PSHE RSHE	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS with W	Veek 1 PSHE	Week 1 PSHE	Week 1 RSHE	Week 1 RSHE	Week 1 RSHE	Week 1 RSHE
computing <mark>R</mark>	ecognise the people I think of as part of	Basic First Aid inc. 999	I know that there are some ways that	I have thought about things that I like.	I know what private means.	Asking for Help
r	ny family.	Maak 2 COMPLITING	people can be the same/different as/to each other.	I have thought about things that I dislike.	Week 2 COMPUTING	I know the people that are special to me.
M	Veek 2 PSHE	Keychain Computing		Week 2 COMPUTING	Keychain Computing	Week 2 COMPUTING
T,	o know that we are all unique.	Online Safety		Keychain Computing	Sorting and Sequencing	Keychain Computing
·^	Veek 3 RSHE	Week 3 RSHE				Handling Data
₽	/ly Body	I can identify comfortable and	Algorithms			Week 3 RSHE
	Veek 4 PSHE	uncomfortable feelings.	Week 3 KSHE	I have considered how to make a difficult		Asking for Help
	lealthy Eating	Week 4 COMPUTING	themselves.	choice, listening to other people's	private.	I know what makes people special to each
v	Veek 5	Keychain Computing	Week 4 COMPUTING	opinions.	Week 4 COMPUTING	other and how special people look after
E	-Safety – Self Image and Identity	A cat sat on a mat	Keychain Computing	Week 4 COMPUTING	Keychain Computing	each other.
V	Veek 6	Soquencing	Algorithms	Keychain Computing	Algorithms	Week 4 COMPUTING
В	ritish Values – The Rule of Law (Class	Wook 5 PSHE		Patterns	Bee's in the Garden	Keychain Computing
R	ules)	Lean describe my feelings and Lineau hour		Week 5	Week 5 RSHE	Handling Data
M	Veek 7	l can manage uncomfortable feelings.		British Values:	I know that other people need to be	Week 5 PSHE
к	eychain Computing – A Cat Sat on a Mat	Week 6 COMPUTING		Mutual Respect		Sun Safety
		Keychain Computing		We are all unique!	Week 6 COMPUTING	Week 6 COMPUTING
		Music Algorithms	Voting – which Artist did you prefer (Mondrian or Guiseppe)?	Week 6 COMPUTING	Online Safety	Online Safety
		Week 7 PSHE		Online Safety		Week 7 PSHE
		British Values:	Safer Internet Day 2023			Transitions – Moving On
		Individual Liberty – Your rights!				
Year 1 - 2 💊	afeguarding Online	Safeguarding Online	Safeguarding Online	Safeguarding Online	Safeguarding Online	Safeguarding Online
Year A		Safeguarding/Twinkl - Firework Safety	5 5		Safeguarding/ RNLI: Water Safety	Safeguarding/Twinkl: CFE Keeping
B	ritish /Go Givers: What happens when				issport	Safe around Medicines (CS
s	are broken	Safeguarding / Brake – Beep Beep Day	British/ Go Givers: Name Calling –	cal Habitats	Safeguarding/ RNLI: Water Safety –	download)
В	ritish /Go Givers: Getting to Know You	Environment/ Go Givers – Plastic	icks and Stones	Environments/ Go Givers: Saving	ay Together	Pastoral/Twinkl: Disability Awareness
Р	astoral/ Go Givers – Looking out for	llution	British/ Go Givers: Schools Out – Who	iergy	Safeguarding/ Sun Safety – George	SRE/ School`s Out: Love (CS
er	rs	Characters/ Go Givers: The Power of	you love?		e Sun Safe Superstar plus	download)
В	ritish/ Go Givers: Exploring our	ving (Japanese Tale)	NWA Yr1 Lesson 2: Caring Friendships		p/Slap/Slop	NWA Yr1 Lesson 6: My Body –
