<p>Week 1 – 3 Counting within 6</p> <ul style="list-style-type: none"> - Count up to six objects - One more or one fewer - Order numbers 1-6 - Conservation of numbers within six <p>Week 4 – 6 Addition and Subtraction within 6</p> <ul style="list-style-type: none"> - Explore zero - Explore addition and subtraction with all numbers up to six - Doubling and halving within 6 - Number bonds of 1-6 <p>Week 6 – 7 Properties of 2D & 3D Shapes</p> <ul style="list-style-type: none"> - Describe properties of 2-D and 3D shapes - Recognise and complete patterns 	<p>Week 1 – 4 Numbers within 10</p> <ul style="list-style-type: none"> - Count up to 10 objects - Represent, order and explore numbers to 10 - One more or one fewer, one greater than, one less - Double/halving - Addition and subtraction within 10 - Explore concept of addition as combining and subtraction as partitioning/splitting - Explore addition as counting on - Explore subtraction as taking away - Number bonds to 10 <p>Week 5 Calendar</p> <ul style="list-style-type: none"> - Days of the week - seasons - Sequence daily events 	<p>Week 1 – 2 Grouping and sharing</p> <ul style="list-style-type: none"> - Counting and sharing in equal groups - Grouping into 2's, 5's and 10's - Relationship between grouping and sharing <p>Week 3 – 4 Numbers within 15</p> <ul style="list-style-type: none"> - Count up to 15 objects - Represent, order and explore numbers up to 15 - One more and one less - Doubling and halving <p>Week 5 – 6 Doubling and halving</p> <ul style="list-style-type: none"> - Concept of doubling and halving - Relationship between the two 	<p>Week 1 Numbers up to 20</p> <ul style="list-style-type: none"> - Count up to 20 - Represent, order and explore numbers up to 20 - One more and one fewer <p>Week 2 – 3 Addition and subtraction within 20</p> <ul style="list-style-type: none"> - Commutativity - Explore addition and subtraction within 20 - Compare two amounts - Relationship between doubling and halving within 20 <p>Week 4 – 6 Measures</p> <ul style="list-style-type: none"> - Describe, compare, estimate and order: <ul style="list-style-type: none"> o Length o Weight o Capacity - Describe capacities - Compare volumes - Compare weights - Estimate, compare and order lengths 	<p>Week 1 Number bonds of 5 and 10</p> <ul style="list-style-type: none"> - Remember the number bonds to 5 and 10 <p>Week 2 – 3 Depth of number with 20</p> <ul style="list-style-type: none"> - Explore numbers and PS strategies - Recognise and extend patterns - Apply number, shape and measures knowledge - Consolidate both counting forwards and backwards <p>Week 4 Money</p> <ul style="list-style-type: none"> - Coin recognition and values - Combinations to total 20p - Change from 10p <p>Week 5 – 6 Position and Direction</p> <ul style="list-style-type: none"> - Exploring simple maps and directions (see this link for more spatial reasoning ideas)

Reading - Books	<p>Week 1 First Day at Bug School</p> <p>Week 2 The Kissing Hand</p> <p>Week 3 What Makes me a Me?</p> <p>Week 4 Dinosaurs, Dinosaurs</p> <p>Week 5 Tyrannosaurus Drip</p> <p>Week 6 Poem: Incredible Me!</p>	<p>Week 1 Funnybones</p> <p>Week 2 Room on the Broom</p> <p>Week 3 The Wheels on the Tuk Tuk</p> <p>Week 4 Mrs Armitage on Wheels</p> <p>Week 5 Duck in the Truck</p> <p>Week 6 Guido's Gondola</p>	<p>Week 1 The Ugly Duckling</p> <p>Week 2 The Owl Babies</p> <p>Week 3 Can't you sleep little bear?</p> <p>Week 4 The Three Little Pigs</p> <p>Week 5 The Three Billy Goat's Gruff</p> <p>Week 6 Goldilocks and the Three Bears</p>	<p>Week 1 The First Hippo on the Moon</p> <p>Week 2 Astro Girl</p> <p>Week 3 Here We Are</p> <p>Week 4 Whatever Next!</p> <p>Week 5 The Life of a Plastic Bottle</p>	<p>Week 1 Jack and the Beanstalk</p> <p>Week 2 The Gigantic Turnip</p> <p>Week 3 The Tiny Seed</p> <p>Week 4 Poem: A Little Seed</p> <p>Week 5 Tree</p> <p>Week 6 The Very Hungry Caterpillar</p>	<p>Week 1 Paddington at the Palace</p> <p>Week 2 The Queen's Knickers</p> <p>Week 3 Zog and the Flying Doctor</p> <p>Week 4 Meet the Twitches</p> <p>Week 5 Meet the Twitches</p> <p>Week 6 The Twitches Bake a Cake The Twitches Get a Puppy</p> <p>Week 7 The Twitches Bake a Cake The Twitches Get a Puppy</p>
