

Area of risk	Control Measures in place	By whom	Date Completed
	<ul style="list-style-type: none"> The class will be separated on the alter to ensure there is some distance between the two classes as they will be singing. <p>Community Transmission Rates</p> <ul style="list-style-type: none"> This risk assessment has been written at the last possible moment to ensure that the school can track daily community transmission rates and the number of cases within the school. 	James Grimsby	3.12.21
	Further measures which support risk reduction, but do not replace the requirements detailed in this assessment include: encouraging participation in COVID-19 asymptomatic testing and vaccination programme.		
	<ul style="list-style-type: none"> The school will video the performance also and try to share this with parents through a secure youtube account in order to provide an option for those who do not feel it is safe to attend. We can only do if we obtain permission from all parents which may not be possible. Therefore, we cannot confirm this until Thursday. However, if needed, we may be able to provide a private showing of this recording in the following week within school for those families who do not wish attend due to potential covid risks. 	56 Staff to Film James Grimsby to distribute Sam Whitby to obtain permissions	6.12.21
Surface transmission, including equipment and resources	(Examples of controls include increased regular cleaning and disinfection of premises, equipment, vehicles, touch points etc, considering when equipment is shared between different users, provision of bins and tissues to encourage good respiratory hygiene, using different cleaning equipment for different areas, provision of hand hygiene stations, prompts to encourage hand hygiene, education and signage to encourage cleaning, hand and respiratory hygiene, emptying bins regularly)		
	<ul style="list-style-type: none"> The school will be the only users of the church that day Parents and pupils will be asked to sanitize on the way in 	James Grimsby	6.12.21
Persons at increased risk from the virus and those with increased support needs	(Examples of controls include identifying all persons at increased risk and undertaking individual risk assessments (Individual risk assessment templates available), reviewing support plans to ensure that they reflect individual needs for the activity)		
	<ul style="list-style-type: none"> The school is not able to request this information and therefore, parents attending must decide this for themselves after reading this risk assessment. 	Nikki Graham to share RA with parents	6.12.21
Staff and pupil mental health and well-being due to anxiety or increased pressure	(Examples of controls include identifying sources of support and how you are signposting to and encouraging use of these as well as what management support you have put in place)		
	<ul style="list-style-type: none"> Throughout this process, pupil and staff (and parent mental health) has been the key driver in trying to ensure this key moment in a child's education can go ahead. It is believed that cancelling at this point would potentially risk more damage to mental health that the risks of covid does to their physical health 	All staff	Ongoing
Lack of awareness of the control measures and requirements (the need for information, instruction and training)	(Examples include education of staff, pupils and visitors about symptoms and steps to take if they or others become ill, the use of posters or signage to provide reminders of rules and requirements, guidance documents, school bulletins, team meetings, ensuring everyone is aware that all measures must continue to be in place even if participating in COVID-19 testing and vaccine programme, instructions for visitors and service users)		
	<ul style="list-style-type: none"> Parents have been informed of the risks through this document, email and they will be reminded upon entry. This information has been left until the last possible minute to ensure that the most accurate information possible is provided. 	Nikki Graham	1.12.21

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Emergency arrangements and response to someone developing symptoms	(Examples include compliance with COVID-19 First Aid Guidance, ensuring arrangements for actions to take if a person develops symptoms including third party premises and during long journeys, compliance with management of cases guidance) <ul style="list-style-type: none"> All attendees will be known and therefore the school will have contact details. 	Sam Whitby	3.12.21