

Thank you to all of the parents who were able to complete the Parent Survey. As a school, we are determined to provide the best educational experience that we can, but we can only do this through the feedback that you provide. Therefore, with 89 families completing this, we feel this provides a great opportunity for improvement. Please find a summary of these findings below, which we believe are very positive, together with some explanation as to the steps that the Senior Management Team wish to take to make the school even better.

Explanation of Results	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
<p>My child feels safe at school</p> <p>Above all else, we have a responsibility to ensure that your child is safe and therefore, we are very pleased that 98% agree that we achieve this (with 2% not knowing). Realistically, we should never be satisfied with any dissatisfaction in this area.</p>	98%	2%	0%	0%	0%
<p>My child makes good progress at the school</p> <p>The team are pleased that 95% of parents believe their child is progressing, beyond keeping pupils safe, it is our ultimate aim to ensure we maximise your child's progress during their time with us. For those parents who are unsure, we would always ask you make use of the parent teacher meetings or request for a meeting after-school with the class teacher and we can explain this to you.</p>	95%	5%	0%	0%	0%
<p>The school meets my child's particular needs</p> <p>Ultimately, we aspire to meet the needs of the 318 pupils that we have. We are disappointed that a minority of parents feel that this has not been achieved and would urge them to discuss this with us. However, I would agree that, at times, in the last two years, we have struggled to ensure the fullness of our provision as we have had to prioritise keeping classes open. This will hopefully improve within the coming year.</p>	57%	37%	4%	0%	2%
<p>The school ensures my child is well looked after</p> <p>Similar to the question around safety, we are extremely pleased that no parents disagree with this. Despite being viewed as an academically-focused school, the school always looks to prioritise the pastoral care of our pupils.</p>	64%	35%	0%	0%	1%
<p>My child is taught well at this school.</p> <p>We are pleased that no parents disagree with this statement. The school feels very fortunate to have the staff that it does, who are all highly motivated to ensure that we continually improve in how we teach your children.</p>	64%	34%	0%	0%	2%
<p>This school helps my child to develop skills in communication, reading, writing and mathematics.</p> <p>Again, we are extremely pleased that all parents recognise the effort that all staff place on developing core skills.</p>	69%	31%	0%	0%	0%
<p>There is a good standard of behaviour at this school.</p> <p>From our perspective, we are proud of the behaviour that we achieve within the school, but inevitably children fall out and make mistakes from which to learn. Up until the last half term, there have been 159 behaviours that are serious enough to have been recorded (rather than minor talking, arguing etc.). Only 18 of these have been serious enough to have involve myself and over a third of these involve Reception children who are learning our expectations for the first time. When averaged across 700 hours of schooling and 318 pupils, we believe this supports the 94% of parents who view our standard of behaviour as good. This said, behaviour is a key focus as it was recognised that whilst our behaviour management was excellent, the school needed to ensure the pupils were better equip to deal with behaviour issues by themselves which we have started through out behaviour toolkit. However, this will take a number of years to establish and therefore improvements can be made.</p>	54%	40%	3%	0%	3%
<p>My child's lessons are not disrupted by bad behaviour</p> <p>Of the 159 recorded behaviours, 59 were during lessons, of which 32 were in Reception. As noted, these 4-year olds are literally learning how to be in a classroom; this is why 15 of these were in the first half term alone and this had reduced to 4 last half-term. Therefore, we would not consider 27 incidents averaged out as above, considerable disruption by bad behaviour. However, this is not to suggest that children are not disturbed more frequently than this: sitting, even the best of friends, at the same table for 30 hours a week is likely to result in annoyance and interruption. This has been amplified by our inability to move children within/between classes; however, we would regard this as normal expected behaviour which the teacher manages.</p>	34%	35%	7%	1%	23%
<p>This school deals with any cases of bullying effectively</p> <p>This is another area where anything less than 100% positive or unknown is not good enough. As a school, we fully investigate any formal complaint (in writing/email) of bullying and outcomes are recorded in an official log. This academic year, we have received one such complaint, which was dealt immediately with no further issues reported within the six months of weekly/monthly check-ins that followed. In addition, we complete an annual survey of every child to try and 'trawl' for concerns. This resulted in 48 follow-up pupil conversations, none of which identified bullying. Instead it</p>	37%	28%	2%	1%	31%

was clear that there is ongoing confusion over pupils who repeatedly clash and what bullying is defined as *'the repetitive, intentional hurting of one person or group by another person or group, where the relationship involves an imbalance of power'* (Anti-bullying Alliance, 2022). There have been two cases of this since I have been Principal, where a 'laddish' culture in sports and online gaming had unwittingly evolved into a bullying culture. Both were dealt with immediately and stopped. Therefore, in order for us to improve further, we will need parents who have concerns to make an appointment to discuss these further.

