

	Summer Term 1	Summer Term 2
Phonics	<p>Week 1 (3 Days) Phase 3 Consolidation Week</p> <p>Week 2 Phase 3 - er, ear, air, there, were</p> <p>Week 3 (4 Days) Phase 3 - ure, ow, oi, love, come</p> <p>Week 4 Phase 3 - ear, air, ure, one, ask</p> <p>Week 5 Phase 3 Assessment Week</p>	<p>Week 1 Consolidation Week</p> <p>Week 2 Split Vowel Digraph (a_e)</p> <p>Week 3 Split Vowel Digraph (e_e)</p> <p>Week 4 Split Vowel Digraph (i_e)</p> <p>Week 5 Split Vowel Digraph (o_e)</p> <p>Week 6 Split Vowel Digraph (u_e)</p> <p>Week 7 Sight Words (push, pull, full)</p> <p>Week 8 Phonics Songs and Games</p>
Maths	<p>Week 1 (3 Days) - 3 Numbers up to 20</p> <ul style="list-style-type: none"> - Count up to 20 - Estimate, represent, order and explore numbers up to 20 - Tens and ones - Begin to combine amounts that add up within 20 - Begin to subtract from numbers within 20 <p>Week 4 & 5 Measure</p> <ul style="list-style-type: none"> - Describe, compare, estimate and order: <ul style="list-style-type: none"> o Length o Weight o Capacity - Describe capacities - Compare volumes - Compare weights - Estimate, compare and order lengths 	<p>Week 1 Number bonds of 5 and 10 -recall the number bonds of 5 and 10</p> <p>Week 2 & 3 Depth of number with 20</p> <ul style="list-style-type: none"> - Explore numbers and PS strategies - Recognise and extend patterns - Apply number, shape and measures knowledge - Consolidate both counting forwards and backwards <p>Week 4 Money</p> <ul style="list-style-type: none"> - Coin recognition and values - Combinations to total 20p - Change from 10p <p>Week 5 Position and Direction</p> <ul style="list-style-type: none"> - Exploring simple maps and directions (see this link for more spatial reasoning ideas) <p>Week 6 Consolidation</p> <p>Week 7 Assessment</p>

		Week 8 (2 Days) Learning challenges for Year 1
English – Reading	Week 1 (3 Days) Jack and the Beanstalk Week 2 The Gigantic Turnip Week 3 (4 Days) The Tiny Seed Week 4 The Very Hungry Caterpillar Week 5 Poem: A Little Seed	Week 1 Paddington at the Palace Week 2 The Queen’s Knickers Week 3 Zog and the Flying Doctor Week 4 The King Who Banned the Dark Week 5 The Kings Hats Week 6 Ernest Shackleton Little People, Big Minds Week 7 Meet the Twitches Week 8 (2 Days) Meet the Twitches
Nursery Rhymes	Week 1 (3 Days) The Grand Old Duke of York Week 2 Jack be Nimble Week 3 (4 Days) See Saw, Margery Daw Week 4 The Animals Went in Two by Two Week 5 The Big Ship Sails on the Ally Ally Oh	Week 1 Down at the Station Week 2 Little Jack Horner Week 3 Star light, star bright Week 4 Jack and Jill Week 5 Here We Go round the Mulberry Bush Week 6 Old Mother Hubbard Week 7 If You’re Happy and You Know It! Week 8 (2 Days) Nursery Rhyme Sack

Art	<p>Week 1 (3 Days) Italian Painter Giuseppe Arcimboldo</p> <p>Week 2 Appreciation of Italian Painter Giuseppe Arcimboldo</p> <p>Week 3 (4 Days) Fruit and vegetable collages</p> <p>Week 4 Draw/sketch fruit/vegetable face in the style of Giuseppe</p> <p>Paint fruit/vegetable face in the style of Giuseppe Arcimboldo</p> <p>Week 5 End of unit quiz/assessment</p>	<p>Week 1 James Brunt – English Artist – Nature Artist</p> <p>Week 2 Appreciation of James Brunt – English Artist – Nature Artist</p> <p>Week 3 Draw/sketch James Brunt – English Artist – Nature Artist</p> <p>Week 4 Paint James Brunt – English Artist – Nature Artist</p> <p>Week 5 Create James Brunt – English Artist – Nature Artist</p> <p>Week 6 Assessment</p> <p>Week 7 Buffer</p> <p>Week 8 (2 Days)</p>
Computing	<p>Week 2 Keychain Computing Algorithms Bee's in the Garden</p> <p>Week 4 Online Safety (Link to PSHE objective)</p>	<p>Week 2 Keychain Computing Handling Data</p> <p>Week 4 Keychain Computing Handling Data</p> <p>Week 6 Online Safety</p>
Music	<p>Week 1 To know notation. To listen and appreciate.</p> <p>Week 3 To perform using voice and body percussion. To compose a piece of music.</p> <p>Week 5 To identify musical elements in a given piece.</p>	<p>Week 1 To know notation. To listen and appreciate.</p> <p>Week 3 To perform using voice and body percussion. To compose a piece of music.</p> <p>Week 5 To identify musical elements in a given piece.</p> <p>Week 7 Summer Term Assessment</p>
PSHE	<p>Week 1 – PSHE/RSHE Health Go-givers – How do you feel today?</p> <p>Week 2 – PSHE/RSHE Health Go-givers – Let's get active</p>	<p>Week 1 – RSHE EYFS Pupils understand the concept of privacy, including the right to keep things private and the importance of respecting another person's right to privacy.</p> <p>NSPCC: What's in your Pants Links to PSHE objectives keeping safe and looking after myself.</p>

