

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	
Total amount allocated for 2021/22	
How much (if any) do you intend to carry over from this total fund into 2022/23?	
Total amount allocated for 2022/23	£18,700
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022-23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					£4,744 25%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none"> All pupils to receive 2 hours of taught PE a week 	Quality of the Curriculum Implementation of the planned curriculum with a focus of participation and engagement of all -Hold biannual pedagogy review meetings with external coaches -Complete biannual lesson observation and feedback sessions with all external coaches		PE Lead £200 Coaches £300		
<ul style="list-style-type: none"> ALL children to be physically active for 45 minutes during the school day 	Additional Sports PE Teaching assistant to be responsible for promoting additional physical activity during the school day: - Lead weekly house team sports with each year group as additional sport sessions - Be present on all KS2 playtimes to track those pupils not engaging in active play		38 hours (including planning) = £450 Playtime sports		
Sustainability and suggested next steps:					

	<p>and leading activities based around their preferences (obtained by pupil voice)</p> <ul style="list-style-type: none"> - Leading the school's sports leaders committee through the purchasing of resources and providing training to support targeted pupils who are less active <p>As part of the Sports Committee job role, children will be to encourage inactive children to play games at playtime and lunch time. Once trained the children work in groups to play those games in a controlled setting with other groups.</p> <p>Sports Committee should be easily identifiable on the playground. Sports Leader Armband</p> <p>https://www.kova-promotional-products.co.uk/epages/BT3954.sf/en_GB/?ObjectPath=/Shops/BT3954/Products/KA22877/SubProducts/KA22877-0001</p> <p>As the result of pupil feedback, blockrocker to be on the playground with a dedicated ipod. Music to be played for children to move and dance to.</p> <p>https://www.amazon.co.uk/Bluetooth-AiMoonsa-Recorder-function-Earphones-Black/dp/B09Q8QJXH5/ref=asc_df_B09Q8QJXH5/?tag=googshopuk-21&linkCode=df0&hvadid=570437834317&hvpos=&hvnetw=g&hvrand=5511406522424565788&hvpon=&hvptwo=&hvqmt=&hvdev=c&hvdvcmdl=&hvlocint=&hvlocphy=9044872&hvtargid=pla-</p>	<p>285 hours = £3420</p> <p>20 hours = £240</p> <p>NA</p> <p>£2.70 x 20 = £54</p> <p>Cost of ipod for music £30</p> <p>Water proof speaker £30</p> <p>Water proof Ipod holder £20</p>		
--	---	---	--	--

	1638448464461&th=1			
	Send information home to parents, games they can play in order to be active.	NA		
	Update playground boxes based upon pupil voice and directed by the sport's leaders	£500 donation from Recipharm		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	£3418 13.04%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> PE display board Celebrating participation in PESSPA on social media Celebrating participation in PESSPA through assemblies Resources to support our curriculum 	<p>This board will celebrate children that have shone in their PE lessons. Their name will be added to the board. At the end of the half term those children will get 15/20 minutes with Nathan Smalls playing basketball or another activity of their choosing.</p> <p>Uploading pictures and brief descriptions to Facebook</p> <p>Provide resources and equipment to ensure children are able to fully engage in physical</p>	<p>NA</p> <p>NA</p> <p>Approx £1000</p>		

<ul style="list-style-type: none"> Ensure resources remain high quality through appropriate storage Maintain children's well-being during inclement weather Train year 6 children ride a bike competently and confidently. 	<p>activity during playtimes, PE lessons and after school clubs as well as supporting our broad curriculum.</p> <p>Ball storage shed https://www.diy.com/departments/keter-store-it-out-midi-wood-effect-garden-storage-box/7290112634276_BQ.prd?storeId=&ds_rl=1272379&gclid=Cj0KCQiAvqGcBhCJARIsAFQ5ke7UZa_eKtsS3d159MaRk2AGv4P7dGSn0bt1zy038MrvMnA5DkntLVoaAmaMEALw_wcB&gclsrc=aw.ds</p> <p>Storage bags https://www.networldsports.co.uk/forza-premier-ball-carry-bag-blue.html?gclid=Cj0KCQiAvqGcBhCJARIsAFQ5ke4T_wDefSm_ht2_I7bdTFw3A2uzBvn6-NHv_I2FLHr8lJl6qGKuZeAaAuAbEALw_wcB</p> <p>Classic boards games - https://www.amazon.co.uk/s?k=classic+board+games+for+kids&adgrpId=59018711451&gclid=Cj0KCQiAvqGcBhCJARIsAFQ5ke49EKeaelaV9RNJQbTbA4G5pIKq0oG9Uz18QDr1LiqVLjFJ1-nGUVMaArYYEALw_wcB&hvadid=607677241148&hvdev=c&hvlocphy=9044872&hvnetw=g&hvqmt=e&hvrnd=17198232685395339096&hvtargid=kwd-304594088055&hydadcr=20989_2263267&tag=gogohydr-21&ref=pd_sl_297zwfieb_e</p> <p>PE lead and member of SSP to lead Bikeability training over the course of 4 weeks. Children who complete the training will achieve Level 2 in Bikeability and will therefore know how to bike safely on the road.</p>	<p>End of Oct = £582</p> <p>x3 @ £125 TBC</p> <p>x8 blue £11.99</p> <p>£100 per phase = £300</p> <p>x4 AM's x4 full days £1,065.60</p>		
---	--	--	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	£1250 7%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> Gymnastics unit Discussion and potential implementation around the philosophy of PE at NWA (our curriculum is clear, well sequenced and progressive; the aim was more to ensure that staff delivered this in a way that focused upon the success for all through empowerment rather than celebrating the win or the success of the most able) Provide children with fully qualified expert coaching 	<p>This academic year all gymnastics units will be taught by class teachers. PE Lead will organise this and ensure it is in the curriculum.</p> <p>PE Lead to meet with the PE department (Billy, Gerry, Nathan & Paulin) to discuss how to move NWA forward and improve our PE teaching and provision even further</p> <p>Following the meeting – Teresa, Nathan and Paulin to visit sessions delivered by Billy and Gerry to see philosophy in action.</p> <p>To continue to support Nathan in his qualification. Level 4 Higher Level Sports coach apprenticeship.</p> <p>Provide additional training for sports leaders and playground leaders</p>	<p>Nil</p> <p>Nil as meeting will be held during normal contracted hours</p> <p>See above</p> <p>£1000</p> <p>£250</p>		
---	--	--	--	--

