

Reception Curriculum Summary – Spring Term

	Spring Term 1	Spring Term 2
Phonics	<p>Week 1 (3 Days) Consolidation Week Week 2 Phase 3 - j, x, y be, was Week 3 Consolidation Week Week 4 Phase 3 - w, y, qu his, my Week 5 Phase 3 - z, zz, ch you, so Week 6 Phase 3 – sh, th, ng do, of,</p>	<p>Week 1 Consolidation Week Week 2 Phase 3 - nk, ai, ee by, they Week 3 Phase 3 - igh, oa, oo her, all Week 4 Phase 3 - oo, ar, or are, here Week 5 Consolidation Week Week 6 Phase 3 - ir, ur, er said, says</p>
Mathematics	<p>Week 1 – 2 Numbers within 10</p> <ul style="list-style-type: none"> • Count up to 10 objects • Represent, order and explore numbers to 10 • One more or one fewer, one greater than, one less • Double/halving • Conceptual subitising <p>Week 3-6 Addition and subtraction within 10</p> <ul style="list-style-type: none"> • Addition and subtraction within 10 • Explore concept of addition as combining and subtraction as partitioning/splitting • Explore addition as counting on • Explore subtraction as taking away • Number bonds to 10 <p>Week 7 Calendar</p> <ul style="list-style-type: none"> • Days of the week; seasons; sequence daily events 	<p>Week 1 – 2 Grouping and sharing</p> <ul style="list-style-type: none"> • Counting and sharing in equal groups • Grouping into 2's, 5's and 10's • Relationship between grouping and sharing <p>Week 3 – 4 Numbers within 15</p> <ul style="list-style-type: none"> • Count up to 15 objects • Represent, order and explore numbers up to 15 • One more and one less • Doubling and halving <p>Week 5 – 6 Doubling and halving</p> <ul style="list-style-type: none"> • Concept of doubling and halving <p>Relationship between the two</p>

<p>Reading - Books</p>	<p>Week 1 The Ugly Duckling Week 2 The Owl Babies Week 3 Can't you sleep little bear? Week 4 The Three Little Pigs Week 5 The Three Billy Goat's Gruff Week 6 Goldilocks and the Three Bears</p>	<p>Week 1 The First Hippo on the Moon Week 2 Astro Girl Week 3 Here We Are Week 4 Whatever Next! Week 5 The Life of a Plastic Bottle</p>
<p>Reading – Nursery Rhymes</p>	<p>Week 1 It's raining, it's pouring Week 2 Jack and Jill Week 3 Old King Cole Week 4 Old Mother Hubbard Week 5 Rain, rain, go away Week 6 Sing a song of sixpence</p>	<p>Week 1 Ladybird, ladybird Week 2 Tadpole Week 3 Little boy blue Week 4 Mary had a little lamb Week 5 Mary, Mary quite contrary Week 6 Old MacDonald had a farm</p>
<p>Art/DT</p>	<p>Week 1 Neutral Colours: grey, black, white and brown Week 2 Tints (adding white) Week 3 Shades (adding black) Week 4 Assessment Week 5 DT - Design and plan how to make a planet Week 6 Make a planet</p>	<p>Week 1 Observational Drawings Week 2 Warm Colours Week 3 Cold Colours Week 4 Appreciation of Wassily Kandinsky – Russian Artist Week 5 Artwork in the style of Wassily Kandinsky Week 6 Assessment</p>