	<p>Week 3 – PSHE Community Go-givers - Keeping Safe at home</p> <p>Week 4 – PSHE British/Go-givers (DEBATE): Where do you stand? Week 5 – British Value: Individual Liberty</p>	<p>Week 2 – PSHE Tolerance (Educate against Hate) Go-givers – People who are special to me? Week 3 - PSHE Water Safety Safeguarding/RNLI: Stay together Week 4 - PSHE Health/Sun Safe: Keeping Safe in the Sun Week 5 – PSHE Moving on – Transition to Y1 Week 6 – PSHE Moving on – Transition to Y1 Week 7 – PSHE Moving on – Transition to Y1</p>
PE	<p>Week 1 Easter Monday Week 2 Gym Sports Day Practice Week 3 Bank Holiday Week 4 Gym Sports Day Practice Week 5 Gym Sports Day Practice</p>	<p>Week 1 – 6 Fundamentals (Y1) Games Week 7 Commando Joes – Mission 6 – Eddie Empathy Week 8 Commando Joes – Mission 7 – Romeo Resilience</p>
RE	<p>Week 1 The Tortoise and The Hare Week 2 The Boy Who Cried Wolf Week 3 The Crocodile and The Priest (A Sikh story) Week 4 The Gold-Giving Serpent Week 5 The Lost Sheep</p>	<p>Week 1 Special Places - Homes Around the World Week 2 Special Places - Changing Rooms Week 3 Special Places - The Wider Picture Week 4 Special Places - The Church Week 5 Special Places - The Mosque</p>

		Week 6 Special Places - The Synagogue Week 7 Assessment Week
Understanding the World	Week 1 To know that we have four seasons on earth; spring, summer, autumn and winter. Fieldwork - To explore our school environment looking for changes of the seasons To know that people and places change over time Local History – How has North Wootton Academy changed over time? History powerpoint Week 2 To know that plants need water and light to grow. Science Investigation – How does a runner bean grow overtime? To know that living things, such as plants, grow and change throughout the year. Science Investigation – How many flowers can you see in a given area of grass? Week 3 To know that animals grow and change. To know that caterpillars change into Butterflies. Week 4 To know that we can grow food to eat. To know that farmers harvest crops for us to eat. Week 5 To know that we grow and change throughout our lives. To know that when we become adults there are many different things we can do. End of unit quiz/assessment	Week 1 Introduction to Influential People. To know that Valentina Tereshkova went into space. Science Investigation - If you met Valentina Tereshkova, what would like you know? Week 2 To know that Ernest Shackleton explored some of the coldest places on Earth. To know that Ernest Shackleton rescued his team from Antarctica. Week 3 To know that Mount Everest is Earth’s highest mountain. To understand that people have climbed the difficult journey to the top of Mount Everest. Fieldwork - Why was Mount Everest so difficult to climb? Week 4 To understand there are heroes in our local community. To understand there are ways we can thank heroes in our local community. Link to PSHE objectives of People Who Help Us Week 5 To know that in England, we have a King and that the crown of England is passed down through the Royal Family. To know that a palace is a special building where a King or Queen lives and that the King’s Guard protects The Kind. Week 6 To know that Kings and Queens have a coronation ceremony and that Royal Coronations happen at Westminster Abbey. To know that King John made some promises in the Magna Carta and how it contains important rules and promises. Why was King John unkind leader?

		Week 7 To know that our government makes choices for our country and to think about ways we could improve our school. Assessment
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