

Discovery RE – Topic Overview

Year Group	Autumn	Spring	Summer
EYFS	<p><u>Autumn 1</u> <u>Christianity and Judaism</u> Theme: special people</p> <p><u>Autumn 2</u> <u>Christianity</u> Theme: Christmas</p>	<p><u>Spring 1</u> <u>Islam and Judaism</u> Theme: celebrations</p> <p><u>Spring 2</u> <u>Christianity</u> Theme: Easter</p>	<p><u>Summer 1</u> <u>All faiths</u> Theme: learning from stories</p> <p><u>Summer 2.</u> <u>All faiths</u> Theme: special places</p>
1/2 Year A (Year 2 curriculum)	<p><u>Autumn 1</u> <u>Christianity</u> Re-tell Bible stories that show kindness, and to explore how this makes Christians behave towards other people.</p> <p><u>Autumn 2</u> <u>Christianity</u> Reflect on the Christmas story and reasons for Jesus' birth.</p>	<p><u>Spring 1</u> <u>Judaism</u> To understand how celebrating Passover and keeping Kashrut help Jews show God they value their special relationship with him. OR <u>Islam</u> Explain what commitment means to Muslims by knowing Muslims pray 5 times a day.</p> <p><u>Spring 2</u> <u>Christianity</u> Re-tell the Easter story and understand what Jesus' resurrection means for Christians.</p>	<p><u>Summer 1</u> <u>Judaism</u> To understand the special relationship between Jews and God and the promises they make to each other. OR <u>Islam</u> To understand why Muslims visit the mosque and to explore whether this gives them a sense of belonging.</p> <p><u>Summer 2</u> <u>Judaism</u> To understand the different ways that Jews show their commitment to God. OR <u>Islam</u> To understand what happens during Hajj and to explore the importance of this to Muslims.</p>
1/2 Year B	<p><u>Autumn 1</u> <u>Christianity</u></p>	<p><u>Spring 1</u> <u>Christianity</u></p>	<p><u>Summer 1</u> <u>Judaism</u></p>

<p>(Year 1 curriculum)</p>	<p>Re-tell the Christian Creation story and explore how Christians behave towards nature and the environment.</p> <p><u>Autumn 2</u></p> <p><u>Christianity</u></p> <p>Reflect on the Christmas story and decide what gifts would be meaningful for Jesus.</p>	<p>Identify when it is easy and difficult to show friendship and explore when Jesus may have found it difficult.</p> <p><u>Spring 2</u></p> <p>To understand that Jesus is special to Christians and how his welcome to Palm Sunday shows this.</p>	<p>Learn to empathise with Jewish children by understanding what they do during Shabbat and why it is important to them.</p> <p><u>Summer 2</u></p> <p><u>Judaism</u></p> <p>Learn to empathise with Jewish children by understanding how it feels for them to take part in Chanukah activities.</p>
<p>3/4 Year A (Year 4 curriculum)</p>	<p><u>Autumn 1</u></p> <p><u>Judaism</u></p> <p>Recognise the special relationship Jews have with God and the promises they make to each other.</p> <p><u>Autumn 2</u></p> <p><u>Christianity</u></p> <p>To understand the most significant part of the Nativity story for Christmas today.</p> <p>To understand whether sacred texts have to be 'true' to help people understand their religion.</p> <p>To question whether the arts help to communicate religious beliefs.</p>	<p><u>Spring 1</u></p> <p><u>Judaism</u></p> <p>To understand how celebrating Passover and keeping Kashrut helps Jews show God they value their special relationship with him.</p> <p><u>Spring 2</u></p> <p><u>Christianity</u></p> <p>To understand how Jesus' life, death and resurrection teaches Christians about forgiveness.</p>	<p><u>Summer 1</u></p> <p><u>Judaism</u></p> <p>To enquire as to the best way for a Jew to show commitment to God.</p> <p><u>Summer 2</u></p> <p><u>Christianity</u></p> <p>To question whether people need to go to church to show they are Christians.</p>
<p>3/4 Year B</p>	<p><u>Autumn 1</u></p> <p><u>Hinduism</u></p>	<p><u>Spring 1</u></p> <p><u>Christianity</u></p>	<p><u>Summer 1</u></p> <p><u>Hinduism</u></p>

<p>(Year 3 curriculum)</p>	<p>Investigate the festival of Diwali and whether the celebrations bring a sense of belonging to Hindus.</p> <p>OR</p> <p><u>Sikhism</u> Understand the reasons why a Sikh may choose to join the Khalsa.</p> <p><u>Autumn 2</u> Has Christmas lost its true meaning?</p>	<p>To retell Bible stories when miracles have happened and to question whether Jesus really did perform miracles.</p> <p><u>Spring 2</u> To recall key events in the Easter story and understand the symbolism of hope in Jesus' crucifixion.</p>	<p>To understand the Hindu belief that there is one God with many different aspects.</p> <p>OR</p> <p><u>Sikhism</u> Explore how Sikh beliefs affect their way of life and the importance they place on sharing.</p> <p><u>Summer 2</u> <u>Hinduism</u> Understand the significance of the River Ganges for Hindus and non-Hindus. OR Sikhism Understand the different ways Sikhs show their commitment to God.</p>
<p>5/6 Year A (Year 5 curriculum)</p>	<p><u>Autumn 1</u> <u>Sikhism</u> Compare the different ways Sikhs put their religion into practice. OR <u>Hinduism</u> To understand how Hindus show their commitment to God and to evaluate if there is a best way.</p> <p><u>Autumn 2</u> <u>Christianity</u> Evaluate the different accounts of the Christmas story and understand that stories can be true in different ways.</p>	<p><u>Spring 1</u> <u>Hinduism</u> To understand the Hindu belief that there is one God with many different aspects.</p> <p><u>Spring 2</u> <u>Christianity</u> To question whether God intended Jesus to be crucified or whether Jesus' crucifixion was the consequence of events during Holy week.</p>	<p><u>Summer 1</u> <u>Sikhism</u> To understand how Sikhs show their commitment to God and to evaluate if there is a best way. OR <u>Hinduism</u> To understand the impact of certain beliefs on a Hindu's life.</p> <p><u>Summer 2</u> <u>Christianity</u> To understand how Christians show their commitment to God and to evaluate if there is a best way.</p>

<p>5/6 Year B (Year 6 curriculum)</p>	<p><u>Autumn 1</u> <u>Islam</u> Understand some of the ways Muslims show commitment to God and to evaluate whether there is a best way.</p> <p><u>Autumn 2</u> <u>Christianity</u> Analyse the Christian belief in the Virgin Birth and to assess the significance of this to Christians.</p>	<p><u>Spring 1</u> <u>Christianity</u> Evaluate different beliefs about eternity and to understand the Christian perspective on this.</p> <p><u>Spring 2</u> <u>Christianity</u> To examine the influences Christianity still has in the world and evaluate whether it is still a strong religion.</p>	<p><u>Summer 1 and 2</u> <u>Islam</u> Identify ways in which Muslims try to lead good lives and how their belief in Akhirah influences this.</p> <p>To challenge stereotyping through understanding different Muslim interpretations of Jihad and how this links to getting to Heaven.</p>
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