

	Spring Term 1	Spring Term 2
Phonics	<p>Phase 3 - ir, ur, er</p> <p>said, says Week 1 (4 Days)</p> <p>Phase 3 - er, ear, air</p> <p>there, were</p> <p>Week 2</p> <p>Phase 3 - ure, ow, oi</p> <p>love, come</p> <p>Week 3 (4 Days)</p> <p>Consolidation Week</p> <p>Week 4 (4 Days)</p> <p>Phase 3 - ear, air, ure</p> <p>one, ask</p> <p>Week 5</p> <p>Phase 3 - a_e, e_e</p> <p>some, friend</p> <p>Week 6</p>	<p>Week 1</p> <p>Consolidation Week</p> <p>Week 2</p> <p>Phase 3 - a_e</p> <p>push, pull, full</p> <p>Week 3</p> <p>e_e</p> <p>Week 4</p> <p>Phase 3 -i_e</p> <p>Week 5</p> <p>Consolidation Week</p> <p>Week 6</p> <p>Phase 3 - o_e</p> <p>Week 7</p> <p>u_e</p>

	Phase 3 - i_e, o_e school, put	
Mathematics	<p>Week 1</p> <p>Numbers up to 20</p> <ul style="list-style-type: none"> - Count up to 20 - Represent, order and explore numbers up to 20 - One more and one fewer <p>Week 2 – 3</p> <p>Addition and subtraction within 20</p> <ul style="list-style-type: none"> - Commutativity - Explore addition and subtraction within 20 - Compare two amounts - Relationship between doubling and halving within 20 <p>Week 4 – 6</p> <p>Measures</p> <ul style="list-style-type: none"> - Describe, compare, estimate and order: <ul style="list-style-type: none"> o Length o Weight 	<p>Week 1</p> <p>Number bonds of 5 and 10</p> <ul style="list-style-type: none"> - Remember the number bonds to 5 and 10 <p>Week 2 – 3</p> <p>Depth of number with 20</p> <ul style="list-style-type: none"> - Explore numbers and PS strategies - Recognise and extend patterns - Apply number, shape and measures knowledge - Consolidate both counting forwards and backwards <p>Week 4</p> <p>Money</p> <p>Coin recognition and values</p> <ul style="list-style-type: none"> - Combinations to total 20p - Change from 10p

	<ul style="list-style-type: none"> ○ Capacity - Describe capacities - Compare volumes - Compare weights - Estimate, compare and order lengths 	<p>Week 5 – 6</p> <ul style="list-style-type: none"> - Position and Direction - Exploring simple maps and directions (see this link for more spatial reasoning ideas)
<p>Reading - Books</p>	<p>Week 1 Jack and the Beanstalk</p> <p>Week 2 The Gigantic Turnip</p> <p>Week 3 The Tiny Seed</p> <p>Week 4 Poem: A Little Seed</p> <p>Week 5 Tree</p> <p>Week 6 The Very Hungry Caterpillar</p>	<p>Week 1 Paddington at the Palace</p> <p>Week 2 The Queen’s Knickers</p> <p>Week 3 Zog and the Flying Doctor</p> <p>Week 4 Meet the Twitches</p> <p>Week 5 Meet the Twitches</p> <p>Week 6 The Twitches Bake a Cake The Twitches Get a Puppy</p>

		<p>Week 7</p> <p>The Twitches Bake a Cake</p> <p>The Twitches Get a Puppy</p>
<p>Reading – Nursery Rhymes</p>	<p>Week 1</p> <ul style="list-style-type: none"> - Humpty Dumpty <p>Week 2</p> <ul style="list-style-type: none"> - She'll be coming round the mountain <p>Week 3</p> <ul style="list-style-type: none"> - The Grand Old Duke of York 	<p>Week 1</p> <ul style="list-style-type: none"> - Jack be Nimble <p>Week 2</p> <ul style="list-style-type: none"> - Monday's Child <p>Week 3</p> <ul style="list-style-type: none"> - See Saw, Margery Daw <p>Week 4</p> <ul style="list-style-type: none"> - Poetry Week
<p>Art/DT</p>	<p>Week 1</p> <p>Italian Painter Giuseppe Arcimboldo</p> <p>Week 2</p> <p>Appreciation of Italian Painter Giuseppe Arcimboldo</p> <p>Week 3</p> <p>Fruit and vegetable collages</p>	<p>Week 1</p> <p>James Brunt – English Artist – Nature Artist</p> <p>Week 2</p> <p>Appreciation of James Brunt – English Artist – Nature Artist</p> <p>Week 3</p> <p>Draw/sketch James Brunt – English Artist – Nature Artist</p>