۱r	munity	Yr1 Relationships – Yasmin and Tom –	Resolving Disagreements	NWA Yr1 Lesson 5: Being Safe – Able to	Safeguarding/ NSPCC: `What`s in your	External Body Parts
N	IWA Yr1 Lesson 3: Respectful	<i>,</i> ,		k for Help	ints`	NWA Yr2 Lesson 6: My Body –
t	ionships – Similarities and Differences			NWA Yr 1 Lesson 7: Mental Wellbeing –		Developing and Growing
		NWA Yr2 Lesson 8: Mental Wellbeing –	Sharing Photos	fferent Feelings	nk to digestion (Jewish Tale)	NWA Yr2 Lesson 7: Health and
		fferent Bullying	NWA Yr2 Lesson 1: Families and		NWA Yr1 Lesson 9: Health and	Prevention – Germs and Diseases
			ople who Care for me – Different		evention – Teeth	NWA Yr2 Lesson 2: Caring
			milies and Love		NWA Yr2 Lesson 9: Healthy Eating	Friendships – Secrets and Surprises
			NWA Yr2 Lesson 4: Online		ogivers alt.)	NWA Yr2 Lesson 5: Being Safe –
			lationships/ Internet Safety and Harm			Safe/ Unsafe Touches
			Sharing Information			). Peer on Peer Video
		1	1	1		

Year 1 – 2 Year B	British /Go Givers: Playground Rules British /Go Givers: Getting to Know You SRE/Go Givers – More than one friend British/ Go Givers: Caring for our communities NWA Yr 1 Lesson 1 : Families and people who care for me – Special People (Go- givers: People who are special to me)	Safeguarding / Brake – Beep Beep Day Pastoral/ Go Givers: Caring for Pets Character/ Go Givers: Taking Responsibility Character/ Go Givers: Caring for our nmunity NWA Yr1 Lesson 10: Basic First Aid NWA Yr2 Lesson 8: Mental Wellbeing – erent Bullying Peer on Peer Pressure	<ul> <li>Vhere do you stand?</li> <li>Environment/ Go Givers:</li> <li>ollution- Expedition to Planet Blueball</li> <li>British/School`s Out- Different</li> <li>eople Different Talents</li> <li>Well-Being/ Go Givers: I am</li> <li>Inique</li> <li>Character/ Go Givers: The Power</li> <li>f Words</li> <li>NWA Yr1 Lesson 2: Caring</li> <li>riendships – Resolving Disagreements</li> </ul>	<ol> <li>Safeguarding Online</li> <li>Safeguarding/ Fire Service: Fire Safety</li> <li>Environment/ Go Givers: Litter- The Picnic</li> <li>Character/ Go Givers: Lesson – Difficult Decisions</li> <li>Well-Being/ Go Givers: How do you feel today?</li> <li>NWA Yr1 Lesson 5: Being Safe- Able to ask for help</li> <li>NWA Yr1 Lesson 7 Mental Wellbeing- Different Feelings</li> </ol>	<ul> <li>Safeguarding/ Sun Safety – George the Sun Safe Superstar plus Slip/Slap/Slop</li> <li>Safeguarding/ NSPCC: `What`s in your Pants`</li> <li>British/ Go Givers: Vote for the Go Givers</li> <li>British Parliament – What is Parliament?</li> <li>British Parliament – Suffragettes</li> <li>NWA Yr2 Lesson 2: Caring Friendships – Secrets and Surprises</li> <li>NWA Yr2 Lesson 5: Being Safe – Safe/ Unsafe Touches</li> <li>NWA Yr2 Lesson 9: Healthy Eating</li> </ul>	rothers World/ Go Givers: World Female anger Day ( June 23 <sup>rd</sup> ) British/ Go Givers: What is the W? Safeguarding/ NSPCC: What`s in our Pants NWA Yr1 Lesson 6: My Body – xternal Body Parts NWA Yr2 Lesson 6: My Body –
