

Year A	Spring 1	Spring 2
Reading	Shared Reading Text: Story Worlds: A moment in Time Key Poems: Excuses – Allan Ahlberg Guided Reading Focus: W1 - Retrieval W2- Summary W3 - Vocab W4 - Inference W5 - Prediction W6 - Assessment	Shared Reading Text: The Wind in the Willows Key Poems: Ducks Ditty- Wind in the Willows Guided Reading Focus: W1 - Explanation W2 - Retrieval W3 - Inference W4 - Vocab W5 - Inference W6 - Assessment
Writing	W1-3 Text: Non-Chronological Report Stimulus: Plants - Science W4-6 Text: Descriptive Setting Stimulus: The Vikings - History	W1 – 3 Text: Inform (Instructions) Stimulus: Cushions - DT W4 – 5 Text: Entertain (Performance Poetry) Stimulus: Ducks Ditty
Mathematics	Year 3 1-5: Fractions 6: Measures (Length & Perimeter) 7: Assessment 8: Consolidate 9: Measures Cont. 10-11: Statistics 12: Multiply & Divide Year 3/4 1-4: Fractions 5-6: Decimals 7: Assessment 8: Consolidate 9: Decimals 10: Statistics 11-12: Measures (Length & Perimeter)	Year 4 1-4: Fractions Value 5-6: Decimals 7: Assessment 8: Consolidate 9: Decimals 10: Statistics 11-12: Measures (Length, Perimeter & Area)
History	The Anglo-Saxons, Scots and Vikings 1. Anglo Saxon England 2. The Scots and the Picts 3. Anglo Saxon Settlements 4. Anglo Saxon Culture and Religion 5. Who were the Vikings? 6. Viking Raids and Invasion with elements of the Vikings and Normans	Law and Power (1154-1272) 1. Henry II and English Common Law 2. Henry II and Thomas Beckett 3. The Crusades and Richard the Lionheart 4. King John and the Magna Carta 5. Simon de Montfort 6. Assessment
Geography	Rivers 1. What is a river? 2. Rivers of Europe 3. Rivers of Africa 4. Rivers of Asia 5. Rivers of Australia, South America and North America 6. Assessment	UK: The South West 1. Introduction to the South West 2. Coastal areas and erosion 3. Landmarks and tourism 4. Agriculture and climate 5. Change over time 6. Assessment
Science	Biology: Plants 1 Parts of a plant 2 Water transportation in plants 3 Looking at seeds 4 Reproductive parts 5 Pollination in Flowering Plants 6 Seed Dispersal	Chemistry: Rocks 1 Identify and group rocks 2 Test rocks and local rock survey Chemistry: Fossils 3 Explore fossils and fossil formation Chemistry: Soils 4 Explore soil and the importance of soil 5 Plan, Investigate and Evaluate - soil experiment 6 Spring Assessment

Art	Art of Ancient Egypt 1. The Art of Ancient Egypt—Introduction 2. The Great Sphinx 3/4. The Bust of Nefertiti 5. Making papyrus 6. Ancient Egyptian gods	Anglo Saxon Art 1. Masterpieces in metal— Sutton Hoo 2. Anglo-Saxon designs 3. Masterpieces in manuscript—The Lindisfarne Gospels 4. Illuminated letters 5/6. The Bayeux Tapestry
DT		Sew: Cushions 1. Research and Investigate 2. Design 3. Make 4. Use and Evaluate
RE	Judaism 1. The story of Passover, the Seder meal and Kashrut rules. 2. Reflecting on different practices demonstrations of respect for God.	Christianity 1. The story of the Last supper and Jesus' forgiveness of Peter. 2. Reflection on whether forgiveness is always possible.
Computing	Creating Media – Desktop Publishing 1. Words and pictures 2. Can you edit it? 3. Great template! 4. Can you add content? 5. Lay it out 6. Why desktop publishing? 7. Assessment	Branching databases 1 Yes or no questions 2 Making groups 3 Creating a branching database 4 Structuring a branching database 5 Planning a branching database 6 Making a dinosaur identifier 7. Assessment
Music	Latin Dance Lesson 1: Feel the rhythm. Lesson 2: Learn to play the chords A minor and F major. Lesson 3: Progression snapshot. Make a video recording of children singing. Lesson 4: Practise the song and learn about Cuban music. Lesson 5: Compose a rhythm pattern. Lesson 6: Putting it all together.	Enchanted Forest - RECORDER Lesson 1: Into the forest – Learn the warm-up and the chant. How to blow. Lesson 2: Let's play – how to hold the recorder and play the first note – B. Lesson 3: Learn Part 1 (Mostly Bs): Verse 1. Learn note A.

