

Year 1-2	Spring 1 2024	Spring 2 2024	
Reading	<p>Shared Readers: Hansel and Gretel Mr Majeka (Class Reader) The Environment (non-fiction class reader) Owl Babies One Day on our Blue Planet</p> <p>Key Poems: Acrostic Poems</p>	<p>Shared Readers: The Emperors Egg Charlie and the Chocolate Factory (Class Reader) Antartica (non-fiction class reader)</p> <p>Key Poems: Open a book</p>	
Writing	<p>Shared Readers: The Emperors Egg Charlie and the Chocolate Factory (Class Reader) Antartica (non-fiction class reader)</p> <p>Key Poems: Open a book</p>	<p>W 1-2 Stimulus: The Emperor`s Egg. (Narrative used to create a fact file)</p> <p>W3 Stimulus: Open a book (Poem)</p> <p>W 4-5 Stimulus: Charlie and the Chocolate Factory – (Narrative) used to describe a character and setting and design own chocolate bar and describe.</p>	
Maths	<p>Year 1 W1-4: Measures W5-7: Numbers within 50 W8-9: Time W10-11: Calculating with 50 W12: Geometry – position and direction</p>	<p>Year ½ W1-3: Geometry - shape W4-7: Fractions W8: Assessment W9-10: Money W11-12: Time</p>	<p>Year 2 W1-3: Geometry - shape W4-7: Fractions W8: Assessment W9-10: Money W11-12: Time</p>
Science	<p>Electricity 1. Introduction to Electricity 2. Safety 3. Exploring Circuits (A) 4. Exploring Circuits (B) 5. Investigating Conductive and non-conductive materials</p>	<p>Plants Y1 1. What plants need 2. Parts of plants 3. Seeds 4. Deciduous and evergreen plants 5. Plants we eat</p>	
History		<p>King`s Queens and Leaders 1. Kings and Queens 2. King John I and the Magna Carta 3. Henry III and Parliament 4. Charles I 5. Oliver Cromwell and the Commonwealth</p>	

Geography	UK 1. The four countries in the United Kingdom 2. Scotland 3. Wales 4. Northern Ireland 5. England	
Art	Architecture Y1 1. What is architecture? 2. The purpose of different buildings 3. Architectural features 4. Features of Southwark Cathedral 5. Designing a building	Style in Art/ Narrative Art 1. Style– How a piece of art looks 2. Van Gogh’s changing style 3/4. Painting in the style of Van Gogh 5. Narrative Art– Stories in Art 6. Characters in Art
R.E.	Judaism 1/3/5 The Seder Meal 2/4/6 Jewish traditions and practices	Christianity 1/3/5 The Easter Story 2/4/6 Christian beliefs about the resurrection
Design and Technology		Moving Pictures 1. Research levers and sliders and generate ideas 2. <u>Make</u> a moving picture with levers and sliders 3. Evaluate against criteria and existing products – link to what plants need to grow

Computing	<p>Creating media – Digital Writing</p> <ol style="list-style-type: none"> 5. Exploring the keyboard 6. Adding and removing text 7. Exploring the toolbar 8. Making changes to writing 9. Explaining my choices 10. Pencil or keyboard? 	<p>Grouping data</p> <ol style="list-style-type: none"> 4. Label and match 5. Group and count 6. Describe and object 7. Making different groups 8. Comparing objects 9. Answering questions
Music	<ol style="list-style-type: none"> 1. Element of Music: Structure using question and answer 2. Notation: all 5 puppets 3. Composing: Block grids including rests 4. Listening and Appreciation: Humperdinck's Hansel and Gretel 5. Performing and Singing: Michael Finnigan 6. Instruments: Ocarina 	<ol style="list-style-type: none"> 1. Element of Music: Structure (verse and chorus) 2. Notation: rests 3. Composing: Block grids using so/me pitch 4. Listening and Appreciation: Mozart, Allegro 5. Performing and Singing: Row the Boat Ashore 6. Instruments: Ocarina
P.E.	<p>Gymnastics:</p> <ol style="list-style-type: none"> 1. Explore travelling movements 2. Develop stability and control when balancing 3. Technique and control when performing shape jumps 4. Develop technique in the barrel, straight and forward roll 5. Build strength to take body weight on hands 6. Safely explore key skills on apparatus <p>Dance:</p> <ol style="list-style-type: none"> 1. Travelling actions count of 8 2. Remember and repeat actions responding to stimulus 3. Copy, remember and repeat actions 4. Copy, repeat and perform 5. Use expression and show changes in expression 6. Use different pathways when travelling. 	<p>Ball Skills:</p> <ol style="list-style-type: none"> 1. Co-ordination and control when dribbling with hands 2. Accuracy when rolling a ball 3. Throw with accuracy towards a target 4. Catch with two hands 5. Control and coordination when dribbling with feet 6. Track a ball

<p>PSHE</p>	<p>Safeguarding Online Character/ Go Givers: Anna`s Monster Lies British/ Go Givers: Name Calling – Sticks and Stones British/ Go Givers: Schools Out – Who do you love? NWA Yr1 Lesson 2: Caring Friendships – Resolving Disagreements NWA Yr1 Lesson 4: Online relationships/ internet safety and harms – Sharing Photos NWA Yr2 Lesson 1: Families and People who Care for me – Different Families and Love NWA Yr2 Lesson 4: Online Relationships/ Internet Safety and Harm – Sharing Information</p>	<p>Safeguarding Online Safeguarding/Fire Service: Fire Safety Environments/ Go Givers: Protecting Local Habitats Environments/ Go Givers: Saving Energy Character/ Go Givers: Resilience: Bouncing Back . NWA Yr1 Lesson 5: Being Safe – Able to Ask for Help . NWA Yr 1 Lesson 7: Mental Wellbeing – Different Feelings</p>
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