

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	
Total amount allocated for 2021/22	
How much (if any) do you intend to carry over from this total fund into 2022/23?	
Total amount allocated for 2022/23	£18,700
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022-23		Total fund allocated:		Date Updated: Autumn 22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				£4,744 25%	
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none">All pupils to receive 2 hours of taught PE a week	<p>Quality of the Curriculum</p> <p>Implementation of the planned curriculum with a focus of participation and engagement of all</p> <ul style="list-style-type: none">-Hold biannual pedagogy review meetings with external coaches-Complete biannual lesson observation and feedback sessions with all external coaches		PE Lead £200 Coaches £300	<p>Meeting 2.11.22 with Billy, Gerry and Nathan. PE team was able to share ideas of good practice and how best to lead the subject forward. Agreed for TT and NS to complete lesson visits. This has not yet taken place.</p>	<p>New PE team in Sept Hannah and Kizzie will complete the NPETCs course and bring fresh ideas.</p> <p>Look at lesson structure in Sept to ensure consistency and bring in line with the rest of the school.</p> <p>INSET and regular meetings are needed.</p>
<ul style="list-style-type: none">ALL children to be physically active for 45 minutes during the school day	<p>Additional Sports</p> <p>PE Teaching assistant to be responsible for promoting additional physical activity during the school day:</p> <ul style="list-style-type: none">- Lead weekly house team sports with each year group as additional sport sessions- Be present on all KS2 playtimes to track those pupils not engaging in active play		38 hours (including planning) = £450 Playtime sports		<p>Termly House Sports mornings for ALL children are successful and will continue in 2023-2024</p> <p>More emphasis is needed to track children that are</p>

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	<p>and leading activities based around their preferences (obtained by pupil voice)</p> <ul style="list-style-type: none"> - Leading the school's sports leaders committee through the purchasing of resources and providing training to support targeted pupils who are less active <p>As part of the Sports Committee job role, children will be to encourage inactive children to play games at playtime and lunch time. Once trained the children work in groups to play those games in a controlled setting with other groups.</p> <p>Sports Committee should be easily identifiable on the playground. Sports Leader Armband</p> <p>https://www.kova-promotional-products.co.uk/epages/BT3954.sf/en_GB/?ObjectPath=/Shops/BT3954/Products/KA22877/SubProducts/KA22877-0001</p> <p>As the result of pupil feedback, blockrockers to be on the playground with a dedicated ipod. Music to be played for children to move and dance to.</p> <p>https://www.amazon.co.uk/Bluetooth-AiMoonsa-Recorder-function-Earphones-Black/dp/B09Q8QJXH5/ref=asc_df_B09Q8QJXH5/?tag=googshopuk-21&linkCode=df0&hvadid=570437834317&hvpos=&hvnetw=g&hvrnd=5511406522424565788&hvponetw=&hvptwo=&hvqmt=&hvdev=c&hvdvcmdl=&hvllocint=&hvllocphy=9044872&hvtargid=pla-</p>	<p>285 hours = £3420</p> <p>20 hours = £240</p> <p>NA</p> <p>£2.70 x 20 = £54</p> <p>Total = 59.25 including delivery</p> <p>Cost of ipod for music £30</p> <p>Water proof speaker £30 – NOT</p>	<p>Sports leaders (committee members) are now visible on the playground. The plan is for NS to meet and train the leaders to play playground games with children.</p> <p>Needs to be visible on the playground – not yet being used. Ipod has been purchased</p>	<p>not physically active. Providing activities that will encourage the 45 minutes of physical active required.</p> <p>Not yet consistent. This MUST be embedded in Sept.</p> <p>Sports committee and playground leaders are blurred – we need a consistent and precise job role. Possibly vote in the sports leaders as we do for school council.</p> <p>Purchased, but not yet up and running. This MUST be in place in Sept.</p>
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	1638448464461&th=1 Send information home to parents, games they can play in order to be active. Update playground boxes based upon pupil voice and directed by the sport's leaders	NEEDED Water proof Ipod holder £20 NOT PURCHASED NA £500 donation from Recipharm	Not completed yet New resources have been purchased and are being used.	Not complete Playground boxes are continually monitored and updated where needed.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	£3418 13.04%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> PE display board 	This board will celebrate children that have shone in their PE lessons. Their name will be added to the board. At the end of the half term those children will get 15/20 minutes with Nathan Smalls playing basketball or another activity of their choosing.	NA	Need a big push on this to promote and celebrate good teamwork and sportsmanship – Instruct NS to discuss time during Friday celebration assembly to be used to promote this.	Still not a weekly slot in assembly – This MUST happen from September
<ul style="list-style-type: none"> Celebrating participation in PESSPA on social media Celebrating participation in 	Uploading pictures and brief descriptions to Facebook	NA	Ongoing and successful	Ongoing and successful