Reading – Nursery Rhymes	<p>Week 1 - Baa, Baa, Black Sheep</p> <p>Week 2 - Diddle, diddle dumpling</p> <p>Week 3 - Hey diddle diddle</p> <p>Week 4 - Hickory Dickory Dock</p> <p>Week 5 - Early to bed</p> <p>Week 6 - Georgie Porgie</p>	<p>Week 1 - Little Bo Peep</p> <p>Week 2 - Little Jack Horner</p> <p>Week 3 - Little Miss Muffet</p> <p>Week 4 - One, two, buckle my shoe</p> <p>Week 5 - Star light, star bright</p> <p>Week 6 - Twinkle, twinkle</p>	<p>Week 1 - It's raining, it's pouring</p> <p>Week 2 - Jack and Jill</p> <p>Week 3 - Old King Cole</p> <p>Week 4 - Old Mother Hubbard</p> <p>Week 5 - Rain, rain, go away</p> <p>Week 6 - Sing a song of sixpence</p>	<p>Week 1 - Ladybird, ladybird</p> <p>Week 2 - Tadpole</p> <p>Week 3 - Little boy blue</p> <p>Week 4 - Mary had a little lamb</p> <p>Week 5 - Mary, Mary quite contrary</p> <p>Week 6 - Old MacDonald had a farm</p>	<p>Week 1 - Humpty Dumpty</p> <p>Week 2 - She'll be coming round the mountain</p> <p>Week 3 - The Grand Old Duke of York</p>	<p>Week 1 - Jack be Nimble</p> <p>Week 2 - Monday's Child</p> <p>Week 3 - See Saw, Margery Daw</p> <p>Week 4 - Poetry Week</p>
Art/DT	<p>Week 1 Transition</p> <p>Week 2 To know what a self-portrait is.</p> <p>Week 3 To know the 3 primary colours.</p> <p>Week 4 To know different types of lines – straight.</p> <p>Week 5 To know the Dutch Artist – Piet Mondrian.</p> <p>Week 6 To know the Dutch Artist – Piet Mondrian.</p> <p>Week 7 Art Assessment</p>	<p>Week 1 DT – Diwali Lamps</p> <p>Week 2 Bonfire Night – Firework Painting</p> <p>Week 3 To know how the 3 secondary colours are made.</p> <p>Week 4 To know different types of lines – wavy.</p> <p>Week 5 To know how to use my own Art knowledge to create a piece of Art.</p> <p>Week 6 Christmas Cards</p> <p>Week 7 Art Assessment</p>	<p>Week 1 Neutral Colours: grey, black, white and brown</p> <p>Week 2 Tints (adding white)</p> <p>Week 3 Shades (adding black)</p> <p>Week 4 Assessment</p> <p>Week 5 DT - Design and plan how to make a planet</p> <p>Week 6 Make a planet</p>	<p>Week 1 Observational Drawings</p> <p>Week 2 Warm Colours</p> <p>Week 3 Cold Colours</p> <p>Week 4 Appreciation of Wassily Kandinsky – Russian Artist</p> <p>Week 5 Artwork in the style of Wassily Kandinsky</p> <p>Week 6 Assessment</p>	<p>Week 1 Italian Painter Giuseppe Arcimboldo</p> <p>Week 2 Appreciation of Italian Painter Giuseppe Arcimboldo</p> <p>Week 3 Fruit and vegetable collages</p> <p>Week 4 Draw/sketch fruit/vegetable face in the style of Giuseppe Arcimboldo</p> <p>Week 5 Paint fruit/vegetable face in the style of Giuseppe Arcimboldo</p> <p>Week 6 Assessment</p>	<p>Week 1 James Brunt – English Artist – Nature Artist</p> <p>Week 2 Appreciation of James Brunt – English Artist – Nature Artist</p> <p>Week 3 Draw/sketch James Brunt – English Artist – Nature Artist</p> <p>Week 4 Paint James Brunt – English Artist – Nature Artist</p> <p>Week 5 Create James Brunt – English Artist – Nature Artist</p> <p>Week 6 Assessment</p> <p>Week 7 Buffer</p>
Computing/PSHE/RSHE	<p>Week 1 PSHE Recognise the people I think of as part of my family.</p> <p>Week 2 PSHE To know that we are all unique.</p> <p>Week 3 RSHE My Body</p> <p>Week 4 PSHE</p>	<p>Week 1 PSHE Basic First Aid inc. 999</p> <p>Week 2 COMPUTING Keychain Computing Online Safety</p> <p>Week 3 RSHE I can identify comfortable and uncomfortable feelings.</p>	<p>Week 1 RSHE I know that there are some ways that people can be the same/different as/to each other.</p> <p>Week 2 COMPUTING Keychain Computing Algorithms</p>	<p>Week 1 RSHE I have thought about things that I like.</p> <p>I have thought about things that I dislike.</p> <p>Week 2 COMPUTING Keychain Computing Sorting</p>	<p>Week 1 RSHE I know what private means.</p> <p>Week 2 COMPUTING Keychain Computing Sorting and Sequencing Martha Monkey</p> <p>Week 3 RSHE</p>	<p>Week 1 RSHE Asking for Help</p> <p>I know the people that are special to me.</p> <p>Week 2 COMPUTING Keychain Computing Handling Data</p> <p>Week 3 RSHE</p>