The school helps me to support my child's learning  57% 38% 4% 0% 1%

We are pleased that 95% of parents appreciate the awareness sessions that we provide. In addition to three parent teacher meeting, we have run 6 parent awareness sessions so far this year on different aspects of the curriculum, with 6 more planned. However, with an average attendance of 13 parents at each, we would agree that this is not enabling all parents to gain an understanding and therefore, something we will look to improve.

The school responds well to my concerns  54% 42% 1% 0% 3%

Again, this is an area where the school would seek a 100% positive rating. All teachers are accessible at the end of the day, as am I, both before and after school. The school receives multiple emails and phone calls a day, which to my knowledge are responded to within 24-hours. Therefore, again, for those who dissatisfied and therefore I would urge the parent with concerns to email me directly to discuss them.

The school keeps me well informed  61% 37% 4% 0% 2%

SMT Response: At present, we use emails for the bulk of our communication but try to limit these as we know some parents find this overwhelming; texts or phone calls for immediate information such as an injury; Facebook/Tapestry to celebrate the learning and events in school; monthly newsletter to explain aspects of our learning and provide key dates to stick on the fridge, and we aim to hold 10-15 parent awareness and parent teacher meetings a year. In addition, we have worked hard to improve the school website and update this several times a week an, of course, staff will try to catch parents at the end of the day when something needs to be discussed. This is an area where we try to ensure there is the correct balance but appreciate that everyone has a personal preference on the appropriate level of information is needed.

Would you recommend this school to another parent  Yes 99% No 1%

As a staff, we work extremely hard to ensure that we are the best school that we can be. Ultimately, this is based upon what we consider important and value, which we are very honest about and committed to. Therefore, we are pleased that 99% of our parents share these same values.

Additional Points Covered/Parent Comments:

Communication Methods: It was pleasing to see that parents were on average 98% satisfaction with our main systems and that these had improved since the last survey, particularly the school website as this has been completely updated. It was also noted that we appear to post less on Tapestry than other schools/than we used to. This is correct as strongly believe that the staff should be prioritising interaction with the children, rather than typing into an iPad. We appreciate the values of these posts to parents, but ultimately, the children's education has to come first.

After-school Provision: Again, with an average of 97% of parents satisfied, this has been taken as a positive. The highest level of dissatisfaction was with extra-curricular clubs with a number of comments highlighting a few issues which we can address: **variety** – yes, there was less demand and providers after COVID and inevitably, it will take time to increase these again; however, we are up to 10 a week for the summer term. **Cost** – yes, these have risen, generally by about £1 a week over the last 5 years. This has been needed to bring providers back in, when numbers were low or have to be low and also reflects general inflation. It should be noted that the school makes no money from these external providers and negotiates these prices. **Availability** – linked to this, it was noted that club booked up very quickly and therefore, we can only assume that parents believe that the prices are worth the provision by professional coaches and teacher. A good example of this will be the return of a summer cooking club after four years of parental requests. It taken this long for the school to find a provider, but they will be charging £8 a session. Again, no money goes to the school and it is up to parents if they feel this is good value. For those who cannot pay and receive pupil premium funding, the school pays for these places.

Access for SEN – All of our clubs are open to all of our pupils and many pupils with additional needs have attended. The school can also provide additional staff where needed.

Provision for Lower Ability Pupils and those with SEND: There were a couple of points to cover. The first was around not providing additional support for those who struggle. As a school, we regularly achieve 85-90% of pupils achieving the expected level at Year 6 where nationally, this is nearer to 70%. The only way that this can occur is through prioritising a huge amount of resources to supporting the 25% who struggle the most such as by placing all TAs in these classes every morning and not having any in Elder and Willow. In addition, no general TAs support in the classrooms in the afternoon and all have a complicated timetable of intervention where children different groups of children are pulled out of lessons to work upon key weaknesses to ensure they do not fall behind. There are also question around the stopping of EHCPs – these are legal documents that we cannot start and stop and a lack of instruction around an autism website – we do not use any autism website, and so on both counts there appear to be some misunderstanding.