

	Year 3	Year 4	Year 5	Year 6
Speaking Ask and answer questions	<ul style="list-style-type: none"> Answer questions, including greetings, names, ages, how are you today, what is your favourite... 	<ul style="list-style-type: none"> Ask / answer questions about birthdays, ages, dates, times, simple maths 	<ul style="list-style-type: none"> Ask/answers questions about times, meals, food likes and dislikes, sports you do, sports you like, instruments you play, why you like things 	<ul style="list-style-type: none"> Ask / answer about likes and dislikes on a range of topics, opinions on a variety of things, what the weather is like, why places/events are well-known, main details about particular festivals
Express opinions and respond to those of others		<ul style="list-style-type: none"> Use: A mon avis (In my opinion), je crois que (I think that) 	<ul style="list-style-type: none"> Tu aimes ...? (Do you like?) Qu'est-ce-que tu aimes manger/boire?(What do you like eating / drinking) Qu'est ce que tu préfères au collège? Pourquoi est-ce que tu aimes ... ?(Why do you like..?) 	<ul style="list-style-type: none"> Tu aimes...? (Do you like...?) Pourquoi aimes-tu..? (Why do you like..?) Qu'est ce-que tu penses de...? (What do you think of...?)
Ask for clarification and help	<ul style="list-style-type: none"> Signal a problem 	<ul style="list-style-type: none"> Signal a problem Ask for help 	<ul style="list-style-type: none"> Signal a problem Ask for help and give a detail Ask for other things 	<ul style="list-style-type: none"> Signal a problem Ask for help and give a detail Ask for other things
Speak in sentences	<ul style="list-style-type: none"> Use the verb forms + nouns + adjectives in the context of animals and pencil case items to form simple sentences. Use simple punctuation, Say what your favourite ... is 	<ul style="list-style-type: none"> Use these sentence structures: Mon anniversaire est le / il est une heure (deux heures etc) / Aujourd'hui c'est le ---- de... (Hier c'était le de / Demain ce sera le de) Ca commence à.... / Ca finit à..... C'est..... / Ce n'est pas Il y a.../ il n'y a pas (de)..... 	<ul style="list-style-type: none"> Say what sports you play using Express opinions in sentences Give preferences and express reasons for opinions using Say what you eat and drink and when 	<ul style="list-style-type: none"> Express opinions in sentences Give preferences and express reasons for opinions Use the 3rd person of key verbs to say what other people do. To talk about the weather. To say where you live. Talk about your town.
Describe people, places, things and actions orally	<ul style="list-style-type: none"> Describe animals with colours Choral re-telling of stories, pair work, group work, assemblies re-telling the Hungry Caterpillar story 	<ul style="list-style-type: none"> Describe pictures/paintings in terms of shapes and their position Describe hair / eyes of self and others Birthday survey, songs 	<ul style="list-style-type: none"> Describe actions: eating / drinking at different times, playing sports and instruments 	<ul style="list-style-type: none"> Describe the key geographical features of France Describe where things are Describe where you live. To say what you wear.
Listening Show understanding by joining in and responding	<ul style="list-style-type: none"> Respond confidently to greetings, register, classroom instructions, phonics Join in with number video, dogs audiobook, the Hungry Caterpillar story, and the paper butterfly activity 	<ul style="list-style-type: none"> Ask and answer confidently questions about birthdays, ages, dates, time, times tables and simple calculations Play Hide and Seek in French. 	<ul style="list-style-type: none"> Understand and respond to a specific range of classroom instructions. Understand essential likes / dislikes relating to food and sports Understand and respond to movement instructions 	<ul style="list-style-type: none"> Understand a range of spoken opinions heard in sentences and short texts.
Link the spelling, sound and meaning of words	<ul style="list-style-type: none"> Apply phonics knowledge to rhyming comptines, tongue twisters, phonics cards, cognate pronunciation, spelling prediction activities (e.g. syllable squares, gap-fills) 	<ul style="list-style-type: none"> Develop phonics knowledge and confidence through: days in the month rhyme, Christmas songs (Il est né), birthday songs 	<ul style="list-style-type: none"> Anticipate with some accuracy the spelling of new words they hear, by applying their phonics knowledge 	<ul style="list-style-type: none"> Respond to spoken language by ordering cards, identifying positive/negative opinions and by picking out details from short texts.
Reading Read words, phrases and simple texts	<ul style="list-style-type: none"> Match sound to text with familiar words Read familiar words with good pronunciation Identify rhyming words, Decode words in simple sentences ('find the word for' activities) Identify if simple FL phrases are true or false Hungry Caterpillar story text, Colour by numbers activity 	<ul style="list-style-type: none"> My Birthday Story in French / Pocoyo video questions Reading and understanding details on birthday invitations, diary entries and list of things to do (to prepare for a party) 	<ul style="list-style-type: none"> Read short texts and answer questions to show understanding 	<ul style="list-style-type: none"> Complete gap-fill activities, close activities with adjectival agreement Identify the odd one out

