Year 5 /6 (B)

North Wootton Reading Long Term Overview

Shared Class Reader/POEM/Debate & Presentation Topic

TEXT UNDERSTANDING (SHARED READING)

Develop pleasure in reading, motivation to read, vocabulary and understanding by: Continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books that they have read for themselves, expressing views and preferences, justifying them by reference to the text, drawing on, comparing and contrasting examples

Reading books that are structured in different ways and reading for a range of purposes, with independence:

- Year 5 (A) e.g. manga and graphic novels, comical history series.
- Year 6 (B) e.g. first person historical accounts, spy series, series set in alternative worlds, historical fiction.

Increasing their familiarity with a wide range of ageappropriate books and can identify some genres:

- Year 5 (A) e.g. fantasy, adventure, comedy, science fiction.
- Year 6 (B) e.g. espionage, magical worlds, comedy.

Identifying and discussing themes and conventions in and across a wide range of writing

- Year 5 (A) e.g. heroism or loss and continuing to learn the conventions of different types of writing such as first person in autobiography. They can explain 'heroism' or 'loss' in the context of the writing.
- Year 6 (B) e.g. isolation, flashback in narrative.

Making comparisons within and across books

- Year 5 (A) comparing characters, considering viewpoints of authors and of fictional characters: e.g. Ginger reminds me a bit of Tyke Tiler because neither of them can seem to stop getting into trouble at school.
- Year 6 (B) between versions of the same text, giving examples to support opinions: e.g. Stanley is a bit like Sirius Black because they are both held captive even though they are innocent.

Distinguish between statements of fact and opinion

Poetry:

Learning a wider range of poetry by heart

Preparing poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience

Debate:

Participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views

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