Year A	<ul> <li>British/Go-givers: Your Amazing Brain:</li> <li>Becoming a Resilient Learner</li> <li>NWA Y3-7: Mental wellbeing – Self</li> <li>Esteem Goals NWA Y4-7: Mental wellbeing</li> <li>Recognise and respond to theirs/others</li> <li>Provide the second to the second</li></ul>	<ol> <li>World-view/Go-givers &amp; Educate Against Hate: Fairtrade</li> <li>RSHE Tricky Friends Video – Peer pressure (Anti-Bullying Week)</li> <li>NWA Y3-2 Caring friendships – conflict resolution Health/Go-givers: Stressed Out NWA Y4-2 Caring friendships – Peer pressure</li> <li>NWA Y3 L9 Drugs, alcohol and tobacco</li> <li>NWA Y4 L9 Drugs, alcohol and tobacco</li> </ol>	<ul> <li>Reputation</li> <li>2. British/Go-givers: Rights and Responsibility: Getting the Balance Right (DEBATE) (Links to Online Safety/Bill of Rights/Taxation)</li> <li>3. Equality/Go-givers: Rio Meets Callum (Royal National Institute of Blind People)</li> <li>Equality /Go-givers – The Gift of Sight</li> <li>4. British/Go-givers: Invaders and Settlers: Coming to Britain</li> <li>5. British/Educate Against Hate: Community Dance</li> </ul>	Information 2. British/Go-givers: The Golder Rule: Multi-Faith Values ( <i>Link to Religious</i> <i>Conflict</i> ) 3. Character/Go-givers: Mediation Resolving Conflict ( <i>Links to Religious</i> <i>Conflicts</i> ) 4. British/Go-givers: DEBATE – Should Adults be allowed to smack children?	<ul> <li>2. Norfolk Heritage: Captain Vancouver</li> <li>3. Safeguarding/ RNLI: Water Safety Passport</li> <li>4. Safeguarding/ RNLI: The Day I Fell In</li> <li>5. Safeguarding/ NWA Y3-10: Health and prevention – Sun safe</li> <li>NWA Y4-10: Health and prevention – Keeping Clean</li> </ul>	<ul> <li>1.Safeguarding/Online: Privacy and Security</li> <li>2. Equality / NWA Y3-1: Families and people who care for me – different families same love. Equality / NWA Y4-1: Families and people who care for me – Marriage including same sex marriage</li> <li>3. NWA Y3-3: Respectful relationships – Stereotypes</li> <li>Equality/ NWA Y4-3: Respectful relationships - different families same love.</li> <li>4. NWA Y3-6: My Body –Changing bodies and emotions NWA Y4-6: Changing adolescent body</li> <li>5. Safeguarding/ NWA Y3-4: Online relationships – Secrets and Surprises NWA Y4-4: Online relationships – Risks with social media and how to get help</li> </ul>

	1	7. Safeguarding/St. John's: Big First Aid Lesson Autumn 2015 – burns, cuts, diabetes and slings			
Year 3 Year B	<ul> <li>givers: Your Amazing Brain: Becoming a Resilient Learner</li> <li>2.British/Parliament: The Union Jack Norfolk Heritage: Norfolk Flag – Ralph de Gaël</li> <li>3. RSHE - Mental wellbeing – Self Esteem Goals Recognise and respond to emotions</li> <li>4. Safeguarding: Clever never Goes - replaces Stranger Danger approach</li> <li>5 RSHE Y3 Physical Health and fitness RSHE Y4 Healthy Eating revision (Links Science)</li> </ul>	<ul> <li>Evolve: Online Relationships</li> <li>2.RSHE - Caring friendships – conflict resolution, peer pressure</li> <li>3.British/Go-givers: Democracy Pt1 (Links to Greek Democracy) British/Educate Against Hate: Greek Democracy</li> <li>4. Safeguarding/Go-givers: Peer Pressure: It's Your Choice (Links to Online Safety)</li> <li>5. RSHE: Tricky Friends – Peer pressure (Links to Anti-Bullying Week)</li> </ul>	local Habitats <b>3.Environment/Go-givers:</b> The Earth in Our Hands <b>4.Environment/Go-givers:</b> Oil Disaster in the Gulf of Mexico – Links with Ecology and Water Cycle	Trees 2.Safeguarding/Online: Managing Online Information 3.British/Educate Against Hate: Trusting HTML (Links to Computing) 4.Safeguarding/Fire Safety: Detection and Escape 5. Health/Go-Givers Health and prevention – Microorganisms Keeping Clean	<ul> <li>1.Safeguarding/Online: Healt Being and Lifestyle</li> <li>2.British/Go-givers: The Quee of Giving</li> <li>3.British/Parliament: Debatin</li> <li>4.Safeguarding/RNLI: Fly the with Union Jack &amp; RSHE)</li> <li>5.Y3 Safeguarding/ Sun Safet and the Sun Safe Superstar</li> <li>6.Norfolk Heritage: The Plage Lynn</li> </ul>
Year 5 Year A	A	<b>1. British/Go-givers</b> : The Benefit System ( <i>Linked to Workhouses and</i> Victorian Reform)		Refugees(Links with WWII)	<ol> <li>British/Go-givers: Rights</li> <li>Responsibilities: Freedom ( of Rights and Central America)</li> </ol>

	6. Safeguarding/ NWA Y3-5 Being safe –
	Safe Touches NWA Y4-5: Being safe –
	Public, Private, Touches
-	
rding/Online: Health, Well-	1.Safeguarding/Online: Privacy and
Lifestyle	Security
Go-givers: The Queen : A Life	2. Equality / NWA Y3-1: Families
	and people who care for me –
arliament, Debating Deck	different families same love.
Parliament: Debating Pack	Equality / NWA Y4-1: Families and
rding/RNLI: Fly the Flag (Links	
n Jack & RSHE)	people who care for me – Marriage
I Jack & KSHE)	including same sex marriage
uarding/ Sun Safety: George	
n Safe Superstar	3. NWA Y3-3: Respectful
in sure superstar	relationships –Stereotypes
Heritage: The Plague in King's	
<b>c</b> <i>c c</i>	Equality/ NWA Y4-3: Respectful
	relationships - different families
	same love.
	<ol> <li>NWA Y3-6: My Body – Changing</li> </ol>
	bodies and emotions NWA Y4-6:
	Changing adolescent body
	-
	5. Safeguarding/ NWA Y3-4: Online
	relationships– Secrets and Surprises
	NWA Y4-4: Online relationships- –
	Risks with social media and how to
	get help
	6. Safeguarding/ NWA Y3-5 Being
	safe – Safe Touches NWA Y4-5:
	Being safe – Public, Private,
	Touches
<b>/Go-givers:</b> Rights and	<ol> <li>British/School Out: Internalised</li> </ol>
pilities: Freedom (Links to Bill	Discrimination
nd Central America)	

	<ul> <li>Becoming a Resilient Learner</li> <li>3. Pastoral/Go-givers: Bereavement - Treasure Memories (Links with Growth stages)</li> <li>4. Safeguarding/Go-givers – Internet Detectives (Online Safety)</li> <li>5. Project Evolve – Yr 5 Health, well- being and lifestyle (Online safety)</li> </ul>	<ul> <li>4. World-view/Go-givers: Strong Societies (Links with Australia)</li> <li>5. World-view/Go-givers: Child Slavery: All for Profit</li> <li>6. Project Evolve: Yr5 Online Reputation (online safety)</li> </ul>	Cancer <b>3. British/Go-givers</b> : Independence for Scotland <b>4. Environment/Go-givers:</b> Climate Change (Links to Sustainable Development) <b>5. British/Go-givers</b> – The Troubles in	<ul> <li>2. Pastoral/Go-givers: Seeking a Refuge</li> <li>3. British/Go-givers: Moral Values: When is Enough, Enough? (Links to WWII)</li> <li>4. World View/Go-givers: The Food Shortage(WWII)</li> <li>5. Safeguarding/RNLI – Cold Water Impact</li> <li>6. Project