	<p>Healthy Eating Week 5 E-Safety – Self Image and Identity Week 6 British Values – The Rule of Law (Class Rules) Week 7 Keychain Computing – A Cat Sat on a Mat</p>	<p>Week 4 COMPUTING Keychain Computing A cat sat on a mat Sequencing Week 5 RSHE I can describe my feelings and I know how I can manage uncomfortable feelings. Week 6 COMPUTING Keychain Computing Music Algorithms Week 7 PSHE British Values: Individual Liberty – Your rights!</p>	<p>Week 3 RSHE I know that everyone should be OK to be themselves. Week 4 COMPUTING Keychain Computing Algorithms Coding Blocks Week 5 PSHE British Values: Democracy Voting – which Artist did you prefer (Mondrian or Guiseppe)? Week 6 COMPUTING Safer Internet Day 2023</p>	<p>Week 3 RSHE I have considered how to make a difficult choice, listening to other people's opinions. Week 4 COMPUTING Keychain Computing Patterns Week 5 British Values: Mutual Respect We are all unique! Week 6 COMPUTING Online Safety</p>	<p>I know that some things are done in private. Week 4 COMPUTING Keychain Computing Algorithms Bee's in the Garden Week 5 RSHE I know that other people need to be private sometimes. Week 6 COMPUTING Online Safety</p>	<p>Asking for Help I know what makes people special to each other and how special people look after each other. Week 4 COMPUTING Keychain Computing Handling Data Week 5 PSHE Sun Safety Week 6 COMPUTING Online Safety Week 7 PSHE Transitions – Moving On</p>
Music	<p>Week 1 Transition Week 2 To know notation. Week 3 To listen and appreciate. Week 4 To perform using voice and body percussion. Week 5 To compose a piece of music. Week 6 To identify musical elements in a given piece. Week 7 Assessment</p>	<p>Week 1 To know notation. Week 2 To listen and appreciate. Week 3 To perform using voice and body percussion. Week 4 To compose a piece of music. Week 5 To identify musical elements in a given piece. Week 6 Assessment Week 7 Christmas Singing</p>	<p>Week 1 To know notation. Week 2 To listen and appreciate. Week 3 To perform using voice and body percussion. Week 4 To compose a piece of music. Week 5 To identify musical elements in a given piece. Week 6 Assessment</p>	<p>Week 1 To know notation. Week 2 To listen and appreciate. Week 3 To perform using voice and body percussion. Week 4 To compose a piece of music. Week 5 To identify musical elements in a given piece. Week 6 Assessment</p>	<p>Week 1 To know notation. Week 2 To listen and appreciate. Week 3 To perform using voice and body percussion. Week 4 To compose a piece of music. Week 5 To identify musical elements in a given piece. Week 6 Assessment</p>	<p>Week 1 To know notation. Week 2 To listen and appreciate. Week 3 To perform using voice and body percussion. Week 4 To compose a piece of music. Week 5 To identify musical elements in a given piece. Week 6 Assessment Week 7 Transition</p>
P.E	<p>Week 1 Transition Week 2 Fundamentals To develop balancing whilst stationary and on the move. Parachute Games To take turns and share the parachute correctly. To listen attentively to instructions. Week 3 Fundamentals To develop running and stopping. Parachute Games To cooperate and work as part of a team. To listen attentively to instructions. Week 4 Fundamentals To develop changing direction. Parachute Games To use accurate movements to move the parachute. Week 5 Fundamentals To develop jumping and landing.</p>	<p>Week 1 Dance To be able to move safely around others. To use counts of 8 to know when to change action. Yoga To be able to copy yoga poses. Week 2 Dance To explore different body parts and how they move. Yoga To develop flexibility when posing. Week 3 Dance To explore different body parts and how they move. Yoga To develop balance when posing. Week 4 Dance To express and communicate ideas through movement. To explore travelling movements, directions and levels. Yoga To remember and repeat actions.