

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

 $Please visit \underline{gov.uk} for the revised Df Eguidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium. \\$

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any <u>under-spend from</u> 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding** must be spent by 31st July 2022.

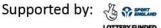
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	
Total amount allocated for 2021/22	
How much (if any) do you intend to carry over from this total fund into 2022/23?	
Total amount allocated for 2022/23	£18,700
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	

Swimming Data

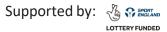
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No













Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022-23	Total fund allocated:	Date Updated: Aut	tumn 22	
Key indicator 1: The engagement of a primary school pupils undertake at le	Percentage of total allocation:			
				£4,744 25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieveare linked to your intentions:	Funding allocated:	Evidence of impact: what dopupils now know and what can they now do? What has changed?:	Sustainability and suggestednext steps:
 All pupils to receive 2 hours of taught PE a week ALL children to be physically active for 45 minutes during 	Quality of the Curriculum Implementation of the planned curriculum with a focus of participation and engagement of all -Hold biannual pedagogy review meetings with external coaches -Complete biannual lesson observation and feedback sessions with all external coaches Additional Sports PE Teaching assistant to be responsible for promoting additional physical activity during	PE Lead £200 Coaches £300	PE team was able to share ideas of good practice and how best to lead the subject forward.	New PE team in Sept Hannah and Kizzie will complete the NPETCs course and bring fresh ideas. Look at lesson structure in Sept to ensure consistency and bring in line with the rest of the school. INSET and regular meetings are needed. Termly House Sports
the school day	the school day: - Lead weekly house team sports with each year group as additional sport sessions - Be present on all KS2 playtimes to track those pupils not engaging in active play			mornings for ALL children are successful and will continue in 2023- 2024 More emphasis is needed to track children that are













their preference voice) - Leading the sch	vities based around s (obtained by pupil 285 hours = £3420 col's sports leaders		not physically active. Providing activities that will encourage the 45 minutes of physical active required.
resources and p	ugh the purchasing of roviding training to dipupils who are less	Sports leaders	Not yet consistent. This MUST be embedded in
As part of the Sports Concepted to play games at playting once trained the child play those games in a cother groups.	ourage inactive children me and lunch time. ren work in groups to	are now visible on the playground. The plan is for NS to meet and train the leaders to play	Sept. Sports committee and playground leaders are blurred – we need a consistent and precise job role. Possibly vote in the sports leaders as we do for
Armband https://www.kova-promproducts.co.uk/epages/li	ground. Sports Leader		Purchased, but not yet up and running. This MUST
be on the playground of Music to be played for dance to. https://www.amazon.co Recorder-function-Earph Black/dp/B09Q8QJXH5/v ?tag=googshopuk- 21&linkCode=df0&hvadi =&hvnetw=g&hvrand=58	children to move and uk/Bluetooth-AiMoonsa-	2 00	be in place in Sept.











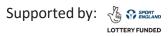


	1638448464461&th=1	NEEDED	Not completed yet	
	10304104014014011=1		Two completed yet	
	Send information home to parents, games they can play in order to be active.	Water proof Ipod holder £20 NOT PURCHASED		Not complete
	Update playground boxes based upon pupil voice and directed by the sport's leaders		New resources have been purchased and are being used.	Playground boxes are continually monitored and updated where needed.
		NA		
		£500 donation from Recipharm		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:	
Intent	Implementation		Impact	£3418 13.04%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieveare linked to your intentions:	Funding allocated:	Evidence of impact: what dopupils now know and what can they now do? What has changed?:	Sustainability and suggestednext steps:
PE display board	This board will celebrate children that have shone in their PE lessons. Their name will be added to the board. At the end of the half term those children will get 15/20 minutes with Nathan Smalls playing basketball or another activity of their choosing.	NA	to promote and celebrate	happen from September
 Celebrating participation in PESSPA on social medai Celebrating participation in 	Uploading pictures and brief descriptions to Facebook	NA	Ongoing and successful	Ongoing and successful