Evolve: Yr5 Managing online information (Online Safety)</li> </ul>	of Parliament <b>3. British/Parliament:</b> Magna Carta (Links to Human Right) <b>4. Project Evolve:</b> Yr5 Self-image And identity (Online Safety) <b>5. RSHE:</b> Families and people who care for me &Caring friendships <b>6. RSHE:</b> Respectful relationships &	<ul> <li>2. Safeguarding/RSHE: Being safe</li> <li>3. RSHE: Changing adolescent body (Yr5), Sex and reproduction (Yr6)</li> <li>4. Well-being/RSHE Mental wellbeing &amp; Physical health and fitness</li> <li>5. Safeguarding/RSHE: Drugs, alcohol and tobacco</li> <li>6. Project Evolve: Yr5 Online Relationships (Online Safety)</li> </ul>
Year 5 – 6 Year B	<ol> <li>Safeguarding/Go-givers: Rules</li> <li>Safeguarding/Go-givers: Your Amazing Brain: Becoming a Resilient Learner</li> <li>Safeguarding/Go-givers: Microorganisms (Links to Classification)</li> <li>World-view/Go-givers: Mary Seacole and Florence Nightingale: Pioneering Nurses (Links to Microorganism and hygiene)</li> <li>British/Go-givers: Scapegoat (Islamic beliefs)</li> <li>Project Evolve: Yr6 Health, well-being and lifestyle (Online safety)</li> </ol>	<ol> <li>Safeguarding/Go-givers: Disaster: Quake</li> <li>Safeguarding/RNLI: Grace Darling</li> <li>Safeguarding/RNLI: History of Boats &amp; How Risky is this?</li> <li>British/Educate Against Hate – Global Community (Links to Disaster)</li> <li>Safeguarding/Go-givers: Tsunami</li> <li>British/Educate Against Hate: Anglos Saxons</li> <li>Project Evolve: Yr6 Online Reputation (online safety)</li> </ol>	<ol> <li>World-view/Go-givers – How Should we Farm?</li> <li>SRE/Schools Out: Keith Haring Art (Links with Art &amp; LGBT Month Feb)</li> <li>British/Go-givers: Righting Wrongs - Discriminating against gay people</li> <li>World-view/Go-givers: The Immigration Debate (Links to British Empire)</li> <li>Safeguarding/Go-givers: Drugs, Alcohol and the Law (links with the BE)</li> <li>Project Evolve: Yr6 Online Bullying (Online Safety)</li> </ol>	<ol> <li>British/Educate Against Hate Liverpool (Links to Merseyside and Slavery)</li> <li>World-view/Go-givers: Nelson Mandela (Links to Slavery &amp; Martin Luther King)</li> <li>Pastoral/Go-givers: Martin Luther King (Links with Nelson Mandela and Slavery</li> <li>SRE/School Out: If we must die (LGBT Month: Links to Slavery &amp; Martin Luther King)</li> <li>World-view/Go-givers: Mali</li> <li>World-view/Go-givers: Water: Our Most Precious Resource(links to Africa)</li> <li>Project Evolve: Yr6 Managing online information (Online Safety)</li> </ol>	<ul> <li>and Parliament</li> <li>British/Go-givers: Tax Part 1- 3</li> <li>British/Go-givers: Individual Liberty</li> <li>Project Evolve: Yr6 Self- image and identity (Online Safety)</li> <li>RSHE: Families and people who care for me &amp;Caring friendships</li> <li>RSHE: Respectful</li> </ul>	<ol> <li>British/Parliament: Suffragettes</li> <li>RSHE: Being safe</li> <li>RSHE: Changing adolescent body (Yr5), Sex and reproduction (Yr6)</li> <li>RSHE Mental wellbeing &amp; Physical health and fitness</li> <li>RSHE: Drugs, alcohol and tobacco</li> <li>Project Evolve: Yr6 Online Relationships (Online Safety)</li> </ol>