<p>PESSPA through assemblies</p> <ul style="list-style-type: none"> Resources to support our curriculum Ensure resources remain high quality through appropriate storage Maintain children's well-being during inclement weather 	<p>Provide resources and equipment to ensure children are able to fully engage in physical activity during playtimes, PE lessons and after school clubs as well as supporting our broad curriculum.</p> <p>Ball storage shed https://www.diy.com/departments/keter-store-it-out-midi-wood-effect-garden-storage-box/7290112634276_BQ.prd?storeId=&ds_rl=1272379&gclid=Cj0KCQiAvqGcBhCJARIsAFQ5ke7UZa_eKtsS3d159MaRk2AGv4P7dGSn0bt1zy038MrvMnA5DkntLVoaAmaMEALw_wcB&gclsrc=aw.ds</p> <p>Storage bags https://www.networldsports.co.uk/forza-premier-ball-carry-bag-blue.html?gclid=Cj0KCQiAvqGcBhCJARIsAFQ5ke4TwDefSm_ht2_I7bdTFw3A2uzBvn6-NHv_I2FLHr8ILjI6qGKuZeAaAuAbEALw_wcB</p> <p>Classic boards games - https://www.amazon.co.uk/s?k=classic+board+games+for+kids&adgrpid=59018711451&gclid=Cj0KCQiAvqGcBhCJARIsAFQ5ke49EKeaelaV9RNJQbTbA4G5pIKq0oG9Uz18QDr1LiqVLjFJ1-nGUVMaArYYEALw_wcB&hvadid=607677241148&hvdev=c&hvlocphy=9044872&hvnetw=g&hvqmt=e&hvrnd=17198232685395339096&hvtargid=kwd-304594088055&hydadcr=20989_2263267&tag=ooghhydr-21&ref=pd_sl_297zwfieeb_e</p> <p>PE lead and member of SSP to lead Bikeability training over the course of 4 weeks. Children who complete the training will achieve Level 2 in</p>	<p>Approx £1000</p> <p>Actual spend - £1510.28</p> <p>End of Oct = £582</p> <p>x3 @ £125 TBC Total = £333.33</p> <p>x8 blue £11.99 – included in resource cost</p> <p>£100 per phase = £300 Actual = £207.85</p> <p>x4 AM's x4 full days</p>	<p>Orders are made as and when needed.</p> <p>Ready to be sorted</p> <p>Purchased – just need distributing</p>	<p>PE equipment is continually monitored and updated where needed.</p> <p>In use but needs to be sorted appropriately. This will be up and running effectively by Sept.</p> <p>Subject Lead to organise distribution</p> <p>Unfortunately this has not happened this year. We were relying on a second</p>
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<ul style="list-style-type: none"> Train year 6 children ride a bike competently and confidently. 	Bikeability and will therefore know how to bike safely on the road.	£1,065.60		adult from the SSP in order to deliver bikeability. This didn't get off the ground. We will look into it again in Sept.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	£1250 7%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> Gymnastics unit 	This academic year all gymnastics units will be taught by class teachers. PE Lead will organise this and ensure it is in the curriculum.	Nil	Teachers are currently successfully teaching gymnastics to their own classes. This will be complete by the end of the spring term	Mixed response to delivering the gym unit. For those that haven't taught PE for a long time it was daunting. For those that enjoy PE, it was fun. We will look to deliver an OAA unit next year. We only had one meeting. These will be scheduled for the year in Sept to ensure that they are in the diary and take place.
<ul style="list-style-type: none"> Discussion and potential implementation around the philosophy of PE at NWA (our curriculum is clear, well sequenced and progressive; the aim was more to ensure that staff delivered this in a way that focused upon the success for all through empowerment rather than celebrating the win or the success of the most able) 	PE Lead to meet with the PE department (Billy, Gerry, Nathan & Paulin) to discuss how to move NWA forward and improve our PE teaching and provision even further	Nil as meeting will be held during normal contracted hours	See feedback KI1	Subject Lead to complete learning walks in Sept.
<ul style="list-style-type: none"> Provide children with fully qualified expert coaching 	Following the meeting – Teresa, Nathan and Paulin to visit sessions delivered by Billy and Gerry to see philosophy in action.	See above		
	To continue to support Nathan in his qualification. Level 4 Higher Level Sports coach apprenticeship.	£1000	Ongoing	Ongoing – Lead a successful sports day!
	Provide additional training for sports leaders and playground leaders	£250	Ongoing	Ongoing