</p>	<p>Week 1 Acorns – Ball Skills To develop rolling a ball to a target. To develop stopping a rolling ball. Conkers – Gymnastics To copy and create shapes with your body. To be able to create shapes whilst on apparatus. Week 2 Acorns – Ball Skills To develop accuracy when throwing to a target. To develop bouncing and catching a ball. Conkers – Gymnastics To develop balancing and taking weight on different body parts. To develop jumping and landing safely. Week 3 Acorns – Ball Skills To develop dribbling a ball with your feet. To develop kicking a ball. Conkers – Gymnastics To develop rocking and rolling.</p>	<p>Week 1 Acorns – Athletics To learn to move at different speeds for varying distances. To develop a foundation for balance and stability. Conkers – Sports Day Sports Day practise Week 2 Acorns – Athletics To develop agility and co-ordination. To explore hopping, jumping and leaping for distance. Conkers – Sports Day Sports Day practise Week 3 Acorns – Athletics To develop throwing for distance. To develop throwing for accuracy. Conkers – Sports Day Sports Day practise Week 4 Acorns – Sports Day Sports Day practise</p>	<p>Week 1 Acorns – Games To work safely and develop running and stopping. To develop throwing and learn how to keep score. Conkers – Bikes To turn and steer. To negotiate obstacles. Week 2 Conkers – Games To work safely and develop running and stopping. To develop throwing and learn how to keep score. Acorns – Bikes To turn and steer. To negotiate obstacles. Week 3 Acorns – Games To be able to play games showing an understanding of the different roles within it. To follow instructions and move safely when playing tagging games.</p>	<p>Week 1 Acorns – Bike Skills To scoot and glide around obstacles. Conkers – Intro to F'ball To develop dribbling. Week 2 Conkers – Bike Skills To scoot and glide around obstacles. Acorns – Intro to F'ball To develop dribbling. Week 3 Acorns – Bike Skills To develop confidence in balance bike riding. Conkers – Intro to F'ball To develop dribbling around obstacles. Week 4 Conkers – Bike Skills To develop confidence in balance bike riding. Acorns – Intro to F'ball To develop dribbling around obstacles.</p>

	<p>Parachute Games To make the parachute move using repeated actions.</p> <p>Week 6 Fundamentals To develop hopping and landing with control. Parachute Games To use actions to move a ball around the parachute.</p> <p>Week 7 Fundamentals To explore different ways to travel. Parachute Games To use co-ordination to move the ball.</p>	<p>Week 5 Dance To copy and repeat actions. To move safely with confidence and imagination.</p> <p>Yoga To create yoga poses.</p> <p>Week 6 Dance To move with control and coordination. To link, copy and repeat actions.</p> <p>Yoga To create a yoga flow.</p> <p>Week 7 Indoor spaces out of bounds due to Christmas performance.</p>	<p>To copy and create short sequences linking actions together.</p> <p>Week 4 Acorns – Gymnastics To copy and create shapes with your body. To be able to create shapes whilst on apparatus.</p> <p>Conkers – Ball Skills To develop rolling a ball to a target. To develop stopping a rolling ball</p> <p>Week 5 Acorns – Gymnastics To develop balancing and taking weight on different body parts. To develop jumping and landing safely.</p> <p>Conkers – Ball Skills To develop accuracy when throwing to a target. To develop bouncing and catching a ball.</p> <p>Week 6 Acorns – Gymnastics To develop rocking and rolling. To copy and create short sequences linking actions together</p> <p>Conkers – Ball Skills To develop dribbling a ball with your feet. To develop kicking a ball.</p>	<p>Conkers – Athletics To learn to move at different speeds for varying distances. To develop a foundation for balance and stability.</p> <p>Week 5 Acorns – Sports Day Sports Day practise</p> <p>Conkers – Athletics To develop agility and co-ordination. To explore hopping, jumping and leaping for distance.