North Wootton Reading Long Term Overview			Aut	umn 1				Autumn 2							Spring 1							Spring 2							Summer 1							Summer 2					
Reception Shared Class Reader/POEM/Debate	First Day at Bug School	The Kissing Hand	What Makes me a Me?	Hari's Box	Dan and Diesel	Poem: Incredible Me!		Funnybones	The Wheels on the Tuk Tuk	Mrs Armitage on Wheels	Duck in the Truck	Guido's Gondola	Poem: l'm a Little Pumpkin		The First Hippo on the Moon	Astro Girl	Here We Are	Dinosaurs, Dinosaurs	Tyrannosaurus Drip	Poem: Dinosaur, Dinosaur		The Tiny Seed	Jack and the Beanstalk	The Gigantic Turnip	Tree	The Life of a Plastic Bottle	Poem: A Little Seed		Zog and the Flying Doctors	The Queen's Knickers	Paddington at the Palace	Meet the Twitches	Meet the Twitches	Bank Holiday Roll Over		Little Red Riding Hood	Little Red Riding Hood	The Hare and the Tortoise	The Hare and the Tortoise	The Story of Robin Hood	The Story of Robin Hood
TEXT UNDERSTANDING (SHARED READING)							-																																		
ELG: Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.							-															x	x	x	x	x		,	ĸ	x	x	x	x	x	-	x	x	x	x	x	x
ELG: Anticipate (where appropriate) key events in stories.																						x	х	x	х	x		;	x	x	x	х	x	x		x	x	x	x	x	x
ELG: Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play.																						x	x	x	x	x		;	ĸ	x	x	x	x	x		x	x	x	x	x	x
Poetry: Learning to appreciate rhymes and poems, and to recite some by heart e.g. Pupil comments on rhymes, word choice, humour, favourite poems. Usually joins in with reciting some by heart.						x							x							x							x														
Debate: Participate in discussions about books that are read to them and those they can read for themselves, listening to and responding to others within their group.																																									
TEXT SKILLS (Guided Reading)																																									
Vocabulary: Discussing and clarifying the meanings of words, linking new meanings to known vocabulary: e.g. painkiller, blackberry, invisible.		x									x											x								x								x			
Discussing their favourite words and phrases and give reasons for their choice: e.g. 'I like the word 'magical' because it means the story might have spells and wizards in it!'											v											Y																			
Inference: Making inferences on the basis of what is being said and done e.g. Great Aunt Al offers to pay for Sophie to have riding lessons so she		x	x								x	×		_								x	x							×	x				-			x	x		
must be a generous person.Prediction: Predicting what mighthappen with responses linked closelyto the story characters, plot andlanguage read so far: e.g. I thinkSophie is going to get all muckybecause she gets too close to theanimals.				x								X	x	-							ł		X	x							*	x							X	x	
Explanation: Explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves					x										x										x								x								x

Retrieval: Drawing on what they																		x				
already know or on background																						
information and vocabulary provided																						
by the teacher, asking and answering																						
'how' and 'why' questions about what																						
they have read and know where to																						
look for information				x					x						x							
Discussing the significance of the title															>							
and events e.g. explaining why 'We																						
are Going on a Bear Hunt' is a good																						
title because the children looked and																						
looked everywhere for bears.					x					x									х			
Sequence: Discussing the sequence of																						
events in books and how items of																						
information are related						x					x					х				x		