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	£6712 36%
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		what can they now do? What has changed?:	
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Constant review of PE curriculum to ensure a range of sporting activities are taught to our children.	Two year rolling program will ensure that many sports are delivered within the curriculum for our children. PE Lead to ensure this is maintained and that PE staff are delivering the curriculum as stated. PE Lead to continually review the curriculum to ensure it meets the needs of our children and our teachers.		Continuing to evolve and constantly updated	Needs further adapting and updating following meeting with Imran. Progression through our mixed age classes needs to be clear.
Continual review of sports clubs to ensure a variety of sports activities are offered.	Discuss clubs with PE department to ensure a variety of sports are on offer.	Clubs costs are covered by income	Discussions held each term as to the most suitable clubs for our children	Ongoing
Pupil voice through the sports committee	Nathan to set up and maintain regularly meetings with sports leaders to fully engage with our pupils and understand their vision for PE on our school	See above	Sports meetings are reasonably regular – more action needed	Meetings were regular on the approach to sports day. This must be maintained when the new committee is in place in September
Buy into WNSSP competition package (Also forms the intent in K11 & K15)	This package will provide our children the opportunity to be competitive in a range of sports.	£1,590 Autumn costs £737.60 Spring costs £485 Summer costs £940 Actual (coaches & staff) = £1595		Competition package well received and successfully administered
Inclusive competitions, festivals and wider opportunities to develop physical and mental skills				
<ul style="list-style-type: none"> Awareness days to ensure all our children are able to participate in sports, and for children to understand the barriers others 	<p>Ability Counts Sports Day</p> <p>Activities are aimed at those with both physical and mental disabilities but are open to all, and everyone can try their hand at sports including Wheelchair Basketball, Seated Volleyball, Boccia, Football and more!</p> <p>Wheelchair awareness through Go Kids Go. The team will come into school and work with our year 5/6 children.</p>	Cost of event = Free Coach = 150	Wheelchair awareness day scheduled for March 10 th 2023	Very successful – will look to book again – children developed a sense of understanding of what it might be like to use a wheelchair, and that the wheel chair is not a limitation.

<ul style="list-style-type: none"> Expose children to OAA activities and build resilience within our pupils Expose pupils to martial arts and the importance of self-defence Provide annual forest school experiences for the whole school 	<p>Climbing wall – for Key Stage 2 to experience a day of climbing.</p> <p>Qualified instructors to deliver basic self-defence and assertiveness training to Key Stage 2 pupils</p> <p>The Association for Physical Education recommends using Sport Premium to develop a love of the outdoors in activities such as forest school; in addition, these activities would seem to build resilience. The money will be used to buy tools and resources for KS 2 pupils to complete activities such as fire building and stick whittling.</p>	<p>£700 £1200</p> <p>£500 Actual = £450</p> <p>£500 Actual = £356.55</p>	<p>Resources purchased – Plan needed to provide KS2 with forest school experience</p>	<p>Not this year</p> <p>Another highly successful day</p> <p>DEN DAY was a highly successful morning where ALL children went to Wootton Woods and used our TEAMWORK values to build a den. Comments from the children were very encouraging, we hope to make this a regular event.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	£3752 20%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Competition mornings	All children will participate in house games PE mornings where a variety of competitive games will be scored and contribute towards house points. This will happen each term	See above	Each class given a termly PE morning and house competitions – scores generated are added to house totals	PE mornings contribute to the overall house competition and are very successful. This will continue next year.
Improve links with external clubs (Rugby & Tennis club)	Nathan will continue to develop links to external clubs and produce a display board to advertise such clubs. Where PE staff see potential in children, we will guide them to the display board or directly link with to a club	Budget £200		Ongoing
Support for football in the local community with a focus on developing grass route girl's football.	Continuing to provide training facilities (school field) for Wildcats Girl's Football. Look to support the under 16 with a safe training venue. Providing school field for King's Lynn Soccer School at a reduced rate (as this is an income-based group).	Grass maintenance and line marking costs covered by income from KLSS		Ongoing Ongoing

Signed off by	
Head Teacher:	James Grimsby
Date:	Nov 2022
Subject Leader:	Teresa Turner
Date:	Oct 2022
Governor:	Currently being reviewed
Date:	