North Wootton Academy	North Wootton Academy Priory Lane North Wootton Kings Lynn Norfolk PE30 3PT
Name of policy:	Religious Education
Lead member of staff with responsibility for this policy:	N Leader
Date of implementation:	April 1 st 2021
Details of dissemination:	The policy is available for all staff, visitors, pupils and parents on the school website.
Linked Policies:	Curriculum Policy EMAT RE Policy
Frequency for review:	Annually

<u>Our Intent</u>

At North Wootton Academy we recognise that Religious Education is an important element in the broad and balanced curriculum that we provide to our pupils. Our RE curriculum provides our children with opportunities to develop their knowledge and understanding of world religions, to reflect upon the challenging questions that religion provokes and to appreciate and respect the different cultures in society today thereby promoting understanding and tolerance towards others.

Our Implementation

We follow the Discovery RE schemes of work (the scheme'), which reflect the fact that the religious traditions in Great Britain are in the main Christian whilst covering Christianity, Buddhism, Hinduism, Islam, Judaism and Sikhism. Christianity is taught in every year group, with Christmas and Easter given fresh treatment each year, developing children's learning in a progressive way. The scheme also allows for the consideration of Humanism as an alternative to traditional religion. The scheme is nondenominational and is not designed to convert pupils to a particular religion. We are confident that this scheme meets the need of our children and is compliant with The Norfolk Agreed Syllabus for Religious Education.

Assemblies

From time to time we will invite the local vicar to lead assemblies to celebrate Christian festivals.

Cultural Capital

At North Wootton we aim to ensure that during their time with us our pupils have the opportunity to engage with members from a range of religious communities. We will therefore, from time to time invite members from religious communities into school because this experience can really help to bring learning to life, develop understanding and offers pupils the opportunity to question directly particular beliefs.

Withdrawal from Religious Education

Whilst we hope that all parents will feel comfortable with the religious education being provided in our school, parents may withdraw their children from religious education provided they give written notification to the Principal.

<u>Impact</u>

Pupils' knowledge and understanding is currently assessed half termly through quizzes linked to core knowledge and enquiry question for each topic.

To ensure children are making progress within RE their progress will be recorded using rubrics which provide for an assessment of the children's knowledge, depth of critical thinking, and ability to answer the enquiry question.