

Year A	Autumn 1	Autumn 2																
Reading	<p>Shared Reading Text: Tales from Outer Suburbia: Eric I Talk like a River</p> <p>Key Poems: In Flanders Field</p> <p>Guided Reading Focus: W1- Baseline Assessment W2 - Vocab W3 - Inference W4 - Prediction W5 - Explanation W6 - Retrieval</p>	<p>Shared Reading Text: The Dog that Saved Christmas The Invisible Boy</p> <p>Key Poems: Remember the Reindeer</p> <p>Guided Reading Focus: W1- Summary W2 - Vocab W3 - Inference W4 - Prediction W5 - Explanation W6 - Assessment</p>																
Writing	<p>W1-3 Text: Entertain (Narrative Character Description) Stimulus: King Tut</p> <p>W4 Entertain (Poetry) Stimulus: National Poetry Week</p> <p>W5-7 Inform (Non-chronological Information Posters) Stimulus: Geography Contrasting Locality</p>	<p>W1-3 Persuade (Discussion Balanced Argument including oral debate) Stimulus: The Invisible Boy – Trudy Ludwig</p> <p>W3-6 Inform: Biography Stimulus: Tutankhamen</p> <p>W7 Entertain (Poetry) Stimulus: Remember the Reindeer</p>																
Mathematics	<table border="0"> <tr> <td>Year 3</td> <td>Year 3/4</td> </tr> <tr> <td>1-3: Place Value</td> <td>1-4: Place Value</td> </tr> <tr> <td>4-7: Add & Subtract</td> <td>5-8: Add & Subtract</td> </tr> <tr> <td>8: Multiply & Divide (Facts)</td> <td>9: Assessment</td> </tr> <tr> <td>9: Assessment</td> <td>10: Consolidate</td> </tr> <tr> <td>10: Consolidate</td> <td>11-12: Multiply & Divide (facts)</td> </tr> <tr> <td>11-12: Multiply & Divide (facts)</td> <td>13-15: Multiply & Divide (methods)</td> </tr> <tr> <td>13-15: Multiply & Divide (methods)</td> <td></td> </tr> </table>	Year 3	Year 3/4	1-3: Place Value	1-4: Place Value	4-7: Add & Subtract	5-8: Add & Subtract	8: Multiply & Divide (Facts)	9: Assessment	9: Assessment	10: Consolidate	10: Consolidate	11-12: Multiply & Divide (facts)	11-12: Multiply & Divide (facts)	13-15: Multiply & Divide (methods)	13-15: Multiply & Divide (methods)		Year 4
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History	<p>The Stone Age to the Iron Age</p> <ol style="list-style-type: none"> Mesolithic Hunter-Gatherers Life in Neolithic Britain The Bronze Age Stonehenge The Iron Age Assessment 	<p>Ancient Egypt</p> <ol style="list-style-type: none"> Locating Egypt and the River Nile Life in Ancient Egypt Religion and the Afterlife Tutankhamen and Howard Carter Hieroglyphics Assessment 																
Geography	<p>Spatial Sense</p> <ol style="list-style-type: none"> Maps, compasses and symbols Four and Six Figure Grid References Fieldwork-The Local Area A contrasting locality-San Francisco (Human Geography) A contrasting locality-San Francisco (Physical Geography) Assessment 	<p>Settlements</p> <ol style="list-style-type: none"> Settlements Types of Settlements Urban, Rural and Suburban areas Population Density Sites and Situations of Local Settlements Assessment 																
Science	<p>The Human Body</p> <ol style="list-style-type: none"> Cells and Nutrients Teeth and Senses Digestion A Healthy Diet 	<p>Cycles in Nature</p> <ol style="list-style-type: none"> The Four Seasons (prior learning) Seasonal Cycles in Plants Life Cycle of a Plant Animal Migration 																

