

North Wootton Writing Long Term Overview											
Year ½ (A) Text/Topic/Video/Stimulus/POEM/Debate											
Understand Text: Explore the structure and features or key writing structures											
writing narratives about personal experiences and those of others (real and fictional)											
writing poetry											
writing to inform											
Compose - Plan and draft their writing by:											
Year 1 organising ideas using a basic picture or basic word plans											
saying out loud what they are going to write about											
composing a sentence orally before writing it											
sequencing sentences to form short narratives											
re-reading their work to check that it makes sense											
Year 2 discussing or saying out loud what they are going to write about											
encapsulating what they want to say using key ideas organized within a basic plan											
improving some of these ideas by adding key words, including new vocabulary											
orally reconstruct sentences from their notes, ticking off their ideas as they write											
re-reading their work to check that it makes sense											
Edit: Make simple additions, revisions and corrections by:											
evaluating their writing with the teacher and other pupils											
re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form											
proof-reading to check for errors in spelling, grammar and punctuation (e.g. ends of sentences punctuated correctly)											
Perform: Share the work orally with their teacher and peers ensuring increasing volume, intonation and confidence.											
Participate in class discussion, presentation or short drama roles with increasing confidence											
Grammar and Punctuation Develop their understanding of the concepts set out in North Wootton Writing Fluency Guide, understanding key terms:											
Year 1 - Noun, Verb, Adjective, Adverb, Pronoun, Tense (past/present), Capital Letter, Full Stop, Question Mark, Explanation Mark, Sentence: Statement, Question, Command, Singular, Plural, Apostrophe, Punctuation, Conjunction, Expanded Noun Phrase											
Year 2 -Noun phrase, Verb Chain, Preposition, Sentences: Exclamation Contraction, Possession, Comma, Exclamation Mark, Clause, Phrase, Conjunction: Subordinating and Coordinating, Expanding (to add more detail), Cohesion											
Year 1 Leaving sufficient finger spacing to ensure clarity											
To be able to clear demark sentences through accurate capital letters and full stops											
To be able to join consistently two ideas using the conjunction and											
Year 2 Use a range co-ordinating conjunctions to link ideas accurately (using or, and, or but)											
Use a range subordinating conjunctions to link ideas with increasing complexity											

End of Term Assessments	Recount	Jack and the beanstalk	The snail and the whale	The little turtle			How to wash a woolly	The Christmas Pine	Who has seen the wind?		
	X	X	X					X			
				X					X		
	X	X	X	X			X	X	X		

End of Term Assessments	Hansel and Gretel	One day on our blue	Owl babies					The Emporer's egg	Charlie and the Chocolate	Open a book			
	X	X	X					X	X				
										X			
	X	X	X					X	X	X			

End of Term Assessments	The queens knickers	Cinderella	Now we are six				
	X	X					
			X				
	X	X	X				

Assessment Week	St George and the dragon	The boy who grew					
	X						
	X						

End of Term Assessments	X	X	X				
	X	X	X				
			X				
	X	X	X				

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