PE	<p>Dance</p> <ol style="list-style-type: none"> 1.Create actions in response to stimulus and in unison 2.Create actions to move in contact with a partner of interact with a partner 3.Understand how dynamics affect the actions performed 4.Remember and repeat actions using dynamics to clearly show different phrases 5.Choose actions that relate to an idea 6.Understand formations and use transitions <p>Ball Skills:</p> <ol style="list-style-type: none"> 1 & 2.Develop confidence and accuracy when tracking a ball 3.Explore a variety of throwing techniques 4.Develop catching skills using one and two hands 5.Dribbling a ball with hands 6.Use tracking, sending and dribbling skills with feet <p>Handball:</p> <ol style="list-style-type: none"> 1.Throwing and catching on the move 2.Move towards goal or away from defender 3.Developing accuracy when shooting 4.Apply individual and team defending skills 5.Change direction and speed to lose defender and move into space 6.Maintain possession when in attack <p>Yoga:</p> <ol style="list-style-type: none"> 1.Explore connecting breath and movement 2.Learn new yoga poses 3.explore gratitude when repeating a yoga flow. 4.develop flexibility and strength. 5.develop flexibility in individual yoga flow. 6.confidence and strength in arm balances. 		
PHSE/RSHE	<table border="1"> <tr> <td data-bbox="288 1249 853 1816"> <ol style="list-style-type: none"> 1.Safeguarding/Online: Online Reputation 2. British/Go-givers: Rights and Responsibility: Getting the Balance Right (DEBATE) (Links to Online Safety/Bill of Rights/Taxation) 3. Equality/Go-givers: Rio Meets Callum (Royal National Institute of Blind People) Equality /Go-givers – The Gift of Sight 4. British/Go-givers: Invaders and Settlers: Coming to Britain 5. British/Educate Against Hate: Community Dance 6. Norfolk Heritage: Hanseatic League and the Treaty of Utrecht </td><td data-bbox="853 1249 1449 1816"> <ol style="list-style-type: none"> 1.Safeguarding/Online: Managing Online Information 2. British/Go-givers: The Golder Rule: Multi-Faith Values (<i>Link to Religious Conflict</i>) 3. Character/Go-givers: Mediation Resolving Conflict (<i>Links to Religious Conflicts</i>) 4. British/Go-givers: DEBATE – Should Adults be allowed to smack children? 5. British/Educate Against Hate: The Beatles – Links to Music 6. Norfolk Heritage: Local Area including waterways and port (Links to Hansa, Water Cycle) </td></tr> </table>	<ol style="list-style-type: none"> 1.Safeguarding/Online: Online Reputation 2. British/Go-givers: Rights and Responsibility: Getting the Balance Right (DEBATE) (Links to Online Safety/Bill of Rights/Taxation) 3. Equality/Go-givers: Rio Meets Callum (Royal National Institute of Blind People) Equality /Go-givers – The Gift of Sight 4. British/Go-givers: Invaders and Settlers: Coming to Britain 5. British/Educate Against Hate: Community Dance 6. Norfolk Heritage: Hanseatic League and the Treaty of Utrecht 	<ol style="list-style-type: none"> 1.Safeguarding/Online: Managing Online Information 2. British/Go-givers: The Golder Rule: Multi-Faith Values (<i>Link to Religious Conflict</i>) 3. Character/Go-givers: Mediation Resolving Conflict (<i>Links to Religious Conflicts</i>) 4. British/Go-givers: DEBATE – Should Adults be allowed to smack children? 5. British/Educate Against Hate: The Beatles – Links to Music 6. Norfolk Heritage: Local Area including waterways and port (Links to Hansa, Water Cycle)
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