	5. Vitamins and Minerals 6. Assessment	5. Life Cycle of a Frog 6. Assessment
Art	Lines 1. Exploring line and sketchbooks 2. Line weight 3. Studying how artists use line in different ways 4. Hokusai – The Great Wave 5/6. Printing to create line	Still Life and Form 1. An introduction to still life 2. Creating form with tone 3/4. Drawing a still life using cross-hatching 5. A study of Cezanne 6. Drawing a still life using colour
DT	-	Cook - Apple Crumble 1. Introduction to the Recipe 2. Make 3. Taste and Evaluate
RE	Judaism 1. The covenant story of Abraham 2. Reflection on Jews special relationship with God.	Christianity 1. Symbolism in the Christmas Story. 2. Reflection on the significance of the Nativity story for Christians today.
Computing	Computer Systems and Networks 1 How does a digital device work? 2 What parts make up a digital device? 3 How do digital devices help us? 4 How am I connected? 5 How are computers connected? 6 What does our school network look like? 7. Assessment	Creating Media – Animations 1 Can a picture move? 2 Frame by frame 3 What’s the story? 4 Picture perfect 5 Evaluate and make it great! 6 Lights, camera, action! 7. Assessment
Music	1. Element of Music: Timbre (vocal) 2. Notation: what is notation? 3. Composing: chanting using body percussion 4. Listening and Appreciation: Vivaldi 5. Performing and Singing: Do-Re-Mi 6. Instrument: Voice	1. Element of Music: Pitch (minor and major) 2. Notation: crotchet, minim 3. Composing: graphic notation 4. Listening and Appreciation: Bach 5. Performing and Singing: The Happy Wanderer 6. Instrument: Recorder

<p>PE</p>	<p>Football:</p> <ol style="list-style-type: none"> 1. Controlling the ball and dribbling under pressure 2. Develop passing to teammate 3. Control the ball with different parts of the body 4. Change direction with the ball using inside and outside hook 5. Tracking opponents and the ball 6. Apply rules and tactics to a tournament <p>Hockey:</p> <ol style="list-style-type: none"> 1. Sending the ball with a push pass 2. Develop receiving the ball 3. Develop dribbling using the reverse stick 4. Develop moving into a space after passing the ball 5. Use an open stick tackle to gain possession 3. Apply attacking and defending principles and skills in a hockey tournament <p>Fitness:</p> <ol style="list-style-type: none"> 1. Developing an awareness of what your body is capable of. 2. Develop speed and strength 3. Complete actions to develop co-ordination 4. Complete actions to develop agility 5. Complete actions to develop balance 6. Complete actions to develop stamina <p>Netball:</p> <ol style="list-style-type: none"> 1. Passing and moving and play within footwork rule 2. Passing and moving toward a goal 3. Develop movement skills to lose a defender 4. Defend an opponent and try to win the ball 5. Develop shooting action 6. Play using netball rules 	
<p>PHSE/RSHE</p>	<ol style="list-style-type: none"> 1. British/Go-givers: Rules British/Go-givers: Your Amazing Brain: Becoming a Resilient Learner 2. NWA Y3-7: Mental wellbeing – Self Esteem Goals NWA Y4-7: Mental wellbeing – Recognise and respond to theirs/others emotions 3. NWA Y3-8: Physical Health and fitness – Importance of NWA Y4-8: Healthy Eating Year 2 did KS1 toolkit. 4. Health/Go-givers: Obesity (<i>Links to Science</i>) 5. Safeguarding: Clever never Goes (annually) 6. Safeguarding/Online: Self-Image and Identity 	<ol style="list-style-type: none"> 1. Safeguarding/Online: Online Relationships 2. World-view/Go-givers & Educate Against Hate: Fairtrade 3. RSHE Tricky Friends Video – Peer pressure (Anti-Bullying Week) 3. NWA Y3-2 Caring friendships – conflict resolution Health/Go-givers: Stressed Out NWA Y4-2 Caring friendships – Peer pressure 4. NWA Y3 L9 Drugs, alcohol and tobacco NWA Y4 L9 Drugs, alcohol and tobacco 5. British/Parliament: Bonfire Night Guy Fawkes 6. NWA Y3-11 Basic first aid 7. Safeguarding/St. John's: Big First Aid Lesson Autumn 2015 – burns, cuts, diabetes and slings