

Reception Curriculum Summary – Spring Term

	Spring Term 1	Spring Term 2
Phonics	<p>Week 1 (4 Days) Phase 2 Consolidation Week</p> <p>Week 2 Phase 3 - j, x, y, be, was</p> <p>Week 3 Phase 3 - w, y, qu, his, my</p> <p>Week 4 Phase 3 - z, zz, ch, you, so</p> <p>Week 5 Phase 3 – sh, th, ng, do, of,</p> <p>Week 6 Phase 3 Consolidation Week</p>	<p>Week 1 Phase 3 Consolidation Week</p> <p>Week 2 Phase 3 - nk, ai, ee, by, they</p> <p>Week 3 Phase 3 - igh, oa, oo, her, all</p> <p>Week 4 Consolidation Week</p> <p>Week 5 Phase 3 - oo, ar, or, are, here</p> <p>Week 6 Phase 3 - ir, ur, er, said, says</p>
Mathematics	<p>Week 1 (4 Days) - 3 Numbers within 10</p> <ul style="list-style-type: none"> - Count up to 10 objects - Represent, order and explore numbers to 10 - One more or one fewer, one greater than, one less - Double/halving - Conceptual subitising <p>Week 4 - 6 Addition and subtraction within 10</p> <ul style="list-style-type: none"> - Addition and subtraction within 10 - Explore concept of addition as combining and subtraction as partitioning/splitting - Explore addition as counting on - Explore subtraction as taking away <p>Number bonds to 10</p>	<p>Week 1& 2 Grouping and sharing</p> <ul style="list-style-type: none"> - Counting and sharing in equal groups - Grouping into 2's, 5's and 10's - Relationship between grouping and sharing <p>Week 3 – 5 Numbers within 15</p> <ul style="list-style-type: none"> - Count up to 15 objects - Represent, order and explore numbers up to 15 - One more and one less - Doubling and halving <p>Week 6 Doubling and halving</p> <ul style="list-style-type: none"> - Concept of doubling and halving - Relationship between the two <p>Consolidation and Assessment</p>
Reading - Books	<p>Week 1 (4 Days) The Ugly Duckling</p> <p>Week 2 The Owl Babies</p>	<p>Week 1 The First Hippo on the Moon</p> <p>Week 2 Astro Girl</p>

	<p>Week 3 Can't you sleep little bear?</p> <p>Week 4 The Three Little Pigs</p> <p>Week 5 The Three Billy Goat's Gruff</p> <p>Week 6 Goldilocks and the Three Bears</p>	<p>Week 3 Here We Are</p> <p>Week 4 Whatever Next!</p> <p>Week 5 How to Catch a Star</p> <p>Week 6 Toys in Space</p>
Reading – Nursery Rhymes	<p>Week 1 (4 Days) Old King Cole</p> <p>Week 2 Pat a Cake, Pat a Cake</p> <p>Week 3 Rain, rain, go away</p> <p>Week 4 Sing a song of sixpence</p> <p>Week 5 Ladybird, ladybird</p> <p>Week 6 Tadpole</p>	<p>Week 1 Little boy blue</p> <p>Week 2 Mary had a little lamb</p> <p>Week 3 Mary, Mary quite contrary</p> <p>Week 4 Old MacDonald had a farm</p> <p>Week 5 Humpty Dumpty</p> <p>Week 6 She'll be coming round the mountain</p>
Art/DT	<p>Week 1 (4 Days) To know neutral Colours: grey, black, white and brown</p> <p>Week 2 To know how to make a tint by adding white.</p> <p>Week 3 To know how to make a shade by adding black.</p> <p>Week 4 Art Assessment</p> <p>Week 5 DT - Design and plan how to make a planet</p> <p>Week 6 To know how to make a planet</p>	<p>Week 1 To know how to create an observational drawing.</p> <p>Week 2 To know what warm colours are and how they make us feel.</p> <p>Week 3 To know what cold colours are and how they make us feel.</p> <p>Week 4 To know the Russian Artist – Wassily Kandinsky and to appreciate his artwork.</p> <p>Week 5 To know how to create a piece of artwork in the style of Wassily Kandinsky.</p> <p>Week 6 Art Assessment</p>
Computing	<p>Week 2 Keychain Computing Algorithms</p> <p>Week 4 Keychain Computing</p>	<p>Week 2 Keychain Computing Sorting</p> <p>Week 4 Keychain Computing</p>

