

North Wootton Academy - Catch-up plan 2021-2022

Due to the lack of in-school education for the spring term of 20-21, the school has a surplus of the 20-21 Catch up budget that will continue to be spent within this academic year. This funding can still therefore be used across a range of strategies and across a range of pupils who need this support.
Budget= £6635.32

In addition, a £3,600 Recovery Fund was also given to the school this year to be used in the same manner as the initial Catch-up budget.

In addition, the government has issued a specific tutoring budget, that can only be spent upon the tutoring of disadvantaged pupils.

Budget=£2835

Teaching & Learning – the aim is to ensure that teachers are focussed on good teaching; that any assessment is timely and accurate.
Targeted approach – to ensure that intervention is focused on areas/gaps in learning using staff to provide support based on assessment in addition to good T&L; intervention occurs as 1:1 or small group; staff are upskilled to be able to deliver high quality intervention in all years.
Wider strategies – to ensure parents, carers and staff are supported with their welfare and health by offering support; upskill support staff as mental health advocates; to audit all families to enable all to have access to appropriate technology to access learning.

Intent	Implementation	Time	Cost	Impact	Evidence
Address the wider gap in EAL provision in Year 3-5	Raising of TA hours to provide daily intervention with EAL pupils in Years 3-4	30 minutes a day x 30 weeks (L)	766.50	In place	
Upskilling TA understanding of intervention	Provide additional training sessions for Teaching Assistants in key areas of intervention	Approx. 4 hrs x 15 TA	613.20	Completed in Sep.	
		Approx. 4 hours x 15 TAs	613.20	Completed in Jan.	
		Approx. 4 hours x 15 TAs	613.20	To be repeated in Apr	
Raising the reading fluency level of Year 4/5 pupils	Providing daily 1:2 reading for targeted pupils transitioning the Key Stages	3hr a week x 30 weeks (L)	1440	Impact with fluency; issues remain with comprehension	
	Additional 1:1 Reading support in Year 2	2 hr a week x 30 weeks (N)	840		
Raising the level of higher ability	Providing 1 hour per week small group work with those borderline GD pupils who did	2 hours per week x 20 weeks	1400	Started Jan but disrupted by COVID	

pupils in Year ¾ mathematics	not receive sufficient challenge online through internal teacher	(Te)			
Raising the level of oral skills within the EYFS	Enabling small group delivery of the Nelli programme and SALT tasks to be delivered daily to targeted groups	6 hours x 30 weeks (H)	2880	Clear impact within literacy skills	
Raising mathematics key skills for Year 4 pupils	Enabling small group support of times table and operation knowledge in year 4	3 hours a week x 23 weeks (T/H)	1104	Clear impact in terms of knowledge	
Total Cost			£10,230		

Targeted Tutoring Programme – to ensure that intervention is focused on areas/gaps in learning using staff to provide support to disadvantaged pupils in a 1:2 or small group basis

Intent	Implementation	Time	Costing	Impact	Evidence
Narrowing gap for PP mathematics in Yr 6	1:2 Provision to raise core academic skills in mathematics in afterschool sessions – teacher led	4 hours a week x 15 weeks (J)	1025	Start Jan; delayed due to COVID	
Narrowing gap for Year ¾ writers for disadvantaged pupils	Weekly intensive writing support through an internal writing teacher in 1:2 groups	2 hour per week x 15 weeks (T)	1140	Start Jan; delayed due to COVID	
	15 hour intensive writing support within assessment window for writing with 1:3PP students	15 hours over 3 weeks (L)	570		
	15 hour intensive writing support within assessment window for writing with 1:3 SEND students	15 hours over 3 weeks (T)	570		
Total Cost			£3,305		