

Year 1-2	Summer 1 2024	Summer 2 2024
Reading	<p>Shared Readers: The Queens Knickers Cinderella Flat Stanley (Class Reader)</p> <p>Key Poems: Now we are six</p> <p>Guided Reading Focus: 1. Assessment 2. Vocabulary 3. Inference 4. Retrieval, Prediction 5. Explanation 6. Retrieval, Sequence</p>	<p>Shared Readers: St George and the Dragon The Boy who grew Dragons Family Book (PSHE reader) What's the building? (non-fiction class book)</p> <p>Key Poems: When I was going to St Ives</p> <p>Guided Reading Focus: 1. Assessment 2. Vocabulary 3. Inference 4. Retrieval, Prediction 5. Explanation 6. Retrieval, Sequence 7. Assessment and Consolidate</p>
Writing	<p>W 1-2 Stimulus: The Queens Knickers (Narrative) Re-written as 'The King's Knickers`. Entertain</p> <p>W 3 – 4 Stimulus: Cinderella Traditional Tale – re-tell from the point of view of the Prince Entertain</p> <p>W5 Stimulus: Now we are Six (Poem) Entertain</p>	<p>W 1-2 Stimulus: St George and the Dragon (Historical Narrative) Used for a re-tell</p> <p>W 3-4 Stimulus: The Boy who grew Dragons</p> <p>W5 Stimulus: Family Book (PSHE) Inform</p>
Maths	Year 1	<p>Multiplication and Division Fractions Money Place value within 100 Addition and subtraction within 100</p>
	Year 1/2	<p>Measures (length and height) Geometry: position and direction Measures (mass, capacity, temperature) Reasoning and problem solving with calculations Fractions consolidation</p>
	Year 2	<p>Measures (length and height) Geometry: position and direction Measures (mass, capacity, temperature) Reasoning and problem solving with calculations Fractions consolidation</p>
Science	<p>Materials and Matter 1. Materials and their uses 2. George de Mestral and Velcro 3. Matter under the microscope 4. Changing Solid Objects 5. Liquids and their properties</p>	<p>Materials and Magnets 1. Everyday Materials 2. Properties of Materials 3. Uses of Materials 4. Magnets 5. Investigation</p>

History		Parliament and Prime Ministers 1. James II, Mary II and William of Orange 2. Simon de Montfort and parliament 3. Robert Walpole 4. Our Prime Minister today 5. Elections
Geography	Northern Europe 1. Countries in Northern Europe 2. Human and physical features of Northern Europe 3. Climate in Northern Europe 4. Animals found in Northern Europe 5. Roald Amundsen	
Art	Murals and Tapestry 1. Introduction to murals 2. Frescoes – Michelangelo and the Sistine Chapel 3. Crivelli’s Garden – Paula Rego 4. Tapestries 5. The Last Supper – Leonardo da Vinci 6. Completing class mural	Sculpture 1. An introduction to sculpture 2. A study of Degas’ Little Dancer 3. Making models – Gormley 4. Casting – Gormley 5. Adding colour to sculpture – Hepworth 6. Different styles of sculpture – Moore and Giacometti
R.E.	Judaism 1/3/5 The story of Abraham and/or Moses 2/4/6 The Shema	Judaism 1/3/5 Jewish practices 2/4/6 Evaluating Jewish practices.
Design and Technology	Cook: Pizza 1. Introduction to Recipe 2. Make: dough, slicing, spreading and baking 3. Evaluate (Links to Roman/Italy)	Animal Sock Puppets 1. Research and investigate existing products and generate designs 2. Make - cutting shapes, threading a needle and using running stitch 3. Use and Evaluate Photograph pencil cases, written evaluation against criteria (Link to properties of materials)
Computing	Programming A 3. Buttons 4. Directions 5. Forwards and backwards 6. Four directions 7. Getting there 8. Routes	Programming B 2. Comparing tools 3. Joining blocks 4. Making a change 5. Adding sprites 6. Project design 7. Following my design

Music	Charanga - Having Fun with Improvisation	Charanga - Our Big Concert
P.E.	<p>Strike & Field:</p> <ol style="list-style-type: none"> 1.Underarm throwing and catching 2.Develop overarm throwing 3.Strike a ball with hand and equipment 4.Retrieve a ball when fielding 5.Understand how to get the batter out 6.develop decision making <p>Net & Wall:</p> <ol style="list-style-type: none"> 1.Defend space, use the ready position 2.Play against opponent and keep score 3.develop control when handling a racket 4.Develop racket and ball skills 5.send a ball with racket 6.develop hitting over a net 	<p>Team Building:</p> <ol style="list-style-type: none"> 1. Co-operate and communicate 2.Explore and develop teamwork skills 3.develop communication skills 4.communicate to lead a partner 5.Plan with a partner and small group to solve problems 6.communicate with small group to solve challenges <p>Athletics:</p> <ol style="list-style-type: none"> 1.Move at different speeds for varying distances 2.Develop foundation for balance and stability 3.Develop agility and coordination 4.Explore hopping, jumping and leaping for distance 5.Develop throwing for distance 6.Develop throwing for accuracy
PSHE	<ol style="list-style-type: none"> 4.Safeguarding Online 5.Safeguarding/ RNLI: Water Safety Passport 6.Safeguarding/ RNLI: Water Safety – Stay Together 7.Safeguarding/ Sun Safety – George the Sun Safe Superstar plus Slip/Slap/Slop 8.Safeguarding/ NSPCC: `What`s in your Pants` 9.Health/ Go Givers: Chicken Soup – Link to digestion (Jewish Tale) 10. NWA Yr1 Lesson 9: Health and Prevention – Teeth 12. NWA Yr2 Lesson 9: Healthy Eating (Gogivers alt.) 	<ol style="list-style-type: none"> 1.Safeguarding Online 2.Safeguarding/Twinkl: CFE Keeping Safe around Medicines (CS download) 3.Pastoral/Twinkl: Disability Awareness 4.SRE/ School`s Out: Love (CS download) 5.NWA Yr1 Lesson 6: My Body – External Body Parts 6.NWA Yr2 Lesson 6: My Body – Developing and Growing 7.NWA Yr2 Lesson 7: Health and Prevention – Germs and Diseases 8.NWA Yr2 Lesson 2: Caring Friendships – Secrets and Surprises 9.NWA Yr2 Lesson 5: Being Safe – Safe/ Unsafe Touches 10. Peer on Peer Video