	Algorithms Coding Blocks Week 6 Safer Internet Day 2025 (Tuesday 11th February 2025) (Link to PSHE objective)	Patterns Week 6 Online Safety – online bullying
Music	Week 1 To know notation. To listen and appreciate. Week 3 To perform using voice and body percussion. To compose a piece of music. Week 5 To identify musical elements in a given piece.	Week 1 To know notation. To listen and appreciate. Week 3 To perform using voice and body percussion. To compose a piece of music. Week 5 To identify musical elements in a given piece. Spring Term Assessment
PSHE	Week 1 – PSHE Go-givers Saving Energy Week 2 - RSHE EYFS Pupils know that different food and drink contains varying amounts of sugar, explaining why it is important to make healthier choices. Week 3 – PSHE British Value Revisit Rule of Law (Class Rules) Week 4 – RSHE & PSHE EYFS Pupils know the importance of basic personal hygiene and understand how hand washing helps to prevent the spread of germs, bacteria and viruses. Health Go-givers – Why do we wash our hands? Week 5 – PSHE Character Pastoral/Go-givers: Animals that Help One Another Week 6 - RSHE My Feelings I can identify comfortable and uncomfortable feelings. (Educator Solutions)	Week 1 – PSHE Go-givers The Police and What They Do Week 2 – PSHE British Value: Mutual Respect Week 3 – Asking for Help Week 4 – RSHE EYFS Pupils can identify a range of feelings and how these are expressed, including words to describe them and simple strategies for managing feelings. (RSHE) Week 5 – PSHE Health Go-givers – Healthy Eating (Links to Science) Week 6 – PSHE Safeguarding/Go-givers: Medicines and Drugs: Get Better Soon
PE	Balls Skills Introduction to Football	Bike Skills Dance

RE	<p>Week 1 Celebrations – Happy New Year</p> <p>Week 2 Celebrations – Chinese New Year</p> <p>Week 3 Celebrations – Chinese New Year</p> <p>Week 4 Celebrations - Nowruz - Persian New Year</p> <p>Week 5 Celebrations - Holi - Hindu Festival of Colour</p> <p>Week 6 Assessment Week</p>	<p>Week 1 Easter – Signs of Spring</p> <p>Week 2 Easter – Springing into Life</p> <p>Week 3 Easter – What is Easter?</p> <p>Week 4 The Easter Story: The Beginning</p> <p>Week 5 The Easter Story: The Middle</p> <p>Week 6 The Easter Story: The End</p>
Understanding the World	<p>Week 1 To know that all animals have babies. Link to PSHE area of learning of lifecycles and human reproduction. To know that not all animal babies look like their parents. Sort animals into metamorphic and not</p> <p>Week 2 To know that some animals live on farms. To know that many farm animals are born in spring time.</p> <p>Week 3 To know that many different animals live in woodlands. Science Investigation – How many woodlice can you find in the forest in 5 minutes? To know that we must protect these habitats.</p> <p>Week 4 To know that many wild animals live around the world. To know that some animals are endangered and need protection.</p> <p>Week 5 To know that some animals live in extremely cold places on Earth. Science Investigation – how does ice change? To know that people around the world are trying to protect animal homes.</p> <p>Week 6 End of unit quiz/assessment</p>	<p>Week 1 To know that we live on Earth. Fieldwork - Explain why people live on Earth People have been looking into space and asking questions for many years.</p> <p>Week 2 People who travel into space are called astronauts. Astronauts live and work on the International Space Station.</p> <p>Week 3 There are planets in our solar system. The planets in our solar system are very different.</p> <p>Week 4 The stars we see in the sky are very far away. To know that people have told stories about the stars for many years. Who was Galileo and what did he discover?</p> <p>Week 5 To know that astronauts have walked on the moon. To know that the Mars Rover is a robot that is exploring Mars. Science investigation – why does the Mars Rover have large wheels?</p> <p>Week 6 End of unit quiz/assessment</p>