Appreciate stories, songs, poems and rhymes in the language	<ul style="list-style-type: none"> Join in confidently with the classroom instructions song, greetings song, phonics song, Ours Brun story, tongue twisters, Old Macdonald song 	<ul style="list-style-type: none"> Numbers song, birthday and Christmas songs, Alain le Lait & Pocoyo video episodes, months / days rhymes 	<ul style="list-style-type: none"> Film clips on sports and food in France/ Belgium/Switzerland 	<ul style="list-style-type: none"> Film clips on sports and food in France/ Belgium/Switzerland
Read aloud with accurate pronunciation	<ul style="list-style-type: none"> Confident use of phonic key sounds to read aloud familiar words within short texts – more able learners will already start to apply phonic links when reading new words aloud, for example when using the Hungry Caterpillar story text 	<ul style="list-style-type: none"> Numbers Read and add questioning intonation 	<ul style="list-style-type: none"> Pronounce sports (including cognates) using correct sounds 	<ul style="list-style-type: none"> Pronounce place names when reading aloud from text or from a map. To read a text using knowledge of phonics.
Understand new words that are introduced into familiar written material	<ul style="list-style-type: none"> Enjoy stories, rhymes, songs, videos with language beyond level of active production Numbers / Days of the week / food items in Hungry Caterpillar story 	<ul style="list-style-type: none"> Encore (again!) / Tout le monde est prêt? – j'arrive (- Coming ready or not!) / birthday vocabulary, verbs, seasons, numbers 13-31, festive vocabulary, instructions for making cards and booklets 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> Adjectives of reasons to support opinions, using 'parce que' to provide reasons, language for countries, locations, directions
Use a dictionary			<ul style="list-style-type: none"> Dictionary skills: 1) Know the parts of the dictionary 2) Know what the codes (nf, nm etc) mean 3) Be confident with alphabetical order 4) Find the meanings of new words 	<ul style="list-style-type: none"> Use a dictionary to research new nouns and adjectives and use them actively in sentences with some degree of accuracy (NB: using a dictionary for verbs will be picked up in secondary).
Writing Write words and phrases from memory	<ul style="list-style-type: none"> Write on mini-white boards and/or trace on arm: simple sentences e.g. J'ai un cheval blanc with reasonable accuracy from short-term memory. Write individual words for snacks on food plates for display from memory. 	<ul style="list-style-type: none"> Write short exclamations and questions from memory with correct position of punctuation marks in questions (and exclamations), on mini-white boards from short-term memory Write ' My birthday is on the ... of ...' from memory with accurate spelling. 	<ul style="list-style-type: none"> Write sentences about what you eat when, and what sports you do when, and what instruments you can play. Do these from short-term memory with accurate spelling in lesson time. 	<ul style="list-style-type: none"> label maps – using il y a/ il n'y a pas with confidence to write sentences from memory
Adapt phrases to create new sentences	<ul style="list-style-type: none"> Substitute and adapt noun-adjective collocations in simple sentences. Include simple connectives 'et' (and) and 'mais' (but). More able may begin to use 'aussi' (also). 	<ul style="list-style-type: none"> Animal maths Create birthday and Christmas cards, plan and write party invitations including time / date /, making plans for a party – to do list - using ' je vais + verbs', time exercise 	<ul style="list-style-type: none"> Adapt short text about someone else's sports / freetime to write a short text about own free time. 	<ul style="list-style-type: none"> Write a holiday postcard, adapting a model. Write a short text about where you live. Create a conversation about yourself.
Describe people, places, things and actions in writing	<ul style="list-style-type: none"> Describe animals with colours Create mini-books 	<ul style="list-style-type: none"> Revision – colours and numbers Describing pictures/paintings in terms of shapes and their position Describing emotions – happy, sad Describing hair / eyes of self and others Describe house and home Make birthday cards, Design invites, 	<ul style="list-style-type: none"> Describe actions: Write a fitness diary, saying what you eat for each meal and what exercise you do on different days (from memory). 	<ul style="list-style-type: none"> Express opinions and giving reasons (from memory) Describe places and compare locations (from memory)

	Grammar	3	4	5	
G1	Gender of nouns - definite and indefinite articles	Focus on active use of indefinite articles in the singular with masculine and feminine nouns – (exposure to definite articles and plural indefinites)		Focus on active use of definite articles with verbs of like / dislike. Know when to omit the definite article when talking about what you eat and drink. Know how to use the definite article with the verbs jouer au/ à la and faire du/de la	Accurate gender and article use, singular and plural (not with 100% consistency but the rules are known and understood).
G2	Singular and plural forms of nouns	Form plural nouns	Focus on active use of indefinite articles in singular and plural and definite articles in both singular and plural		Some irregular plurals learnt.
G3	Adjectives (place and agreement)	Learn adjectival positioning and adjectival agreement (active use of regular singular forms)	Use of plural nouns	Agree adjectives in reasons after parce que c'est/ce sont, remembering to match number and gender.	Agree adjectives in reasons after parce que c'est / ce sont, remembering to match number and gender.
G4	Conjugation of key verbs (and making verbs negative)	Use j'ai, je n'ai pas de, c'est, ce sont	Use adjectives (agreement and position) with more confidence	Use all persons MANGER/BOIRE Use 1st/2nd person PRENDRE (le petit déjeuner) Use all persons FAIRE / JOUER Use j'aime + manger/ boire/ jouer/ faire	Use 'il y a'
G5	Connectives and qualifiers, adverbs of time, prepositions of place	Use simple connectives 'et' (and) and 'mais' (but). More able may begin to use 'aussi' (also).	Create greater variety of sentences using the key verb forms from Y3. Use il y a / il n'y a pas de and c'est / ce n'est pas.... Retell story with 3rd person ER verbs (non-explicit focus) Use future tense (je vais + infinitive verb), infinitives	Use days of the week (les lundis, etc..)	Use the verbs être and aller