

North Wootton Reading Long Term Overview

Year 3 /4 (A)

Shared Class Reader/POEM/Debate

TEXT UNDERSTANDING (SHARED READING)

Develop pleasure in reading, motivation to read, vocabulary and understanding by: Listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or non-fiction and reference books expressing views and preferences, justifying them by reference to the text using a Point Evidence Explain structure.

Reading books that are structured in different ways and reading for a range of purposes, with independence:

- Year 3 (A) e.g. reference books for information, novels and poetry for pleasure.
- Year 4 (B) e.g. specialist books for advice on sports or hobbies, following a series by the same writer.

Increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally.

Making comparisons within and across books

- Year 3 - Identifying and discussing themes and conventions in a wide range of writing e.g. triumph of good over evil or the use of magical devices in fairy stories and folk tales. In non-fiction, pupil can identify presentational devices e.g. headlines
- Year 4 - Identifying and discussing themes and conventions in ***and across*** a wide range of writing, identifying and discussing some themes and conventions in age-appropriate text: e.g. bullying, use of headings and sub-headings in non-fiction.

Checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context

Poetry:

Preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action:

- Year 3 - Pupil can re-read, rehearse and perform to show some understanding of the meaning of these texts.
- Year 4 - Using drama approaches with individual interpretation

Can confidently identify and name some different forms of poetry and describe their features:

- Year 3 (A) e.g. ballads, limericks.
- Year 4 (B) e.g. free verse, narrative poetry

Debate:

Participate in discussion about both books that are read to them and those they can read for themselves,

- Year 3 - building on what others say, challenging others courteously and being challenged and responding appropriately in turn.
- Year 4 - taking turns and listening to what others say, able to take on specific roles within a group discussion, note taking, chairing or drawing out reticent classmates

TEXT SKILLS (Guided Reading)

Fluency:

- Year 3 Ensure they have reached a 'free-reader' level of fluency.

	Autumn 1					Autumn 2					Spring 1					Spring 2					Summer 1					Summer 1									
	King Tut				In Flanders Field	The Dog that Saved Christmas				Remember the Reindeer	Story Worlds: A oment in Time				Excuses – Allan Ahlberg	The Wind in the Willows				Ducks Ditty- Wind in the Willows	Geogre's Secret Key to the Universe				Wrong – Michael Rosen	Space Detectives				Be glad your Nose is on your Face					
Baseline Assessment																																			
	x	x	x	X	x	x	x	x	x	X	x	x	x	x	x	X	x	x	x	x	x	X	x	x	x	x	x	X	x	x	x	x	X	x	x
	X	X		X	X	X	X		X	X	X	X		X	X	X	X		X	X	X	X		X	X	X	X		X	X	X	X		X	X
	x	x	x	x	x	X	x	x	x	x	x	X	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
	X			X		X			X		X			X		X			X		X			X		X			X		X			X	
	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X

