

	<p>North Wootton Academy Priory Lane North Wootton Kings Lynn Norfolk PE30 3PT</p>
<p>Name of policy:</p>	<p>Geography</p>
<p>Lead member of staff with responsibility for this policy:</p>	
<p>Date of implementation:</p>	<p>18th January 2022</p>
<p>Details of dissemination:</p>	<p>The policy is available for all staff, visitors, pupils and parents on the school website.</p>
<p>Linked Policies:</p>	<p>Curriculum Policy EMAT RE Policy</p>
<p>Frequency for review:</p>	<p>Annually</p>

North Wootton Academy Geography Policy

The Importance of Geography

At North Wootton Academy we believe Geography is an important part of the curriculum that engages children’s minds to wonder and investigate the world around them. We intend for our pupils to be local and global learners who have a strong understanding of UK, but also their place within Europe and the international world. We encourage them to be open-minded about the world on their doorstep as well as the far-reaching corners through sharing an appreciation for cultural diversity.

This documents outlines the expectations of our Geography curriculum and can be used alongside the Geography curriculum overview to inform planning, teaching and assessment.

Our Geography curriculum, underpinned with geographical and environmental knowledge, develops key observational and investigatory skills in our pupils. We place a high importance on children developing skills in 'Field Work and Investigation' as well as 'Map and Atlas Work'. As children progress through the school years their knowledge builds as does the content for the skills, as shown in the accompanying document Whole School Geography Progression.

Key skills within Geography at North Wootton Academy include:

Field Work and Investigation

- Observe, measure, record and present the human and physical features of the local area

Map and Atlas Work

- Use a range of methods to record mapping knowledge which locates countries and their features

Knowledge

- Informed knowledge of local and global countries/continents and geographical features and how these physical aspects may change overtime

Geography in Reception

Through our balanced play and formal Reception curriculum we encourage children to discover the immediate environment around them. Our pupils enter Reception knowing a very small part of the world, so through our planned learning opportunities and guided topical learning we endeavour to broaden their initial geographical knowledge and understanding. Reception classes work within the Early Years Foundation Stage curriculum, which sees our youngest pupils access Geography through the 'Understanding the World' Early Learning Goals.

Reception Key Skills

Field Work and Investigation

- Clear and basic knowledge of observing the changing environment

Map and Atlas Work

- Understand the physical map of their local environment and relate self to position and distance

Knowledge

- Basic knowledge of the seasons and weather changes

Internationalism Goal

At North Wootton Academy we are beginning our journey towards the British Council Foundation Award for Internationalism. Over the coming years we will be working towards the various levels of this award and accreditation. This will support the school and pupils in exploring the world through having links with schools abroad as well as understanding our own heritage and cultural diversity. This will be an involving project as we grow as a school community. As of January 2022, we have so far achieved the Foundation Level for the International Schools Award. This involved us creating a link between our UK school and a school in Chaing Mai, Thailand. As we move forward, we shall gather evidence to allow us to meet the Intermediate level of the award. To achieve this, we must use the overseas connection we have made to create a collaborative project that impacts at least half of our pupils. We must also raise awareness of current global issues. These are our ongoing aims for Geography as a subject at North Wootton Academy.

Geographical Pedagogy

It is our intention that Geography teaching will encompass active, fun and intriguing lessons where the children can experience first hand the wonders of our local environment. Where it is not always possible to be out investigating the world first hand, we will aim to provide opportunities that include geographical artefacts and maps to support interest and learning.

Inclusive

To support all pupils at North Wootton Academy, we will be creating a progressive framework to measure attainment across the subject and phases. This will take the style of rubric that support children's learning through a three step progression of working towards, working at and working beyond.

Monitoring and Review

As the Geography Subject Lead updates and changes the subject action plan, this document will too be altered to fit with current school practice.