

Reception Timetable – Summer Term

Monday	Tuesday	Wednesday	Thursday	Friday
	Children	Arrive – Emotions and Early Morn	ning Work	
Register and Star of the Day	Acorns Library 9:15am – 9:45am	Register and Star of the Day	Register and Star of the Day	Register and Star of the Day
		Dough Disco		
ART	PHONICS/ENGLISH (25 minutes)	PHONICS/ENGLISH (25 minutes)	PHONICS/ENGLISH (25 minutes)	PHONICS/ENGLISH (25 minutes)
	SNACK TIME			
Focus Children Carousel, Independent Exploring Time, Learning and Assessment	MATHS (25 minutes)	MATHS (25 minutes)	MATHS (25 minutes)	MATHS (25 minutes)
	Group Work & Exploring Time (45 minutes)	Group Work & Exploring Time (45 minutes)	Group Work & Exploring Time (45 minutes)	Group Work & Exploring Time (45 minutes)
	Conkers Library 11:00am – 11:30am			
		Children Eat Lunch 11:40/45am – 12:10pm (30 minutes)		
		Lunchtime Playtime 12:10pm – 12:35pm (25 minutes)		
Afternoon Registration	Afternoon Registration	Afternoon Registration	Afternoon Registration	Afternoon Registration
PSHE	FOREST SCHOOL	PE & RE	BIKES	GEOGRAPHY/HISTORY SCIENCE
			Group Work and Exploring Time	Group Work and Exploring Time
Group Work and Exploring Time	MUSIC & OUTDOOR LEARNING		COMPUTING	ASSEMBLY 13:25-13:45
		STORYTIME		
		Children Go Home!		

Summer 1 Term (5 weeks and 4 days)

Topic: Food and How Do I Work?

Seahorses, Starfish, Sea Turtles

Books

I will not ever eat a tomato – Lauren Child

Good Enough to Eat: A kid's guide to food and nutrition - Lizzy Rockwell

Monsters don't eat broccoli – Barbara Jean Hicks

Tiddler – Julia Donaldson

Sharing a Shell – Julia Donaldson

All bodies are good bodies - Charlotte Barkla

Maths:

Numbers up to 20 – 1 week

Addition and subtraction within 20 – 2 weeks?

Measure – 3 weeks (a week each)

Geography:

Seasonal Changes (Spring) Sunday, 20th March 2022 - Tuesday, 21st June 2022 St Georges Day (England) 23rd April

History:

Kings Lynn Fishing History Fishing Ports in the UK

Science:

Where does food come from?

Eatwell Plate (Carbs, dairy, vitamins/minerals, fat, protein)

Reversible/irreversible changes

Skeleton/bones

Organs

Muscles

RE:

Discovery RE

Theme: Story Time

Key Question: What can we learn from stories?

-The tortoise and the hare

-The boy who cried wolf

-The crocodile and the priest (Sikh)
Religions: Buddhism, Christianity, Islam, Hinduism, Sikhism
Music:
Norfolk Music Hub – Charanga – Big Bear Funk
NOTOK Wasic Hab - Charanga - big bear Fank
Art: Italian* Painter Giuseppe Arcimboldo (Fruit and Veg)
DT: See continuous/enhanced provision plans and Forest School Plans
Computing:
Sequencing
Algorithms
Handling Data
PSHE/RSE
My Body (RSE)
Wy Body (NSE)
British Values:
Speaking and Listening:
Sentences Starters:
I like/dislike this because
I agree/disagree with because
I support because
I think this because
Show and tell.

Summer 2 Term (7 weeks)

Topic: Olympics and Sport, Holidays

Tadpoles, Caterpillars, Dragonflies

Books

Billy's Bucket - Kes Gray

Once Upon a Raindrop: The Story of Water – James Carter

Olympig - Victoria Jamieson

Coming to England - Baroness Floella Benjamin

The Storm Whale – Benji Davies Stanley's Stick – John Hegdely

You Can't Take an Elephant on Holiday - Patricia Cleveland-Peck

Maths:

Depth of number – 2 weeks

Money – 2 weeks

Position and direction - 2 weeks

Geography:

Seasonal Changes (Summer) Tuesday, 21 June 2022 - Friday, 23 September 2022

Mapping – Locate Tokyo and Paris on a map.

History:

Union Jack – How is it made up? History of...

History of Olympics

Science:

Water Cycle: Precipitation, Collection, Evaporation, Condensation

RE:

Discovery RE:

Theme: Special Places

Key Question: What makes places special? Religions: Christianity, Islam, Judaism

Music:

Norfolk Music Hub - Charanga - Reflect, Rewind & Replay

Art:

James Brunt – English Artist – Nature Artist
DT: See continuous/enhanced provision plans and Forest School Plans
Computing:
Keychain Computing
Sequencing
Algorithms
Handling Data
PSHE:
Sun Safety
Transitions: Moving on
Duittigh Wolfers
British Values:
Speaking and Listening:
Sentences Starters:
I like/dislike this because
I agree/disagree with because
I support because
I think this because
T think this because
Show and tell.