Writing Genres Coverage (with video links)

Term	2 (1)		3/4		5/6	
	Year A	Year B	Year A	Year B	Year A	Year B
Au 1	Recount	Recount	Myths	Descriptive	Historical	Historical
	(NF)	(NF)	Descriptive	(Fantasy)-	Diary	Diary
	Fairy Tale	Fairy Tale	(Fantasy)-	Character &	Explanatory	Explanatory
	Descriptive -	Explanatory	Character &	Setting	Narrative	Narrative
	Setting		Setting	Non-Chron	(Mystery)	(Mystery)
			Non-chron	Report		
			Report			
Au 2	Description	Fable	Narrative –	Description	Narrative –	Narrative –
	– Setting &	Instructions	character	– character	Character	Character
	Character	Poetry – Q &	Explantory	Persuasive	Non-chron	Non-chron
	Non-	А	Poetry -	Letter	Reports	Reports
	chronologica		Kennings	Poetry –	Biography	Biography
	1			Limerick		
	Contempora			Explanatory		
	ry Narrative			Newspaper		
				Report		
Sp 1	Instructions	Description	Persuasive	Non-chron	Biography	Biography
	Diary	– Setting &	Speech	Report	Newspaper	Newspaper
	Persuasive	character	Narrative –	<ul> <li><u>The Shirt</u> Machine</li> </ul>	Report	Report
	Leaflet	- <u>The Ugly</u>	folk take	- Once in a	Persuasive	Persuasive
	Fairy Tale	<u>Sharkling</u> - Catch It	Narrative -	Lifetime	Speech	Letter
		- Caterpillar	Dialogue	Descriptive		Poetry: Free-
		Shoes		– Setting		verse
		Adventure -		<ul> <li><u>Marshmallows</u></li> <li>Tadeo Jones</li> </ul>		
		Dialogue		- The Planets		
		- <u>A Cloudy</u>				
		<u>Lesson</u> - Bubbles				
		- The Way Back				
		Home				
		- <u>Little Boat</u>				
		Character				
		- as above plus				
		<u>Lune et L'Autre</u> Explanatory				
		A Cloudy Lesson				
		(children invent				
		ways that				
		clouds/thunder/				
		lightning are				
		made and then explain them)				
		explain themy				
						<u>                                     </u>

Sp 2	Fairy Tale - Dialogue Non-Chron Report Historical Diary	-Adventure Narrative - <u>Something</u> <u>Fishy</u> - (plus others above)	Discussion – Balanced argument Narrative – Dialogue	Narrative – Dialogue - <u>Catch A Lot</u> - <u>The Lighthouse</u> - <u>The Way Back</u> <u>Home</u>	Poetry: Free- verse Narrative - Dialogue Balanced Argument	Balanced Argument Narrative -
		Non-Chron Report - <u>Caterpillar</u> <u>Shoes</u> Persuasive Letter - <u>There's a Rang</u> Tan in my <u>Bedroom</u>		Playscripts - <u>Home Sweet</u> <u>Home</u> - <u>Soar</u> Historical Diary - <u>Pudding Lane</u> <u>visual</u>		
Su 1	Poetry – Riddles Adventure Narrative Explanatory	- Diary - <u>The Way Back</u> <u>Home</u> Fairy Tale – Dialogue - <u>The Queen's</u> <u>Knickers</u> Explanatory Poetry - Couplets - <u>Black Hat</u>	Biography Contempora ry Fiction Descriptive - Setting	Biography - <u>Alexander</u> <u>Graham Bell</u> Adventure Narrative - <u>Spy Fox</u> - <u>Taking Flight</u> - <u>Soar</u> Poetry - Calligram and Shape Poetry - <u>Images for</u> inspiration - <u>More images</u> for inspiration Instructions - <u>The Windmill</u> <u>Farmer</u> - <u>The Shirt</u> <u>Machine</u> - <u>Girl and Robot</u>	Playscripts Instructions	Playscripts Instructions
Su 2	Non-chron Report Adventure Narrative – Dialogue Fairy Tale	Non-Chron Report Fairy Tale Instructions	Biography Diary Haiku, Tanka and Rengu	Science Fiction Biography Non- chronologica l	Dilemma Story Poetry – Ballads Letter of Complaint	Dilemma Story Poetry – Ballads Non-chron Report

## Writing Genres Coverage

Fiction	Year 2 Writing to entertain	Year 3/4 Writing to entertain	Year 5/6 Writing to entertain	
	Narrative <ul> <li>Fairy Tales</li> <li>Fables</li> <li>Adventure</li> <li>Diary (in character/role )</li> <li>Character description</li> </ul>	Narrative <ul> <li>Adventure</li> <li>Science Fiction</li> <li>Legends</li> <li>Myths</li> <li>Playscripts</li> <li>Diary (in character/role )</li> <li>Description of character and setting</li> </ul>	Narrative <ul> <li>Mystery</li> <li>Historical Fiction</li> <li>Dilemma Stories</li> <li>Dialogue</li> <li>Playscript</li> <li>Diary (in character/role )</li> <li>Description of character and setting</li> </ul>	
	<ul> <li>Question and Answer Poems</li> <li>Couplets</li> <li>Haiku, Tanka and Renga</li> </ul>	Poetry Limerick Kennings Riddles Cinquin/Quan train	Poetry • Free-verse • Ballads	
Non-fiction	Writing to inform	Writing to inform	Writing to inform	
	Instructions	Instructions	Instructions	
	Non-chronological report	Non-chronological report	Non-chronological report	
	Recount	Recount / newspaper	Recount / newspaper	
	Explanatory	report Explanation	report / report Explanation	
	Letter	Biography	Biography	

Persuasive Letter

Letter (of complaint) Essay

Writing to persuade	Writing to persuade
Persuasive advert	Persuasive advert
Persuasive speech	Persuasive speech
Poster	Campaign
Letter	Letter
Writing to discuss	Writing to discuss
-	Writing to discuss Discussion - balanced argument
Writing to discuss Discussion - balanced argument	Discussion -
Discussion -	Discussion - balanced argument