PESSPA through assemblies				
Resources to support our curriculum	Provide resources and equipment to ensure children are able to fully engage in physical activity during playtimes, PE lessons and after school clubs as well as supporting our broad curriculum.	Approx £1000 Actual spend - £1510.28 End of Oct = £582	Orders are made as and when needed.	PE equipment is continually monitored and updated where needed.
Ensure resources remain high quality through appropriate storage	A5DkntLVoaAmaMEALw_wcB&gclsrc=aw.ds Storage bags https://www.networldsports.co.uk/forza-premier-ball-carry-bag-blue.html?gclid=Cj0KCQiAvqGcBhCJARIsAFQ5ke4TwDefSm_ht2_I7bdTFw3A2uzBvn6-		Ready to be sorted	In use but needs to be sorted appropriately. This will be up and running effectively by Sept.
 Maintain children's well-being during inclement weather 	Classic boards games - https://www.amazon.co.uk/s?k=classic+board+ga mes+for+kids&adgrpid=59018711451&gclid=Cj0K CQiAvqGcBhCJARIsAFQ5ke49EKeaelaV9RNJQbTbA 4G5pIKq0oG9Uz18QDr1LiqVLjFJ1- nGUVMaArYYEALw_wcB&hvadid=607677241148 &hvdev=c&hvlocphy=9044872&hvnetw=g&hvqmt =e&hvrand=17198232685395339096&hvtargid=k wd- 304594088055&hydadcr=20989_2263267&tag=g ooghydr-21&ref=pd_sl_297zwfieeb_e	= £300 Actual = £207.85	Purchased – just need distributing	Subject Lead to organise distribution
	PE lead and member of SSP to lead Bikeability training over the course of 4 weeks. Children who complete the training will achieve Level 2 in	x4 AM's x4 full days		Unfortunately this has not happened this year. We were relying on a second













1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	ikeability and will therefore know how to bike afely on the road.	£1,065.60		adult from the SSP in order to deliver bikeability. This didn't get off the ground. We will look into it again in Sept.
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Key indicator 3: Increased confidence	Percentage of total allocation:			
Intent	Implemen	tation	Impact	£1250 7%
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know	achieve are linked to your	allocated:	pupils now know and what	next steps:
and be able to do and about	intentions:		can they now do? What has	
what they need to learn and to			changed?:	
consolidate through practice:				











implementation around the philosophy of PE at NWA (our curriculum is clear, well sequenced and progressive; the aim was more to ensure that staff delivered this in a way that focused upon the success for all through empowerment rather than celebrating the win or the success of the most able) • Provide children with fully qualified expert coaching	be taught be class teachers. PE Lead will organise this and ensure it is in the curriculum. PE Lead to meet with the PE department (Billy, Gerry, Nathan & Paulin) to discuss how to move NWA forward and improve our PE teaching and provision even further Following the meeting – Teresa, Nathan and Paulin to visit sessions delivered by Billy and Gerry to see philosophy in action. To continue to support Nathan in his	held during normal contracted hours See above £1000	of the spring term See feedback KI1	Mixed response to delivering the gum unit. For those that haven't taught PE for a long time it was daunting. For those that enjoy PE, it was fun. We will look to deliver an OAA unit next year. We only had one meeting. These will be scheduled for the year in Sept to ensure that they are in the diary and take place. Subject Lead to complete learning walks in Sept. Ongoing — Lead a successful sports day! Ongoing
			Impact	allocation:
Intent	Implementation	I	Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and	Sustainability and suggested next steps:













		what	
and be able to do and about	intentions:	can they now do?	
		What has	
what they need to learn and to		changed?:	
consolidate through practice:			