<p>Computing & PSHE/RSHE</p>	<p>Week 1 RSHE I know that there are some ways that people can be the same/different as/to each other.</p> <p>Week 2 COMPUTING Keychain Computing Algorithms</p> <p>Week 3 RSHE I know that everyone should be OK to be themselves.</p> <p>Week 4 COMPUTING Keychain Computing Algorithms Coding Blocks</p> <p>Week 5 PSHE British Values: Democracy Voting</p> <p>Week 6 COMPUTING Safer Internet Day 2024</p>	<p>Week 1 RSHE I have thought about things that I like. I have thought about things that I dislike.</p> <p>Week 2 COMPUTING Keychain Computing Sorting</p> <p>Week 3 RSHE I have considered how to make a difficult choice, listening to other people's opinions.</p> <p>Week 4 COMPUTING Keychain Computing Patterns</p> <p>Week 5 British Values: Mutual Respect We are all unique!</p> <p>Week 6 COMPUTING Online Safety</p>
<p>Music</p>	<p>Week 1 To know notation.</p> <p>Week 2 To listen and appreciate.</p> <p>Week 3 To perform using voice and body percussion.</p> <p>Week 4 To compose a piece of music.</p> <p>Week 5 To identify musical elements in a given piece.</p> <p>Week 6 Assessment</p>	<p>Week 1 To know notation.</p> <p>Week 2 To listen and appreciate.</p> <p>Week 3 To perform using voice and body percussion.</p> <p>Week 4 To compose a piece of music.</p> <p>Week 5 To identify musical elements in a given piece.</p> <p>Week 6 Assessment</p>

<p>PE</p>	<p>Yoga To be able to copy yoga poses.</p> <p>Gymnastics To copy and create shapes with your body.</p> <p>Yoga To develop flexibility when posing.</p> <p>Gymnastics To be able to create shapes whilst on apparatus.</p> <p>Yoga To develop balance when posing.</p> <p>Gymnastics To develop balancing and taking weight on different body parts.</p> <p>Yoga To remember and repeat actions.</p> <p>Gymnastics To develop jumping and landing safely</p> <p>Yoga To create yoga poses.</p> <p>Gymnastics To develop rocking and rolling.</p> <p>Yoga To create a yoga flow.</p> <p>Gymnastics To copy and create short sequences linking actions together.</p>	<p>Week 1 Athletics To learn to move at different speeds for varying distances. Sports Day Practise</p> <p>Week 2 Atheletics To develop a foundation for balance and stability. Sports Day Practise</p> <p>Week 3 Athletics To develop agility and co-ordination. Sports Day Practise</p> <p>Week 4 Athletics To explore hopping, jumping and leaping for distance. Sports Day Practise</p> <p>Week 5 Athletics To develop throwing for distance. Sports Day Practise</p> <p>Week 6 Athletics To develop throwing for accuracy. Sports Day Practise</p>
<p>RE</p>	<p>Week 1 Celebrations – Happy New Year</p> <p>Week 2 Celebrations – Chinese New Year</p> <p>Week 3 Celebrations – Chinese New Year</p> <p>Week 4 Celebrations - Nowruz - Persian New Year</p> <p>Week 5 Celebrations - Holi - Hindu Festival of Colour</p> <p>Week 6 Assessment Week</p>	<p>Week 1 Easter – Signs of Spring</p> <p>Week 2 Easter – Springing into Life</p> <p>Week 3 Easter – What is Easter?</p> <p>Week 4 The Easter Story: The Beginning</p> <p>Week 5 The Easter Story: The Middle</p> <p>Week 6 The Easter Story: The End</p>

	<p>Week 1 To know that all animals have babies. To know that not all animal babies look like their parents.</p> <p>Week 2 To know that some animals live on farms. To know that many farm animals are born in spring time.</p> <p>Week 3 To know that many different animals live in woodlands. To know that we must protect these habitats.</p> <p>Week 4 To know that many wild animals live around the world. To know that some animals are endangered and need protection.</p> <p>Week 5 To know that some animals live in extremely cold places on Earth. To know that people around the world are trying to protect animal homes.</p> <p>Week 6 Assessment Week</p>	<p>Week 1 To know that we live on Earth. To know that people who travel into space are called astronauts.</p> <p>Week 2 To know that astronauts live and work on the International Space Station. To know there are planets in our solar system and they are all very different.</p> <p>Week 3 To know that the stars we see in the sky are very far away. To know that people have told stories about the stars for many years.</p> <p>Week 4 To know that astronauts have walked on the moon. To know that the Mars Rover is a robot that is exploring Mars.</p> <p>Week 5 Assessment</p>
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