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:

Intent	Implementation	Impact	£6712 36%
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Evidence of impact: what do pupils now know and what can they now do?	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			What has changed?:
--	--	--	--------------------

<p>Constant review of PE curriculum to ensure a range of sporting activities are taught to our children.</p> <p>Continual review of sports clubs to ensure a variety of sports activities are offered.</p> <p>Pupil voice through the sports committee</p> <p>Buy into WNSSP competition package (Also forms the intent in K11 & K15)</p> <p>Inclusive competitions, festivals and wider opportunities to develop physical and mental skills</p> <ul style="list-style-type: none"> Awareness days to ensure all our children are able to participate in sports, and for children to understand the barriers others Expose children to OAA 	<p>Two year rolling program will ensure that many sports are delivered within the curriculum for our children. PE Lead to ensure this is maintained and that PE staff are delivering the curriculum as stated. PE Lead to continually review the curriculum to ensure it meets the needs of our children and our teachers.</p> <p>Discuss clubs with PE department to ensure a variety of sports are on offer.</p> <p>Nathan to set up and maintain regularly meetings with sports leaders to fully engage with our pupils and understand their vision for PE on our school</p> <p>This package will provide our children the opportunity to be competitive in a range of sports.</p> <p>Ability Counts Sports Day Activities are aimed at those with both physical and mental disabilities but are open to all, and everyone can try their hand at sports including Wheelchair Basketball, Seated Volleyball, Boccia, Football and more! Wheelchair awareness through Go Kids Go. The team will come into school and work with our year 5/6 children.</p>	<p>Clubs costs are covered by income</p> <p>See above</p> <p>£1,590 Autumn costs £737.60 Spring costs £485 Summer costs £940</p> <p>Cost of event = Free Coach = 150</p> <p>£700</p>		
---	--	---	--	--

<p>activities and build resilience within our pupils</p> <ul style="list-style-type: none"> • Expose pupils to martial arts and the importance of self-defence • Provide annual forest school experiences for the whole school 	<p>Climbing wall – for Key Stage 2 to experience a day of climbing.</p> <p>Qualified instructors to deliver basic self-defence and assertiveness training to Key Stage 2 pupils</p> <p>The Association for Physical Education recommends using Sport Premium to develop a love of the outdoors in activities such as forest school; in addition, these activities would seem to build resilience. The money will be used to buy tools and resources for KS 2 pupils to complete activities such as fire building and stick whittling.</p>	<p>£1200</p> <p>£500</p> <p>£500</p>		
--	---	--------------------------------------	--	--

Created by:  association for Physical Education  Active Partnerships  YOUTH SPORT TRUST

Supported by:  LOTTERY FUNDED  SPORT ENGLAND  UK COACHING  UK active

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	£3752 20%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Competition mornings	All children will participate in house games PE mornings where a variety of competitive games will be scored and contribute towards house points. This will happen each term	See above		
Improve links with external clubs (Rugby & Tennis club)	Nathan will continue to develop links to external clubs and produce a display board to advertise such clubs. Where PE staff see potential in children, we will guide them to the display board or directly link with to a club	Budget £200		
Support for football in the local community with a focus on developing grass route girl's football.	Continuing to provide training facilities (school field) for Wildcats Girl's Football. Look to support the under 16 with a safe training venue. Providing school field for King's Lynn Soccer School at a reduced rate (as this is an income-based group).	Grass maintenance and line marking costs covered by income from KLSS		

Signed off by	
Head Teacher:	James Grimsby
Date:	Nov 2022
Subject Leader:	Teresa Turner
Date:	Oct 2022
Governor:	Currently being reviewed
Date:	