</p> <p>Week 6 Acorns – Sports Day Sports Day practise Conkers – Athletics To develop throwing for distance. To develop throwing for accuracy.</p>	<p>Conkers – Bikes To continue to negotiate obstacles. To know how to stop.</p> <p>Week 4 Conkers – Games To be able to play games showing an understanding of the different roles within it. To follow instructions and move safely when playing tagging games.</p> <p>Acorns – Bikes To continue to negotiate obstacles. To know how to stop.</p> <p>Week 5 Acorns – Games To work co-operatively and learn to take turns. To work with others to play team games.</p> <p>Conkers – Bikes To scoot and glide.</p> <p>Week 6 Conkers – Games To work co-operatively and learn to take turns. To work with others to play team games.</p> <p>Acorns – Bikes To scoot and glide.</p>	<p>Week 5 Acorns – Bike Skills To introduce a pedal bike.</p> <p>Conkers – Intro to F’ball To develop passing.</p> <p>Week 6 Conkers – Bike Skills To introduce a pedal bike.</p> <p>Acorns – Intro to F’ball To develop passing.</p> <p>Week 7 Acorns – Bike Skills To consolidate learnt bike skills.</p> <p>Conkers – Intro to F’ball To use dribbling and passing to score a goal.</p>
R.E	<p>Week 1 Transition</p> <p>Week 2 Foundation 1 - Special People - Lesson 1: Mum and Dad</p> <p>Week 3 Foundation 1 - Special People - Lesson 2: Special People at School</p> <p>Week 4 Foundation 1 - Special People - Lesson 3: Role Models</p> <p>Week 5 Harvest Festival</p> <p>Week 6 Foundation 1 - Special People - Lesson 4: Jesus</p> <p>Week 7 Assessment Task</p>	<p>Week 1 Christmas - Giving</p> <p>Week 2 Christmas – Saying ‘Thank You’</p> <p>Week 3 The Christmas Story</p> <p>Week 4 The Shepherds</p> <p>Week 5 The Wisemen</p> <p>Week 6 Time to Celebrate</p> <p>Week 7 Assessment Week</p>	<p>Week 1 Celebrations – Happy New Year</p> <p>Week 2 Celebrations – Chinese New Year</p> <p>Week 3 Celebrations – Chinese New Year</p> <p>Week 4 Celebrations - Nowruz - Persian New Year</p> <p>Week 5 Celebrations - Holi - Hindu Festival of Colour</p> <p>Week 6 Assessment Week</p>	<p>Week 1 Easter – Signs of Spring</p> <p>Week 2 Easter – Springing into Life</p> <p>Week 3 Easter – What is Easter?</p> <p>Week 4 The Easter Story: The Beginning</p> <p>Week 5 The Easter Story: The Middle</p> <p>Week 6 The Easter Story: The End</p>	<p>Week 1 The Tortoise and The Hare</p> <p>Week 2 The Boy Who Cried Wolf</p> <p>Week 3 The Crocodile and The Priest (A Sikh story)</p> <p>Week 4 Bilal and the Beautiful Butterfly</p> <p>Week 5 The Gold-Giving Serpent</p> <p>Week 6 The Lost Sheep</p>	<p>Week 1 Special Places - Homes Around the World</p> <p>Week 2 Special Places - Changing Rooms</p> <p>Week 3 Special Places - The Wider Picture</p> <p>Week 4 Special Places - The Church</p> <p>Week 5 Special Places - The Mosque</p> <p>Week 6 Special Places - The Synagogue</p> <p>Week 7 Assessment Week</p>

<p>Understanding the World</p>	<p>Week 1 To know my body has many different parts. To know that my body can do amazing things.</p> <p>To know that humans change over time. To know that families grow and change over time.</p> <p>Week 2 To know where my school is. To know where I live.</p> <p>Week 3 To know there are four seasons; spring, summer, autumn and winter. To know that during Autumn, some trees lose their leaves.</p> <p>Week 4 To know that the past is everything that has already happened and that Dinosaurs lived a really long time ago.</p> <p>Week 5 To know that Palaeontologists are scientists who study life on earth a long, long time ago and that fossils help scientists to learn about life a long, long time ago.</p> <p>Week 6 To know that there are different types of dinosaurs and they can be grouped according to their habitat and diet.</p>	<p>Week 1 To know that we use different types of transport to make different types of journeys. To know we must think about how we travel safely.</p> <p>Week 2 To know there are there are land/water/air transport. To know that transport in the past was different from the transport today.