

Year A	Spring 1	Spring 2	
Reading	<p>Shared Reading Text: Story Worlds: A moment in Time</p> <p>Key Poems: Excuses – Allan Ahlberg</p> <p>Guided Reading Focus: W1 - Retrieval W2- Summary W3 - Vocab W4 - Inference W5 - Prediction W6 - Assessment</p>	<p>Shared Reading Text: The Wind in the Willows</p> <p>Key Poems: Ducks Ditty- Wind in the Willows</p> <p>Guided Reading Focus: W1 - Explanation W2 - Retrieval W3 - Inference W4 - Vocab W5 - Inference W6 - Assessment</p>	
Writing	<p>W1-3 Text: Persuade (Persuasive Speech Presenting to an Audience developing oral debate) Stimulus: British Values</p> <p>W4-6 Text: Inform (Non-Chronological Reports with paragraph focus) Stimulus: Life Cycles - Science</p>	<p>W1-3 Text: Entertain (Descriptive Fantasy Setting) Stimulus: The Wind in the Willows</p> <p>W4-6 Text: Inform (Instructions) Stimulus: DT Pop Up Books</p> <p>W7 Text: Entertain (Performance Poetry) Stimulus: Ducks Ditty</p>	
Mathematics	<p>Year 3</p> <p>1-5: Fractions 6: Measures (Length & Perimeter) 7: Assessment 8: Consolidate 9: Measures Cont. 10-11: Statistics 12: Multiply & Divide</p>	<p>Year 3/4</p> <p>1-4: Fractions 5-6: Decimals 7: Assessment 8: Consolidate 9: Decimals 10: Statistics 11-12: Measures (Length & Perimeter)</p>	<p>Year 4</p> <p>1-4: Fractions Value 5-6: Decimals 7: Assessment 8: Consolidate 9: Decimals 10: Statistics 11-12: Measures (Length, Perimeter & Area)</p>
History	<p>The Anglo-Saxons, Scots and Vikings</p> <ol style="list-style-type: none"> 1. Anglo Saxon England 2. The Scots and the Picts 3. Anglo Saxon Settlements 4. Anglo Saxon Culture and Religion 5. Who were the Vikings? 6. Viking Raids and Invasion 	<p>The Vikings and Normans</p> <ol style="list-style-type: none"> 7. Alfred the Great 8. Viking settlements and Danelaw 9. Viking Religion and Culture 10. Edward the Confessor 11. The Norman Invasion 12. Assessment 	
Geography	<p>Rivers</p> <ol style="list-style-type: none"> 1. What is a river? 2. Rivers of Europe 3. Rivers of Africa 4. Rivers of Asia 5. Rivers of Australia, South America and North America 6. Assessment 	<p>UK: The South West</p> <ol style="list-style-type: none"> 1. Introduction to the South West 2. Coastal areas and erosion 3. Landmarks and tourism 4. Agriculture and climate 5. Change over time 6. Assessment 	
Science	<p>Light</p> <ol style="list-style-type: none"> 1. Light and Dark 2. Transparent and Opaque Surfaces 3. Mirrors and Reflection 4. Part 1—Shadows 5. Part 2—Finding Patterns in Changing Shadows 6. Assessment 	<p>Plants</p> <ol style="list-style-type: none"> 1. Botany and Flowering Plants 2. Requirements for Life and Growth 3. Water Transportation in Plants 4. Pollination in Flowering Plants 5. Seed Dispersal 6. Assessment 	