Constant review of PE curriculum to	Two year rolling program will ensure that		Continuing to evolve	Needs further adapting and
ensure a range of sporting activities	many sports are delivered within the		and constantly updated	updating following meeting
are taught to our children.	curriculum for our children. PE Lead to			with Imran. Progression
	ensure this is maintained and that PE staff			through our mixed age
	are delivering the curriculum as stated. PE			classes needs to be clear.
	Lead to continually review the curriculum to			
	ensure it meets the needs of our children			
	and our teachers.			
Continual review of sports clubs to			D' ' 1 11 1	
ensure a variety of sports activities	Discuss clubs with PE department to ensure	Clubs costs are	Discussions held each	Ongoing
are offered.	a variety of sports are on offer.	covered by income	term as to the most	
		lovered by meome	suitable clubs for our children	
Pupil voice through the sports	Nathan to set up and maintain regularly	See above	ciliaren	
committee	meetings with sports leaders to fully engage	See above	Sports meetings are	Meetings were regular on
Committee	with our pupils and understand their vision		reasonably regular –	the approach to sports day.
	for PE on our school		more action needed	This must be maintained
	lor re on our school		more action needed	when the new committee is
	This package will provide our children the	C4 F00		in place in September
Buy into WNSSP competition	opportunity to be competitive in a range of	£1,590		
package (Also forms the intent in KI1		Autumn costs		Competition package well
& KI5)	sports.	£737.60		received and successfully
		Spring costs		administered
		£485		
		Summer costs		
Inclusive competitions, festivals and		£940		
wider opportunities to develop		Actual (coaches &		
physical and mental skills		staff) = £1595		
	Ability Counts Sports Day		Wheelchair awareness	Very successful – will look
Awareness days to ensure all	Activities are aimed at those with both physical		day scheduled for	to book again – children
our children are able to	and mental disabilities but are open to all, and		March 10 th 2023	developed a sense of
participate in sports, and for children to understand the		Cost of event = Free		understanding of what it
barriers others	Wheelchair Basketball, Seated Volleyball, Boccia,	Coach = 150		might be like to use a
	Football and more!			wheelchair, and that the
	Wheelchair awareness through Go Kids Go. The			wheel chair is not a
	team will come into school and work with our			limitation.
	year 5/6 children.			

	Climbing wall – for Key Stage 2 to experience a day of climbing.	£700 £1200		Not this year
1 -1 -1	Qualified instructors to deliver basic self-defence and assertiveness training to Key Stage 2 pupils			Another highly successful day
experiences for the whole school	The Association for Physical Education recommends using Sport Premium to develop a love of the outdoors in activities such as forest school; in addition, these activities would seem to build resilience. The money will be used to buy tools and resources for KS 2 pupils to complete activities such as fire building and stick whittling.		Plan needed to provide KS2 with forest school experience	DEN DAY was a highly successful morning where ALL children went to Wootton Woods and used our TEAMWORK values to build a den. Comments from the children were very encouraging, we hope to make this a regular event.
Created by: Physical Active Partnerships	Supported by: Sport Cottery Funded Lottery Funded Funde	CACHING OCIO		<u> </u>













Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	£3752 20%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Competition mornings	All children will participate in house games PE mornings where a variety of competitive games will be scored and contribute towards house points. This will happen each term	See above	Each class given a termly PE morning and house competitions – scores generated are added to house totals	PE mornings contribute to the overall house competition and are very successful. This will continue next year.
Improve links with external clubs (Rugby & Tennis club)	Nathan will continue to develop links to external clubs and produce a display board to advertise such clubs. Where PE staff see potential in children, we will guide them to the display board or directly link with to a club	Budget £200		Ongoing
Support for football in the local community with a focus on developing grass route girl's football.				Ongoing
	Providing school field for King's	income from KLSS		Ongoing











Signed off by	
Head Teacher:	James Grimsby
Date:	Nov 2022
Subject Leader:	Teresa Turner
Date:	Oct 2022
Governor:	Currently being reviewed
Date:	