</p> <p>Week 3 To know that George Stephenson designed a steam rocket. To know that The Wright Brothers invented the plane.</p> <p>Week 4 To know that the North and South Pole are very cold places on Earth. To know that travelling in the coldest places on Earth can be challenging.</p> <p>Week 5 To know the importance of St Andrews Day (Scotland) 30th November To know that Ernest Shackleton was an explorer who travelled to Antartica.</p> <p>Week 6 To know the 7 continents of the world. Mapping – Locate the 7 Continents (Asia, Europe, North and South America, Africa, Australia, Antartica) To know the 5 oceans of the world. Mapping – Locate the 5 Oceans (Atlantic, Pacific, Arctic, Indian and Southern)</p> <p>Week 7 To know that many moving toys have wheels. To know that we can use an axle to help our wheels to turn.</p>	<p>Week 1 To know that all animals have babies. To know that not all animal babies look like their parents.</p> <p>Week 2 To know that some animals live on farms. To know that many farm animals are born in spring time.</p> <p>Week 3 To know that many different animals live in woodlands. To know that we must protect these habitats.</p> <p>Week 4 To know that many wild animals live around the world. To know that some animals are endangered and need protection.</p> <p>Week 5 To know that some animals live in extremely cold places on Earth. To know that people around the world are trying to protect animal homes.</p> <p>Week 6 Assessment Week</p>	<p>Week 1 To know that we live on Earth. To know that people who travel into space are called astronauts.</p> <p>Week 2 To know that astronauts live and work on the International Space Station. To know there are planets in our solar system and they are all very different.</p> <p>Week 3 To know that the stars we see in the sky are very far away. To know that people have told stories about the stars for many years.</p> <p>Week 4 To know that astronauts have walked on the moon. To know that the Mars Rover is a robot that is exploring Mars.</p> <p>Week 5 Assessment</p>	<p>Week 1 To know that we have four seasons on earth; spring, summer, autumn and winter. To know that people and places change over time</p> <p>Week 2 To know that plants need water and light to grow. To know that living things, such as plants, grow and change throughout the year.</p> <p>Week 3 To know that animals grow and change. To know that caterpillars change into Butterflies.</p> <p>Week 4 To know that we can grow food to eat. To know that farmers harvest crops for us to eat.</p> <p>Week 5 To know that we grow and change throughout our lives. To know that when we become adults there are many different things we can do.</p> <p>Week 6 Assessment</p>	<p>Week 1 Introduction to Influential People. To know that Valentina Tereshkova went into space.</p> <p>Week 2 To know that Ernest Shackleton explored some of the coldest places on Earth. To know that Ernest Shackleton rescued his team from Antarctica.</p> <p>Week 3 To know that Mount Everest is Earth’s highest mountain. To understand that people have climbed the difficult journey to the top of Mount Everest.</p> <p>Week 4 To understand there are heroes in our local community. To understand there are ways we can thank heroes in our local community.</p> <p>Week 5 To know that in England, we have a King and that the crown of England is passed down through the Royal Family. To know that a palace is a special building where a King or Queen lives and that the King’s Guard protects The Kind.</p> <p>Week 6 To know that Kings and Queens have a coronation ceremony and that Royal Coronations happen at Westminster Abbey. To know that King John made some promises in the Magna Carta and how it contains important rules and promises.</p> <p>Week 7</p>
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Science Experiments	Senses What can you smell/hear/feel/see/taste?	Reversible and Irreversible – Melting and Freezing		Planting Seeds		