Art	Art of Ancient Egypt 1. The Art of Ancient Egypt—Introduction 2. The Great Sphinx 3/4. The Bust of Nefertiti 5. Making papyrus 6. Ancient Egyptian gods	Anglo Saxon Art 1. Masterpieces in metal— Sutton Hoo 2. Anglo-Saxon designs 3. Masterpieces in manuscript—The Lindisfarne Gospels 4. Illuminated letters 5/6. The Bayeux Tapestry
DT	Sew – Cushions 1. Research and Investigate 2. Design 3. Make 4. Use and Evaluate	Build - Pop-up Books 1. Research and Investigate 2. Design 3. Make 4. Use and Evaluate
RE	Judaism 1. The story of Passover, the Seder meal and Kashrut rules. 2. Reflecting on different practices demonstrations of respect for God.	Christianity 1. The story of the Last supper and Jesus’ forgiveness of Peter. 2. Reflection on whether forgiveness is always possible.
Computing	Creating Media – Desktop Publishing 1. Words and pictures 2. Can you edit it? 3. Great template! 4. Can you add content? 5. Lay it out 6. Why desktop publishing? 7. Assessment	Branching databases 1 Yes or no questions 2 Making groups 3 Creating a branching database 4 Structuring a branching database 5 Planning a branching database 6 Making a dinosaur identifier 7. Assessment
Music	1. Element of Music: Pitch (minor/major contrasts) 2. Notation: semi-breve 3. Composing: Graphic notation using instrument 4. Listening and Appreciation: Mamma Mia 5. Performing and Singing: Bobby Shaftoe 6. Instrument: Recorder	1. Element of Music: Rhythm (irregular meter) 2. Notation: stave, treble clef 3. Composing: Create question and answer 4. Listening and Appreciation: Tchaikovsky, Prokofiev and Strauss 5. Performing and Singing: Who Killed Cock Robin? 6. Instrument: Recorder

<p>PE</p>	<p>Golf:</p> <ol style="list-style-type: none"> 1.Explore hitting technique and aiming towards a target 2.Explore shot accuracy 3.Explore technique for putting 4.Explore technique for chipping 5.Explore techniques for short game 6.Explore techniques for long game <p>Dodgeball:</p> <ol style="list-style-type: none"> 1.Learn rules of dodgeball and apply to a game 2.Throwing towards a moving target 3.Using jumps, blocks, dodges and ducks to avoid being hit 4.Catching a dodgeball at different heights 5.Learn how to block using the ball 6.Understand the rules of dodgeball and play in a tournament 	<p>Football:</p> <ol style="list-style-type: none"> 1.Controlling the ball and dribbling under pressure 2.Develop passing to teammate 3.Control the ball with different parts of the body 4.Change direction with the ball using inside and outside hook 5.Tracking opponents and the ball 6.Apply rules and tactics to a tournament <p>Gymnastics:</p> <ol style="list-style-type: none"> 1.Create interesting point and patch balances 2.stepping into shape jumps with control 3.Develop straight, barrel and forward roll 4.Transition smoothly into and out of balances 5.Create sequences with matching and contrasting actions and shapes 6.Create a partner sequence incorporating equipment.
<p>PHSE/RSHE</p>	<ol style="list-style-type: none"> 1.Safeguarding/Online: Online Reputation 2. British/Go-givers: Rights and Responsibility: Getting the Balance Right (DEBATE) (Links to Online Safety/Bill of Rights/Taxation) 3. Equality/Go-givers: Rio Meets Callum (Royal National Institute of Blind People) Equality /Go-givers – The Gift of Sight 4. British/Go-givers: Invaders and Settlers: Coming to Britain 5. British/Educate Against Hate: Community Dance 6. Norfolk Heritage: Hanseatic League and the Treaty of Utrecht 	<ol style="list-style-type: none"> 1.Safeguarding/Online: Managing Online Information 2. British/Go-givers: The Golder Rule: Multi-Faith Values (<i>Link to Religious Conflict</i>) 3. Character/Go-givers: Mediation Resolving Conflict (<i>Links to Religious Conflicts</i>) 4. British/Go-givers: DEBATE – Should Adults be allowed to smack children? 5. British/Educate Against Hate: The Beatles – Links to Music 6. Norfolk Heritage: Local Area including waterways and port (Links to Hansa, Water Cycle)