	<p>Week 4</p> <p>Draw/sketch fruit/vegetable face in the style of Giuseppe Arcimboldo</p> <p>Week 5</p> <p>Paint fruit/vegetable face in the style of Giuseppe Arcimboldo</p> <p>Week 6</p> <p>Assessment</p>	<p>Week 4</p> <p>Paint James Brunt – English Artist – Nature Artist</p> <p>Week 5</p> <p>Create James Brunt – English Artist – Nature Artist</p> <p>Week 6</p> <p>Assessment</p> <p>Week 7</p> <p>Buffer</p>
<p>Computing</p>	<p>Week 3 COMPUTING</p> <p>Keychain Computing</p> <p>Algorithms</p> <p>Bee’s in the Garden</p> <p>Week 6 COMPUTING</p> <p>Online Safety</p>	<p>Week 2 COMPUTING</p> <p>Keychain Computing</p> <p>Handling Data</p> <p>Week 4 COMPUTING</p> <p>Keychain Computing</p> <p>Handling Data</p> <p>Week 6 COMPUTING</p> <p>Online Safety</p>

<p>PSHE/RSHE</p>	<p>I know what private means.</p> <p>I know that some things are done in private.</p> <p>I know that other people need to be private sometimes.</p>	<p>Week 1 RSHE</p> <p>Asking for Help</p> <p>I know the people that are special to me.</p> <p>Week 3 RSHE</p> <p>Asking for Help</p> <p>I know what makes people special to each other and how special people look after each other.</p> <p>Week 5 PSHE</p> <p>Sun Safety</p> <p>Week 7 PSHE</p> <p>Transitions – Moving On</p>
<p>Music</p>	<p>Week 1 To know notation.</p> <p>Week 2 To listen and appreciate.</p> <p>Week 3 To perform using voice and body percussion.</p> <p>Week 4 To compose a piece of music.</p> <p>Week 5 To identify musical elements in a given piece.</p> <p>Week 6 Assessment</p>	<p>Week 1 To know notation.</p> <p>Week 2 To listen and appreciate.</p> <p>Week 3 To perform using voice and body percussion.</p> <p>Week 4 To compose a piece of music.</p> <p>Week 5 To identify musical elements in a given piece.</p> <p>Week 6 Assessment</p>

PE	Athletics Bikeability	Sports Day Practise
RE	Week 1 The Tortoise and The Hare Week 2 The Boy Who Cried Wolf Week 3 The Crocodile and The Priest (A Sikh story) Week 4 Bilal and the Beautiful Butterfly Week 5 The Gold-Giving Serpent Week 6 The Lost Sheep	Week 1 Special Places - Homes Around the World Week 2 Special Places - Changing Rooms Week 3 Special Places - The Wider Picture Week 4 Special Places - The Church Week 5 Special Places - The Mosque Week 6 Special Places - The Synagogue Week 7 Assessment Week

<p>UTW</p>	<p>Week 1</p> <p>To know that we have four seasons on earth; spring, summer, autumn and winter.</p> <p>Fieldwork - To explore our school environment looking for changes of the seasons</p> <p>To know that people and places change over time</p> <p>Local History – How has North Wootton Academy changed over time? History powerpoint</p> <p>Week 2</p> <p>To know that plants need water and light to grow. Science Investigation – How does a runner bean grow overtime?</p> <p>To know that living things, such as plants, grow and change throughout the year.</p> <p>Science Investigation – How many flowers can you see in a given area of grass?</p> <p>Week 3</p> <p>To know that animals grow and change.</p> <p>To know that caterpillars change into Butterflies.</p> <p>Week 4</p>	<p>Week 1</p> <p>Introduction to Influential People.</p> <p>To know that Valentina Tereshkova went into space. Science Investigation - If you met Valentina Tereshkova, what would like you know? AI</p> <p>Week 2</p> <p>To know that Ernest Shackleton explored some of the coldest places on Earth.</p> <p>To know that Ernest Shackleton rescued his team from Antarctica.</p> <p>Week 3</p> <p>To know that Mount Everest is Earth’s highest mountain.</p> <p>To understand that people have climbed the difficult journey to the top of Mount Everest.</p> <p>Fieldwork - Why was Mount Everest so difficult to climb?</p> <p>Week 4</p> <p>To understand there are heroes in our local community.</p> <p>To understand there are ways we can thank heroes in our local community.</p> <p>Week 5</p>
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	<p>To know that we can grow food to eat.</p> <p>To know that farmers harvest crops for us to eat.</p> <p>Week 5</p> <p>To know that we grow and change throughout our lives.</p> <p>To know that when we become adults there are many different things we can do.</p> <p>Week 6</p> <p>Assessment</p>	<p>To know that in England, we have a King and that the crown of England is passed down through the Royal Family.</p> <p>To know that a palace is a special building where a King or Queen lives and that the King's Guard protects The Kind.</p> <p>Week 6</p> <p>To know that Kings and Queens have a coronation ceremony and that Royal Coronations happen at Westminster Abbey.</p> <p>To know that King John made some promises in the Magna Carta and how it contains important rules and promises.</p> <p>Why was King John unkind leader?</p> <p>Week 7</p> <p>To know that our government makes choices for our country and to think about ways we could improve our school.</p> <p>Assessment</p>
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